

## APPENDICES

*(Appendix 1)*

### Transliteration of Qur'an Verse and Hadith

Page	Qur'an Verse/ Hadith	Transliteration	
		Indonesian	English
4	Al- Hujurat (13)	Sungguh, Kami telah menciptakan kamu dari seorang laki-laki dan seorang perempuan, kemudian Kami jadikan kamu berbangsa-bangsa dan bersuku-suku agar kamu saling mengenal. Sesungguhnya yang paling mulia di antara kamu di sisi Allah ialah orang yang paling bertakwa. Sungguh, Allah Maha Mengetahui, Mahateliti.	The believing men and believing women are allies of one another. They enjoining what is right and forbid what is wrong and establish prayer and give zakah and obey Allah and His Messenger.
17	An- Nisa (34)	Laki-laki (suami) itu pelindung bagi perempuan (istri), karena Allah telah melebihkan sebagian mereka (laki-laki) atas sebagian yang lain (perempuan), dan karena mereka (laki-laki) telah	Men are in charge of women by (right of) what Allah has given one over the other and what they spend (for maintenance) from their wealth. So righteous women are

		memberikan nafkah dari hartanya.	devoutly obedient, guarding in (the husband's) absence what Allah would have them guard
18	At-Taubah (71)	Dan orang-orang yang beriman, laki-laki dan perempuan, sebagian mereka menjadi penolong bagi sebagian yang lain. Mereka menyuruh (berbuat) yang makruf, dan mencegah dari yang mungkar, melaksanakan salat, menunaikan zakat, dan taat kepada Allah dan Rasul-Nya. Mereka akan diberi rahmat oleh Allah.	The believing men and believing women are allies of one another. They enjoin what is right and forbid what is wrong and establish prayer and give zakah and obey Allah and His Messenger

*(Appendix II)*

Interview Guideline

1. How do you define gender? Could you give the example?
2. Why do you think gender inequality occurs?
3. Why you think teacher have to be aware about gender issues?
4. How you describe the class that you think is gender equality classroom?
5. As an English teacher, why teaching gender in the classroom is important? Why do you think it's important to teach knowledge about gender in the class?
6. As an Islamic school teacher, how you think religion see about gender roles? And how it could effects your ways of teaching English in your classroom?
7. How you describe about your females and males student? Do you found something different between them? If you have, how you treated your males and females students in classroom?

8. In your opinion, since curriculum have an important roles to achieve learning goals, why curriculum is have to be gender fair, why? Do you think the current curriculum is gender fair than previous curriculum in Indonesia?
9. During your experiences in teaching and learning English in classroom, have you found gender inequality in classroom practices?
10. Based on your perspective, how you describe what kind of learning materials that is qender equity?
11. How the teaching materials that being taught can help students in knowing the importance of gender equity both in the classroom and outside the classroom?
12. What is the aspects that help you to raise gender awareness in classroom? And how you implement it?

*(Appendix III)*

Transkrip of Interview

Teacher A

1. How do you define gender? Could you give the example?

Answer : I think gender is socially constructed related to sex, for the example are women and men

2. Why do you think gender inequality occurs?

Answer : because in society still believe both male and female have difference status for instance like male is have higher position than female

3. Why you think teacher have to be aware about gender issues?

Answer : I do believe that teacher should be aware of it so teacher is not being discriminative toward male and female student

4. How you describe the class that you think is gender equality classroom?

Answer : the classroom that all of the student able to have equal opportunities in classroom eventhough the student have differences in many things

5. As an English teacher, why teaching gender in the classroom is important? Why do you think it's important to teach knowledge about gender in the class?

Answer :

6. As an Islamic school teacher, how you think religion see about gender roles? And how it could effects your ways of teaching English in your classroom?

Answer : I believe that male and female have their own task in household, for example male is the one who making money and female is the one who responsible in household. And also male is the leader of the house

7. How you describe about your females and males student? Do you found something different between them? If you have, how you treated your males and females students in classroom?

Answer : Of course they all different, but all of the differences are not really matters.

I treating male and female student in same way.

8. In your opinion, since curriculum have an important roles to achieve learning goals, why curriculum is have to be gender fair, why? Do you think the current curriculum is gender fair than previous curriculum in Indonesia?

Answer : curriculum is have to be fair to all of students because curriculum is the central guide for all educator for what the teacher going to do in classroom. I don't really know about it.

