

CHAPTER V

CLOSURE

This chapter include with conclusion and suggestions of this study about the English teachers' perspectives on the impotence teaching gender awareness in reading exposition gender text, obstacles and effort to teach gender awareness in classroom.

A. Conclusion

According to the research and findings, there some conclusion as follows.

1. The study discovered four English teachers believes that teaching gender awareness is importance, and through reading materials, it would help some teacher to teach gender awareness in classroom.
2. All of the teacher stated curriculum and teaching materials are the tools to teach gender awareness, but the teachers also think that there not many teaching materials that contain gender awareness in it.

3. The effort that teachers use to teach gender awareness in classroom through giving motivation, knowledge, giving all of the student equal treatment in classroom.

B. Suggestions

Based on the research and explanation above, the researcher will give some suggestions related to this study as follow:

1. For English teacher or educator.

For English teacher, it is hoped that they can provide student more equal learning material beside of the material in the textbooks and also treatment in classroom to increase gender awareness in classroom. Also participate in some workshop related to raise gender awareness in classroom.

2. For Educational Administrators.

For educational administrators, the researcher hoped in curriculum design to be gender responsive and also giving the teacher some workshop related to gender awareness in classroom

2. For the Other Researcher.

This study was imperfect, there many weaknesses in this study.

Therefore, the futher study is expected with better design and different aspects in raise gender awareness in EFL classroom.