

## **CHAPTER V**

### **CLOSURE**

#### **A. Conclusion**

Based on the five observations made by the researcher, the researcher can conclude that the Telegram application is an application used by the English teacher at SMAN 1 Pamukan Barat. However, during the Covid-19 Pandemic, the English teacher at SMAN 1 Pamukan Barat used the Telegram application as a learning communication tool. Its use is by creating study groups in the Telegram application. After conducting 5 studies, the researcher found that all learning processes were carried out in this Telegram group. Starting from absences, uploading material, explaining material, discussions, to collecting assignments using the Telegram application

In addition to making online observations to find out how to use the telegram application in online learning. Researchers found that the difficulties experienced by students were Lack of interaction between teacher and student or even between students themselves, The teaching and learning process tends towards training rather than education, Not all places have internet facilities (maybe this is related to the problem availability of electricity , telephone, or computer), Lack of human resources who control the internet, Students can be

frustrated if they cannot access graphics, pictures, and videos due to inadequate equipment, Information may vary in quality and accuracy in terms of references and features question is required, and Learners can feel isolated. Researcher found several difficulties experienced by students in online learning.

## **B. Suggestion**

Based on the explanation above, the researcher would like to provide the following suggestions:

1. The English teacher at SMAN 1 Pamukan Barat would be better if they used several methods in explaining the material during online learning, such as making videos to make it easier for students to understand them. Because learning is
2. For students learning online, it would be better if they take online learning seriously and follow the start of activities. Because of this online learning the teacher cannot pay attention to the students themselves, so that is why the self-awareness of students to take part in learning is expected so that the material being taught can be understood by students.

3. For further researchers, it is hoped that they can examine other online learning processes and other online learning activities. Because at this time online learning is needed.