9. During your experiences in teaching and learning English in classroom, have you found gender inequality in classroom practices?

Answer : no, I haven't

10. Based on your perspective, how you describe what kind of learning materials that is qender equity?

Answer : it depends, because in learning English itself contain culture in it,for example using text that related to gender awareness. Probably on exposition and narrative text.

11. How the teaching materials that being taught can help students in knowing the importance of gender equity both in the classroom and outside the classroom?

Answer : needed to explain to student about the importance of gender awareness

12. What is the aspects that help you to raise gender awareness in classroom? And how you implement it?

Answer : I think through knowledge and experience could raise gender awareness in classroom and also be objective in response the student



Teacher B

1. How do you define gender? Could you give the example?

Answer :

Gender is socially constructed, there are 3 types in English, which is: masculine, feminine, common. For example: boy (masculine), girl (feminine), child (general)

2. Why do you think gender inequality occurs?

Answer : probably people who lives outside of Indonesia is have gender equity. gender inequity happen because the factor of the social cultural discrimination toward one gender, men tend to seen as have higher power than women in Indonesia society.

3. Why you think teacher have to be aware about gender issues?

Answer : of course a teacher should be aware of it because it is not only about academic achievement but also about psychology too.

4. How you describe the class that you think is gender equality classroom?

Answer : the term equitable is based on each individuals' point of view and also can not be seen in the number of students in the classroom, but for her is treat male student and female student the same way and don't judge the student based on their gender, ability, personality, etc.

5. As an English teacher, why teaching gender in the classroom is important? Why do you think it's important to teach knowledge about gender in the class?

Answer : is importance to teach gender awareness in classroom so all the student know how to have good manners based on sharia law of Islam. For example male and female know how to get along without forgetting Islamic law

6. As an Islamic school teacher, how you think religion see about gender roles? And how it could effects your ways of teaching English in your classroom?

Answer : male have bigger responsibilty than female in Islam. In learning process I teach student in the same way

7. How you describe about your females and males student? Do you found something different between them? If you have, how you treated your males and females students in classroom?

Answer :of couse they have differences. Male is having more energy than female. female is more gentle and able to do many things at the same times

8. In your opinion, since curriculum have an important roles to achieve learning goals, why curriculum is have to be gender fair, why? Do you think the current curriculum is gender fair than previous curriculum in Indonesia?

Answer : In our curriculum is never discussed about gender issues. I think every gender is able to follow curriculum

9. During your experiences in teaching and learning English in classroom, have you found gender inequality in classroom practices?

Answer : No, I haven't

10. Based on your perspective, how you describe what kind of learning materials that is qender equity?

Answer : all of the teaching materials is never discussed about gender

11. How the teaching materials that being taught can help students in knowing the importance of gender equity both in the classroom and outside the classroom?

Answer : it just need to be told in classroom that gender issues is a important problem to be know, because there is a lack of learning material that contain of it.

12. What is the aspects that help you to raise gender awareness in classroom? And how you implement it?

Answer : in humanity aspect. Helping each other to finish the task, for example when do cleaning classroom, the task is divided like male student is do some a little risk chores such as take the garbage can to the dumbster or cleaning the windows.

Teacher C

1. How do you define gender? Could you give the example?

Answer : the sex differences based on genitalia

2. Why do you think gender inequality occurs?

Answer : because of the lack of knowledge about the responsibility between male and female in society

3. Why you think teacher have to be aware about gender issues?

Answer : a teacher should be aware of it because the teacher able so that the delivery of learning in class is more targeted to gain the goals of learning more easily because the teacher know how to handle it if gender issues happen in classroom

4. How you describe the class that you think is gender equality classroom?

Answer : I think sex-based classroom like in *Pesantren* easier to have gender equality because the teacher itself more convenient to teach gender equality based on Islamic way.

5. As an English teacher, why teaching gender in the classroom is important? Why do you think it's important to teach knowledge about gender in the class?

Answer : It is importance so the student know what is the responsibility of male and female in this world but still in the positive way therefore the teacher should have proper way to deliver the subject matter.

6. As an Islamic school teacher, how you think religion see about gender roles? And how it could effects your ways of teaching English in your classroom?

Answer : male is described as the leader in Islam. So in the household male have bigger responsible than female. I don't think it is effect the way I teach in classroom. All of the student have the same right to learn in classroom

7. How you describe about your females and males student? Do you found something different between them? If you have, how you treated your males and females students in classroom?

