

CHAPTER I

INTRODUCTION

A. Background of Research

Media is a tool used by teachers in learning. Media as a tool that helps teachers explain material or topics to students, so students can understand the material more easily. Media facilitates the process of transferring knowledge from teacher to student because it facilitates the learning process, makes it easier for students to understand learning material. The media is used as a tool to show learning material so that teachers more easily explain the learning material, so students also easily understand the material.

This explanation is related to Q.S Al-Maidah verse 35:

يَا أَيُّهَا الَّذِينَ ءَامَنُوا اتَّقُوا اللَّهَ وَابْتَغُوا إِلَيْهِ الْوَسِيلَةَ
وَجَاهِدُوا فِي سَبِيلِهِ لَعَلَّكُمْ تُفْلِحُونَ

In the verse above, it is explained the importance of how to teach so that the lessons taught can be accepted by students. How to teach is very important to deliver the achievement of learning goals. By using the right media and learning methods, the knowledge taught will be easier to accept.

According to Mahnun (2012, p.28), media is a means of channeling messages or learning information to be conveyed by the message source to the target or recipient of the message. Therefore based on the explanation above it can be concluded that the media are something in the form of a tool, which is used by the teacher to teach so that it can facilitate students to capture or understand what is explained by the teacher. Media have several types, one of which is technology-based media. In the use of this media, technology has a role in it.

In this day technology is something that is common to everyone. Everyone has started using technology; not only adults and even small children have started using technology. That's why technology-based media is also something that can be used in learning, because teachers and students are familiar with technology.

Technology can improve language learning. Based on Tugun (2016) in Ozdamli (2017, p.192) Technology can be defined as a product or process of minimizing the difficulties encountered through science in human life. In line with the rapid development of information and communication technology, the demand for its use in schools and classrooms is increasing. Based on this explanation, it can be seen that the use of technology in the classroom is increasing. This is done to improve the language learning process.

One type of media-based technology is the use of telegrams in learning. Telegram is an instant messaging service application. Users can send messages, pictures, videos, audio, and even users can use the group features in this application. Telegram is an application similar with WhatsApp or Line application.

According to Yinka and Queendarline (2018, pp.95-96), Telegram is a mobile application that allows users to communicate with them using mobile gadget and computer. Based on the explanation above, it can be concluded that telegram is a cellular application used to communicate with each other. In using this Telegram application, users use gadgets and computers as tools.

As an application designed for human communication tools with each other, this Telegram application is used at SMAN 1 Pamukan Barat as one of the media in learning English. This Telegram application is used at SMAN 1 Pamukan Barat as a tool to communicate between students and teachers, but it is also used as a tool to collect the assignments. In this study, researcher will examine the process of using telegram applications and students' difficulties of using telegram application.

This is a Previous Study relating to the use of the Telegram application in learning English, the first previous study by Ghaemi and Golshan (2017) and the second previous study by Ghobadi and Taki (2018). The first and second studies both used quasi experiment in their research, and both of these studies

were focused on researching Iranian. What distinguishes the two previous studies is the first study focused on the use of telegram applications while the second previous study focused on the use of Telegram stickers in this research. The differences between the two previous studies above with this research is this research uses descriptive qualitative research in this research and focuses on examining the use of groups in the Telegram application in learning English at SMAN 1 Pamukan Barat.

SMAN 1 Pamukan Barat is a school that uses the Telegram application to help the process of learning English in this school. That's why researcher will conduct research in this school. The aim of the researcher conducting this research is to find out how the process of using the Telegram application in learning English, and also to find out what students' difficulties of using telegram application.

Telegram application has been used at SMAN 1 Pamukan Barat since last semester, and has begun to be actively used as a tool for sending assignments, collecting assignments, sending learning materials and others. Usually the teacher sends the assignment in this application and students do it and send the assignment in the Telegram application, also the teacher usually sends learning material in this application. Activities like this are done by the teacher and students in learning English using the Telegram application. However, during this Pandemic, because students and teachers could not attend

school as usual because of government recommendations, the teacher used the telegram application as a communication tool between teacher and students in distance learning since Pandemic Covid-19. All English learning is done online using the telegram application, teachers usually explain the material using this application, send assignments and students work on assignments also using this application. All English assignments of all skills are carried out using telegram applications since Pandemic Covid-19, starting from Listening, Speaking, Reading, Writing, and others.

English teachers at SMAN 1 Pamukan Barat use the Telegram application to assist in the process of learning English. In addition to being used in learning on normal days at school, the Telegram application is also used by the English teacher of SMAN 1 Pamukan Barat to help with the English learning process during the Covid-19 pandemic. The Telegram application is used by the English teacher of SMAN 1 Pamukan Barat as a medium for learning to take place during the Covid-19 Pandemic, because students and teachers cannot meet in person.

The researcher also assisted this research by conducting research to class X in SMAN 1 Pamukan Barat, because this class uses Telegram in learning English, and researcher will also conduct research on English teachers who use the Telegram application in learning English.

B. Research Questions

Based on the explanation above, it can be concluded that the research questions in this research are:

1. How is the process of using Telegram group as a media in Teaching English at SMAN 1 Pamukan Barat?
2. What are students' difficulties of using Telegram application in Teaching English at SMAN 1 Pamukan Barat?

C. Objectives of Research

Based on the explanation above it can be concluded the purposes of this research are to find out the process of using Telegram group as a media in Teaching English at SMAN 1 Pamukan Barat and to find out the students' difficulties of using Telegram application in teaching English at SMAN 1 Pamukan Barat.

D. Significance of Research

The significances of this research is to determine the process of using Telegram group as a media in Teaching English at SMAN 1 Pamukan Barat and to find out the students' difficulties of using Telegram application, and also as a material for consideration for English teachers in using the Telegram group application in learning English The benefit of this research is to provide

information to teachers who want to use the Telegram application in learning to be taken into consideration and also be useful for teachers who have used the application telegram to better know how to use the Telegram application to make it more interesting for students to use in learning English. This research is also useful for further researcher to be able to research to provide information for research material.

E. Definition of Key Term

1. Process

The process is the path or sequence or way something goes. The process in this study is how to use the Telegram group application in learning English. The process in this study is how teachers and students use the English learning telegram application. Thus, researcher want to know the process of how telegram applications are used in this school.

2. Telegram

Telegram is an instant messaging application such as WhatsApp or Line that is designed to make it easier for users to communicate. In this application there are various features one of which is the feature of group use, which in the Telegram group we can gather the contacts of people we know in a forum for discussion to be able to communicate with each other.

3. Telegram Group

Telegram Group is a group created in the telegram application to gather students and teachers of English at SMAN 1 Pamukan Barat. Groups are one of the tools in the telegram application and can gather several people, so this is the tool used by the English teacher of SMAN 1 Pamukan Barat to make online classes with their students.

4. Media

Media is a tool that helps the learning process run. The media is used to facilitate the teacher in transferring his knowledge and make it easier for students to understand what the teacher explains. The media in this study are technology-based media where the application used in learning is Telegram.