

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusion

Based on the findings and discussion, it can be conclude that the teachers' strategies in developing students' linguistic intelligence are brainstorming, tape-recording, oral presentation, and playing word games. In addition, the aspects of linguistic intelligence developed by the teachers are the ability to use language orally to persuade others (rhetoric), the ability to use language to remember information (mnemonic), the ability to use language in providing the information (explanation), and the ability to use language to talk about itself (metalinguistic).

B. Suggestions

Based on the discussion and conclusion, the researcher gives suggestions as below:

1. For the teachers of *UPB*

Teachers are suggested to explore other strategies to develop students' linguistic intelligence. Besides doing some strategies based on linguistic intelligence, the teachers also can develop students' linguistic intelligence through other intelligences or students' dominant intelligence.

2. For the Institution of *UPB*

Institution is suggested to motivate the teachers in implementing and exploring strategies to develop students' linguistic intelligence. It could be realized by providing the teachers with supporting facilities as the contribution of teaching learning process.

3. For the Students of *UPB*

The students are expected to explore about their linguistic intelligence by paying attention to the theory of Multiple Intelligence in order to identify their own dominant intelligence. By knowing their own dominant intelligence, the students will be more easily adapt and learn about the lesson.

4. For the Future Researchers

Since every intelligence is related each other, the future researchers are suggested to explore more study about multiple intelligence and English language learning. The future researchers also suggested to conduct the study about how students' linguistic intelligence, whether the students have well-developed linguistic intelligence or not.