Answer : of course bot male and female student have differences. Physically and mentally different also have differents activities. Treathing all of the student same way.

8. In your opinion, since curriculum have an important roles to achieve learning goals, why curriculum is have to be gender fair, why? Do you think the current curriculum is gender fair than previous curriculum in Indonesia?

Answer : it should be fair. The meaning of fair itself is provide something according to the needs of each person. For example there are two students. the first is high school student and the second one is elementary student. It is not fair give the same amount of pocket money because they have different needs. I don't really know about it.

9. During your experiences in teaching and learning English in classroom, have you found gender inequality in classroom practices?

Answer :No, I haven't

10. Based on your perspective, how you describe what kind of learning materials that is gender equity?

Answer :

11. How the teaching materials that being taught can help students in knowing the importance of gender equity both in the classroom and outside the classroom?

Answer : probably in religion class discuss about gender than any other subject in school

12. What is the aspects that help you to raise gender awareness in classroom? And how you implement it?

Answer : by giving the student the knowledge, motivation, and good example to student that related to gender awareness



Teacher D

1. How do you define gender? Could you give the example?

Answer : the differences genitally in male and female

2. Why do you think gender inequality occurs?

Answer : because there are different status between male and female

3. Why you think teacher have to be aware about gender issues?

Answer : so the teacher able to explain and understand about gender to the student

4. How you describe the class that you think is gender equality classroom?

Answer : when all of the student treated equally in the classroom regardless their gender.

5. As an English teacher, why teaching gender in the classroom is important? Why do you think it's important to teach knowledge about gender in the class?

Answer :so the student aware about gender issues

6. As an Islamic school teacher, how you think religion see about gender roles? And how it could effects your ways of teaching English in your classroom?

Answer : I believe male as a leader and have bigger responsibility than female. I think it depends on the situation, for example for choosing the leader of class I prefer male student than female student but in learning process I treating the equally both male and female student

7. How you describe about your females and males student? Do you found something different between them? If you have, how you treated your males and females students in classroom?

Answer : male is physically strong than female. Female is gentle yet they are multi-tasking. I treating them equal

8. In your opinion, since curriculum have an important roles to achieve learning goals, why curriculum is have to be gender fair, why? Do you think the current curriculum is gender fair than previous curriculum in Indonesia?

Answer : because I believe everyone has the right to the same education. I don't know exact about it

9. During your experiences in teaching and learning English in classroom, have you found gender inequality in classroom practices?

Answer : No, I haven't

10. Based on your perspective, how you describe what kind of learning materials that is gender equity?

Answer :to be honest, I never found teaching materials that contain of gender awareness

11. How the teaching materials that being taught can help students in knowing the importance of gender equity both in the classroom and outside the classroom?

Answer : I think through reading material is able to make student to be aware the importance of gender awareness

12. What is the aspects that help you to raise gender awareness in classroom? And how you implement it?

Answer : Learning English itself is not only learn about language but also about culture, so I try to compare both of cultures to learn about gender.

(Appendix V)

## The Letters

	<b>KEMENTERIAN AGAMA REPUBLIK INDONESIA</b> <b>UNIVERSITAS ISLAM NEGERI ANTASARI</b> <b>FAKULTAS TARBIYAH DAN KEGURUAN</b> <b>BIRO SKRIPSI</b>
	Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin <b>Telepon (0511) 3253939 Faksimile (0511) 3274492</b> Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id
<hr/> <b><u>SURAT KETERANGAN</u></b> Nomor: 880/Un.14/III.1.t/pp.00.9/05/2020	
Yang bertanda tangan di bawah ini, menerangkan bahwa:	
Nama : Fathia Rezki N I M : 1601241757 Jurusan/Prodi : TBI Alamat : Jalan Bumi Mas Raya No. 28 Rt. 04	
adalah benar telah melaksanakan Seminar Desain Operasional Skripsi yang berjudul:	
<b>AN ANALYSIS OF GENDER AWARENESS THROUGH READING ACTIVITIES IN MAN 1 BANJARMASIN</b>	
Pada Hari/Tanggal : Kamis, 14 Mei 2020 Tempat : Via Google Meet	
Demikian surat keterangan ini dibuat, untuk dipergunakan sebagaimana mestinya.	
Banjarmasin, 15 Mei 2020 Ketua,	
 Mahmudah, M.Pd.I NIP. 198708212015032004	



