

English Teachers' Perspectives on the Importance of Teaching Gender Awareness in English classroom

**By
Fathia Rezki**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2021**

**English Teachers' Perspectives on the Importance of Teaching Gender
Awareness in English classroom**

AN UNDERGRADUATE THESIS

**Presented to
Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements
for the degree of *Sarjana Pendidikan* in English Language Education**

by

Fathia Rezki

1601241757

**ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION DEPARTMENT
BANJARMASIN
2021**

APPROVAL

Title : English Teachers' Perspectives on the Importance of
Teaching Gender Awareness in English classroom
Name : Fathia Rezki
SRN : 1601241757
Faculty : Tarbiyah dan Keguruan
Program : Undergraduate Study (S-1)
Department : English Education Department
Academic Year : 2016
Place/Date of Birth : Banjarmasin/ 09 Desember 1998
Address : Bumi Mas Raya No. 28 RT 04

After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Banjarmasin, January 19th 2021

Advisor
Contents and Research Methods



Siti Muflichah, Ph. D
NIP. 197408201999032001

Advisor
Language and Writing Techniques



Yokke Andini, SS, M.Pd
NIP. 201701038

Acknowledged by
Head of English Education Department
Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin,



Nani Hizriani, S.Pd, MA
NIP. 197711272003122001

VALIDATION

Title : English Teachers' Perspectives on the Importance of Teaching Gender Awareness in English classroom

Fathia Rezki has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Tuesday
Date : January 19th 2021
Stated : Accepted
Score : 80,7 (A)

Dean Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin

Prof. Dr.H.Juairiah, M.Pd
NIP. 196001061986032004

THE BOARD OF EXAMINERS:

Name	Signature
1. Puji Sri Rahayu, MA (Chairperson)	
2. Siti Muflichah, Ph. D (Member)	

3. Yokke Andini, SS, M.Pd (Member)	
--	--

STATEMENT OF AUTHENTICITY

I, the undersigned, Fathia Rezki, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, January 4th 2021

The writer,



Fathia Rezki

ABSTRACT

Rezki, Fathia. 2020. *English Teachers' Perspectives on the Importance of Teaching Gender Awareness in English classroom*. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Siti Muflichah, Ph. D, (II) Yokke Andini, SS, M.Pd.

Keywords: Teachers' perspectives, Gender awareness, English classroom.

Gender issues in the education field are one of the important problems that need to be concern about all around the world. Because of that, this study aims to explore English teachers' perspectives on the importance of teaching gender awareness in English classroom, their struggles and effort to teach gender awareness in English foreign classroom. The participants include four English teachers who teaches at MAN 1 Banjarmasin. The data were gathered using semi-structured interview and document. The researcher applied the descriptive qualitative which able to describe the data naturally. The data were analyzed by preparing the data, coding or classifying the data, accumulate and formulate the interpretation.

The results showed that all of the teacher were believe that teaching gender awareness is importance and using reading material that contain of gender awareness will help the teacher to teach about it. In contrast, there are not many teaching materials that contain gender awareness. Beside, the teacher use other ways such as: givin motivation and knowledge related to gender awareness, giving all of the student equal treatment in classroom. This research suggest that the teacher provide more learning materials related to gender awareness also participate in some workshop related to gender awareness, and for the educational administators to provide gender awareness in the curricullum and also provide the educators some workshop related to raising gender awareness in classroom.

ABSTRAK

Rezki, Fathia. 2020. *English Teachers' Perspectives on the Importance of Teaching Gender Awareness in English classroom*. Skripsi. Jurusan Tadris Bahasa Inggris., Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Siti Muflichah, Ph. D, (II) Yokke Andini, SS, M.Pd.

Kata kunci: Perspektif Guru, Kesadaran Gender, Kelas Bahasa Inggris

Masalah gender dalam bidang pendidikan merupakan salah satu masalah penting yang perlu menjadi perhatian di seluruh dunia. Oleh karena itu, penelitian ini bertujuan untuk mengeksplorasi perspektif guru bahasa Inggris tentang pentingnya mengajarkan kesadaran gender dalam kelas bahasa Inggris, perjuangan dan upaya mereka untuk mengajarkan kesadaran gender di kelas bahasa Inggris asing. Pesertanya adalah empat orang Bahasa Inggris yang mengajar di MAN 1 Banjarmasin. Pengumpulan data dilakukan dengan wawancara semi terstruktur dan dokumen. Peneliti menggunakan deskriptif kualitatif yang mampu mendeskripsikan data secara natural. Analisis data dilakukan dengan menyiapkan data, mengkode atau mengelompokkan data, mengumpulkan dan merumuskan interpretasi.