**KEMENTERIAN AGAMA REPUBLIK INDONESIA  
UNIVERSITAS ISLAM NEGERI ANTASARI  
FAKULTAS TARBIYAH DAN KEGURUAN  
BIRO SKRIPSI**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin  
Telepon (0511) 3253939 Faksimile (0511) 3274492  
Email: [ftk.antasari@gmail.com](mailto:ftk.antasari@gmail.com) Web: [www.ftk.iain-antasari.ac.id](http://www.ftk.iain-antasari.ac.id)

03 Juli 2020

Nomor : 1141/Un.14/III.1.t/pp.00.9/07/2020

Lamp : -

H a l : Perubahan Judul Skripsi

Kepada Yth.

Sdr (i) Fathia Rezki

NIM. 1601241757

Mahasiswa Jurusan TBI

di Banjarmasin

Assalamu'alaikum. Wr. Wb.

Berdasarkan usulan dari Dosen Pembimbing Skripsi tentang perubahan Judul Skripsi, demikian pula setelah kami mengadakan penelitian dan peninjauan seperlunya terhadap Proposal Skripsi Sdr (i), dengan ini kami menyatakan dapat menyetujui judul skripsi Sdr (i) yang semula berbunyi:

**AN ANALYSIS OF GENDER AWARENESS THROUGH READING  
ACTIVITIES IN MAN 1 BANJAMASIN**

Berubah menjadi:

**ENGLISH TEACHERS' PERSPECTIVES ON THE IMPORTANCE OF  
TEACHING GENDER AWARENESS IN READING GENDER  
EXPOSITION TEXT**

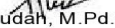
Menunjuk :

1. Siti Muflichah, M.Ag sebagai Dosen Pembimbing Konten dan Metodologi.
2. Yoke Andini, SS, M.Pd sebagai Dosen Pembimbing Bahasa dan Teknik Penulisan.

Demikian agar Sdr (i) segera menghubungi pembimbing untuk konsultasi selanjutnya.

Wassalamu'alaikum. Wr. Wb.

An. Wakil Dekan Bidang Akademik  
Ketua,

  
 Mahmudah, M.Pd.I  
 NIP. 198708212015032004



**KEMENTERIAN AGAMA REPUBLIK INDONESIA  
UNIVERSITAS ISLAM NEGERI ANTASARI  
FAKULTAS TARBİYAH DAN KEGURUAN**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin  
Telepon (0511) 3253939 Faksimile (0511) 3274492  
Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

**SURAT RISET**

Nomor: B-3318/Un.14/III.1.1/09/2020

Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari, dengan ini menugaskan kepada :

Nama : Fathia Rezki  
Nomor Induk Mahasiswa : 1601241757  
Semester : XI (Sembilan)  
Alamat : Jl. Bumi Mas Raya NO. 28 KM.4,5 RT4 Kecamatan  
Pemurus baru Kota Banjarmasin  
Tugas : Melakukan Riset / Penelitian Ilmiah dalam rangka  
pengumpulan data untuk penyusunan Skripsi  
Sarjana dengan Judul :

**ENGLISH TEACHERS' PERSPECTIVES ON THE IMPORTANCE OF TEACHING GENDER  
AWARENESS IN READING GENDER EXPOSITION TEXT**

Tempat yang dituju : MAN 1 Banjarmasin  
Barang yang dibawa : Seperangkat alat riset  
Lamanya Riset : 2 (Dua) bulan  
Dari tanggal : 07 September 2020  
Sampai dengan tanggal : 07 November 2020


Demikian Surat Riset ini diberikan kepada ybs, agar pihak-pihak yang berkepentingan dapat memberikan bantuan seperlunya.