Hasil penelitian menunjukkan bahwa semua guru percaya bahwa mengajarkan kesadaran gender itu penting dan menggunakan bahan bacaan yang mengandung kesadaran gender akan membantu guru dalam mengajarkannya. Sebaliknya, belum banyak bahan ajar yang mengandung kesadaran gender. Selain itu, guru menggunakan cara lain seperti: memberikan motivasi dan pengetahuan terkait kesadaran gender, memberikan perlakuan yang sama kepada semua siswa di kelas. Penelitian ini menyarankan agar guru lebih banyak memberikan materi pembelajaran terkait kesadaran gender serta mengikuti beberapa workshop terkait kesadaran gender, dan bagi penyelenggara pendidikan untuk memberikan kesadaran gender dalam kurikulum dan juga memberikan beberapa workshop kepada pendidik terkait peningkatan kesadaran gender di kelas.

MOTTO

“Fair doesn’t mean giving every child the same thing, it means giving every child what they need” - Rick Lavoie

DEDICATION

I dedicate this thesis for:

1. My beloved parents, brother and sisters who always support me from very beginning until this time and also give me a lot of love so I can be able to finish this thesis.
2. Myself who always have strength no matter ups and downs in live but still be able trough every obstacles.
3. My thesis fighters squad, *Habibah, Annida, Dessy, Ayu, Isma, Adit*. Thank you so much for helping me all this time. Keep trying to pursue our dreams and goals.
4. My online friends on Discord, *Faiq, Fajar, Bima, Rifqi, Bima, Ikhwan, Ijul*. For always support me *online*ly and also being good listener.
5. Another family in KKN UIN Antasari 2019, *Desa Sungai Rukam*, Tanah Bumbu, thank you especially *Tina* and *Fahkrul* for the crazy yet beautiful memories and two months experiences that I have never done before in my life.
6. All of my friends who have given me supports and love for completing my study.

ACKNOWLEDGEMENT

بسم الله الرحمن الرحيم. الحمد لله رب العالمين. الصلاة والسلام على أشرف الأنبياء والمرسلين سيدنا
ومولانا محمد وعلى آله وصحبه أجمعين. أما بعد.

Praise to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled “English Teachers’ Perspectives on the Importance of Teaching Gender Awareness in English classroom”. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah. The writer like to express appreciation and gratitude to:

1. Prof.Dr.H.Juairiah, M.Pd as the Dean of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and all his staff for their help in the Administrative matters.
2. Nani Hizriani, M.A, as the Head of English Education Department for the assistance and motivation.
3. My academic advisor, Dr. Husnul Yaqin M.Ed., for the guidance and encouragement.
4. My thesis advisors, Siti Muflichah, Ph. D, as the advisor of content and research methods for the advice, helps, suggestion and correction.
5. Mrs. Yokke Andini, SS, M.Pd, as the advisor of language and writing techniques for the advice, helps, suggestion and correction.
6. All lecturers and assistants in Faculty of Tarbiyah and Teacher Training for the priceless knowledge.

Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Jumadil Awal, 20th 1442 A.H
January, 4th, 2021 A.D



Fathia Rezki

CONTENTS

TITLE PAGE	ii
APPROVAL	iii
VALIDATION.....	iv
ABSTRACT.....	vii
ABSTRAK.....	viii
MOTTO	ix
DEDICATION.....	x
ACKNOWLEDGEMENT.....	xi
CONTENTS.....	xiii
LIST OF APPENDICES	xv
CHAPTER I.....	1
INTRODUCTION.....	1
A. Background of Study	1
B. Research Questions	7
C. Objectives of Study	8
D. Significance of Study	8
E. Definition of Key Terms	9
CHAPTER II	11
THEORETICAL REVIEW	11
A. Teachers' Perspective.....	11
B. The Differences Between Gender and Sex	13
C. How Our Society Responds to Gender/Sex	15
D. The Importance of Gender Awareness in Classroom	20
E. Review of Previous Study.....	23

CHAPTER III	28
RESEARCH METHOD	28
A. Research Design.....	28
B. Research Setting.....	29
C. Participants / Subject.....	29
D. Data	30
E. Technique of Data Collection	30
F. Data Analysis	31
CHAPTER IV	34
FINDINGS AND DISCUSSION	34
A. Findings.....	34
B. Discussion	43
CHAPTER V	48
CLOSURE	48
A. Conclusion	48
B. Suggestions	49
REFERENCES.....	51
APPENDICES	56
CURRICULUM VITAE.....	88

LIST OF APPENDICES

Appendix I Transliteration of Qur'an

Appendix II Interview Guidelines

Appendix III Transcript of Interview

Appendix IV Documentation

Appendix V The Letters

Appendix VI The Consultation Notes