Wakil Dekan Bidang Akademik dan  
Kelembagaan,

Dr. Hairul Hudaya, M.Ag  
NIP. 197510232006041003

Mahasiswa yang bersangkutan,

  
Fathia Rezki  
NIM. 1601241757



**KEMENTERIAN AGAMA REPUBLIK INDONESIA  
UNIVERSITAS ISLAM NEGERI ANTASARI  
FAKULTAS TARBİYAH DAN KEGURUAN**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin  
Telepon (0511) 3253939 Faksimile (0511) 3274492  
Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

Nomor : B-3318 /Un.14/III.1.t/09/2020 Banjarmasin, 02 September 2020  
Sifat : Penting  
Lampiran : 1 (satu) lembar  
Hal : Riset Dalam Rangka Penyusunan Skripsi

K e p a d a,

Yth. **Kepala MAN 1 Banjarmasin**  
**Kota Banjarmasin**  
di – Banjarmasin

Assalamu'alaikum Warahmatullah Wabarakatuh

Dengan hormat, sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : Fathia Rezki  
N I M : 1601241757  
Jurusan : PBI  
Fakultas : Tarbiyah dan Keguruan  
Alamat : Jl. Bumi Mas Raya NO. 28 KM.4,5 RT4 Kecamatan Pemurus baru Kota Banjarmasin

Demikian surat ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terima kasih.

Wassalamu'alaikum Warahmatullah Wabarakatuh

Wakil Dekan Bidang Akademik dan  
Kelembagaan,



Dr. Hairul Hudaya, M.Ag  
NIP. 197510232006041003

Tembusan :  
Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari.





**KEMENTERIAN AGAMA REPUBLIK INDONESIA  
UNIVERSITAS ISLAM NEGERI ANTASARI  
FAKULTAS TARBİYAH DAN KEGURUAN**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin  
Telepon (0511) 3253939 Faksimile (0511) 3274492  
Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

Nomor : B-3318 /Un.14/III.1.t/09/2020  
Sifat : Penting  
Lampiran : I (satu) lembar  
Hal : Riset Dalam Rangka Penyusunan Skripsi

Banjarmasin, 02 September 2020

K e p a d a,

Yth. **Kepala Kementerian Agama  
Kota Banjarmasin**  
di – Banjarmasin

Assalamu'alaikum Warahmatullah Wabarakatuh

Dengan hormat, sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : Fathia Rezki  
N I M : 1601241757  
Jurusan : PBI  
Fakultas : Tarbiyah dan Keguruan  
Alamat : Jl. Bumi Mas Raya NO. 28 KM.4,5 RT4 Kecamatan Pemurus baru Kota Banjarmasin

Demikian surat ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terima kasih.

Wassalamu'alaikum Warahmatullah Wabarakatuh

Wakil Dekan Bidang Akademik dan  
Kelembagaan,



Tembusan :  
1. Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari;  
2. Kepala MAN 1 Banjarmasin




**KEPUTUSAN DEKAN FAKULTAS TARBİYAH DAN KEGURUAN  
UIN ANTASARI BANJARMASIN  
NOMOR 39 TAHUN 2020  
TENTANG  
PENETAPAN DOSEN PEMBIMBING SKRIPSI SEMESTER GENAP  
TAHUN AKADEMIK 2019/2020**

**DEKAN FAKULTAS TARBİYAH DAN KEGURUAN UIN ANTASARI,**

- Menimbang** a. bahwa untuk kelancaran mahasiswa Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin membuat skripsi, maka perlu menetapkan Dosen-Dosen Fakultas Tarbiyah dan Keguruan untuk menjadi pembimbing,  
b. bahwa nama-nama sebagaimana tersebut dalam Surat Keputusan ini dipandang mampu dan cakap untuk ditetapkan sebagai Dosen Pembimbing Skripsi dimaksud
- Mengingat** 1. Undang-Undang RI No. 20 Tahun 2003 tentang Sistem Pendidikan Nasional,  
2. Peraturan Presiden RI Nomor 36 Tahun 2017 tanggal 3 April 2017 tentang Universitas Islam Negeri Antasari Banjarmasin,  
3. Peraturan Pemerintah No. 60 Tahun 1999 tentang Pendidikan Tinggi,  
4. Surat Keputusan Menteri Agama No. 30 Tahun 2017 tentang Organisasi dan Tata Kerja UIN Antasari,  
5. Surat Keputusan Menteri Agama No. 36 Tahun 2017 tentang Statuta UIN Antasari Banjarmasin,  
6. Keputusan Rektor IAIN No. 217A Tahun 2012 tentang Perubahan atas Keputusan Rektor No. 72 Tahun 2007 tentang Pedoman Penulisan Skripsi Program Strata Satu (S-1) IAIN Antasari Banjarmasin
- Memperhatikan** Usul Ketua Jurusan PBI Tanggal 19 Februari 2020
- MEMUTUSKAN**
- Menetapkan** KEPUTUSAN DEKAN FAKULTAS TARBİYAH DAN KEGURUAN UIN ANTASARI TENTANG PENETAPAN DOSEN PEMBIMBING SKRIPSI MAHASISWA SEMESTER GENAP TAHUN AKADEMIK 2019/2020
- Pertama** Menunjuk dan menugaskan kepada
- |   |                                      |
|---|--------------------------------------|
| 1. Nama   | Dr. Siti Muflichah, S.Ag, M.Ag, M.Ed |
| NIP/NUP   | 197408201999032001                   |
| Pangkat/Golongan                                      | Penata Tingkat I/III/d               |
| Jabatan Akademik                                      | Lektor                               |
| Sebagai Pembimbing Bidang Konten dan Metodologi       |                                      |
| 2. Nama   | Yokke Andini, SS, M.Pd               |
| NIP/NUP   | 201701038                            |
| Pangkat/Golongan                                      | Penata Muda Tingkat I/III/b          |
| Jabatan Akademik                                      | Assisten Ahli                        |
| Sebagai Pembimbing Bidang Bahasa dan Teknik Penulisan |                                      |
- Untuk membimbing mahasiswa penyusun skripsi.
- |               |   |
|---------------|---|
| Nama          | Fathia Rezeki   |
| NIM           | 1601241757  |
| Jurusan/Prodi | PBI   |
| Judul Skripsi | An Analysis Of Gender Awareness Through Reading Activities In MAN 1 Banjarmasin |
- Kedua** Biaya akibat dikeluarkannya keputusan ini dibebankan kepada DIPA UIN Antasari Banjarmasin.
- Ketiga** Keputusan ini berlaku sejak tanggal ditetapkan, dengan ketentuan bahwa apabila terdapat kekeliruan dalam penetapan ini, maka akan diadakan perbaikan dan perubahan sebagaimana mestinya. Keputusan ini berlaku sejak tanggal ditetapkan, dengan ketentuan bahwa apabila terdapat kekeliruan dalam penetapan ini, maka akan diadakan perbaikan dan perubahan seperiunya.

Ditetapkan di Banjarmasin  
pada tanggal 21 Februari 2020  
DEKAN,

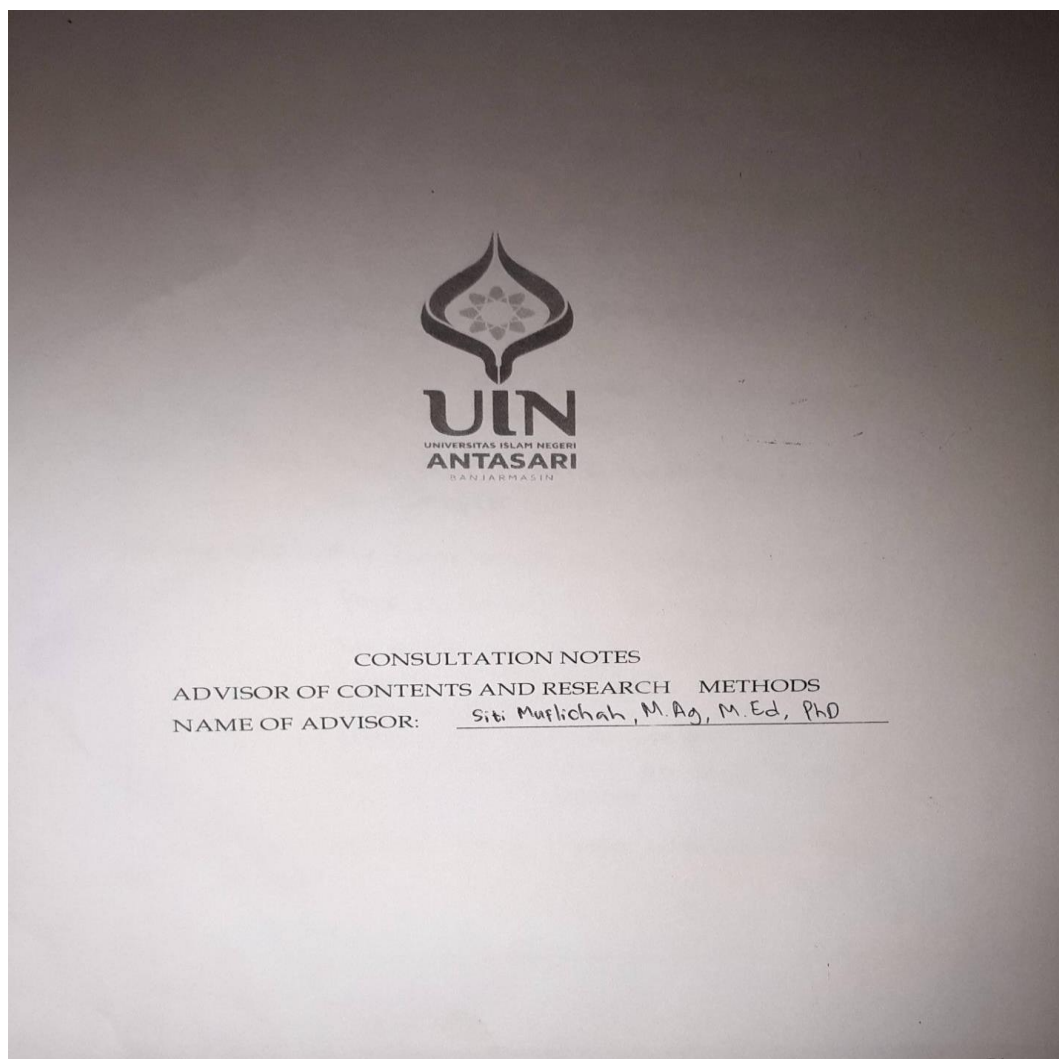
  
Prof. Dr. H. Juannah, M.Pd  
NIP. 19500106198603200

**Tembusan:**

1. Rektor UIN Antasari Banjarmasin;
2. Ketua Jurusan;
3. Dosen Pembimbing;
4. Arsip

*(Appendix VI)*

The Consultation Notes



DATES	Notes	SIGNATURE
9 Apr 2020	Change RQ 1 and 3 with how - write down interview guideline in English and change with how	
16 Apr 2020	- In interview guideline number 1 you can ask for the example. - Number 3 elaborate could you - Number 6, if there any different, why? and give example - Try fix the question and change it with how and why	
24 Nov 2020	- add Quran verse with the translate in Chapter 2	
29 Nov 2020	- fix some errors in table of contents - Page 13, in part C change to responds - No need space after slash - Page 21, ch. 3. The correct one is McMillan and Schacher - Chapter 3 need to use past tense - Correct some typos on page 29, 30, 31 - check again grammar	
9 Dec 2020	- recheck again your writing on page 34	





CONSULTATION NOTES

ADVISOR OF LANGUAGE AND WRITING TECHNIQUES

NAME OF ADVISOR: Yokke Andini, SS, M.Pd

20 Dec 2020

In back ground of Study need to rearrange the paragraph in coherence and cohesive writing also include previous study in this part.

- On page # Change to student not children
- Mind for typos
- Pay attention to the coherence in your writing
- Probably you should write down about language education and it's roles in building gender awareness
- No Need to put explanation about choosing the place of the research in back ground of study
- in Research question how is it and how are?
- Mind your punctuation
- Be consistent in using capitalization
- In references, what kind of APA style did you use? you need to recheck it

## CURRICULUM VITAE

### I. Personal Details

Name : Fathia Rezki

Place and Date of Birth : Banjarmasin, December 09<sup>th</sup>, 1998

Gender : Female

Marital Status : Single

Religion : Islam

Nationality : Indonesia

Parents : Ilham Fizie, S. E and Emilia

Siblings : Achmad Dzihan Shagiera, Hafidhah Shabrina, Nur Nadhirah  
Rahmah and Aisha Mughny Shaliha

### II. Formal Educational Background

2002 - 2004 : Al – Ikhlas Kindergarten (TK Al – Ikhlas)

2004 - 2010 : State Elementary School of Kebun Bunga 6 Banjarmasin(SDN Kebun  
Bunga 6)

2010 - 2013 : Private Islamic Junior High School Muhammadiyah 3 Al-Furq'an  
Banjarmasin (MTs Muhammadiyah 3 Al-Furq'an)

2013 - 2016 : State Islamic Senior High School 1 Banjarmasin (MAN 1 Banjarmasin)

2016 - 2020 : English Education Department of Antasari State Islamic University  
Banjarmasin

### III. Organization Experience

2015 – 2020 : Member of student association of Muhammadiyah

Banjarmasin, 31 Des 2020