

APPENDICES

APPENDIX 1

Table 4.1 List of Interview Schedule			
No	Day/Date	Narasumber	The Use of Hangman
1	Friday/ July 17 th 2020	Teacher	1) The teacher asked students to read the text in the textbook
			2) The teacher gives students three chances to guess
			3) Teacher discuss vocabulary they did not know

			4) The teacher tells them to close the book and use the Hangman application on the teacher's handphone
			5) The teacher provides several columns in the Hangman application
			6) The teacher ask students to also state the meaning of the word
			7) The teacher using the communicative

			approach method
			8) The teacher asks the students to recall what vocabulary is in the Hangman application

APPENDIX 2

RESEARCH INSTRUMENTS**Interview Guidelines For Students**

School name : MTs Raudhatussyyubban

School address : Sungai Lulut

1. How does the English teacher at MTs Raudhatussyyubban use Hangman application in Teaching English?

a. For Teacher

1. What is the state of the class when learning using the Hangman application ?
2. What method do you use when teaching ?
3. What follow-up activities are carried out after using the media in learning?
4. How do teachers evaluate after using the Hangman application in learning? What shape ?
5. What are the results of the evaluation after learning activities using the Hangman application ?
6. What are the obstacles experienced in using the Hangman application ?

b. For students

1. What is the state of the class when the teacher teaches using the Hangman application ?

2. Does your teacher evaluate after learning to use the Hangman application ?
3. Does the teacher always use the Hangman application when learning English ?
4. What methods are commonly used by teachers in the learning process ?
5. What is the follow-up activity done by the teacher after using the media in learning ?
6. How do teacher evaluate after using the Hangman application in learning? What shape ?

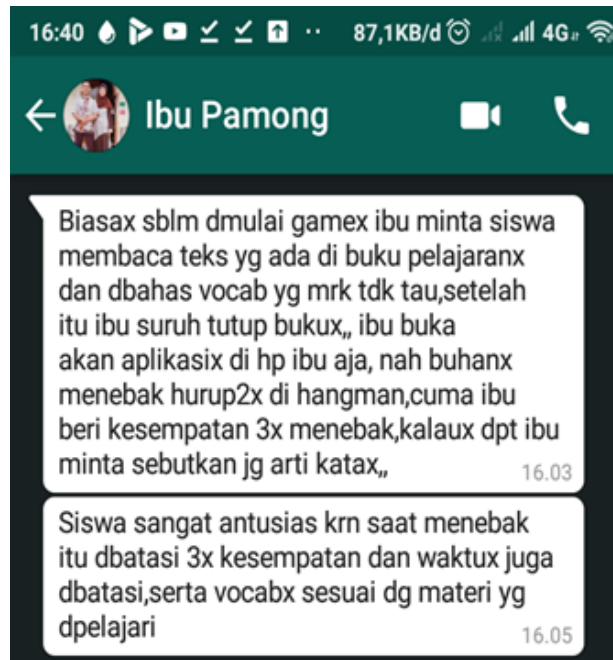
2. What are the students' perception about the use of Hangman application in Learning English?

a. For Teacher

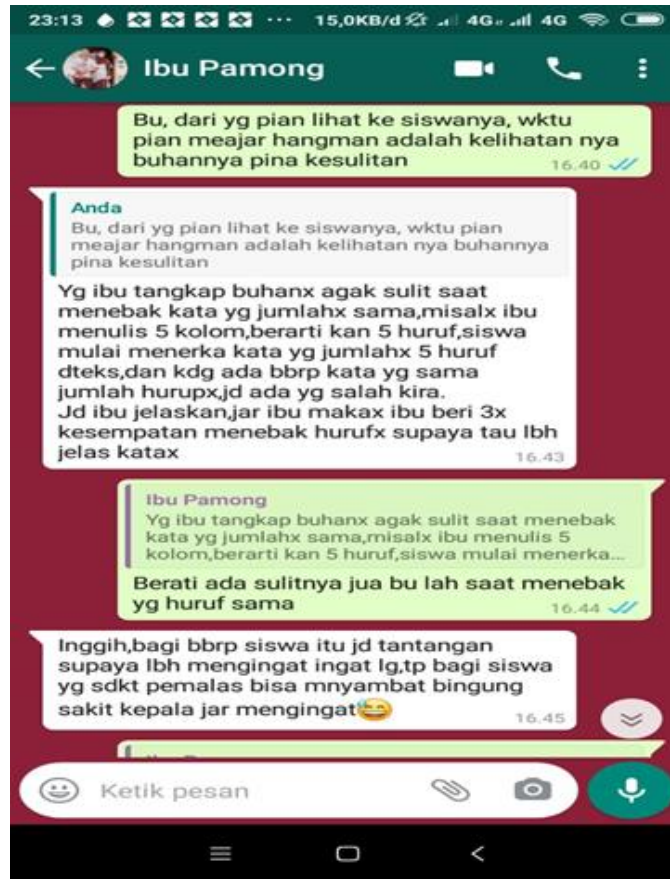
- 1) How students respond during the learning process using the Hangman?
- 2) Are there any difficulties experienced by students in using the Hangman application ?
- 3) Do students like the method you are using
- 4) Do students actively participate in using the Hangman app ?
- 5) Do students get satisfactory grades in the learning process using Hangman?

b. For students

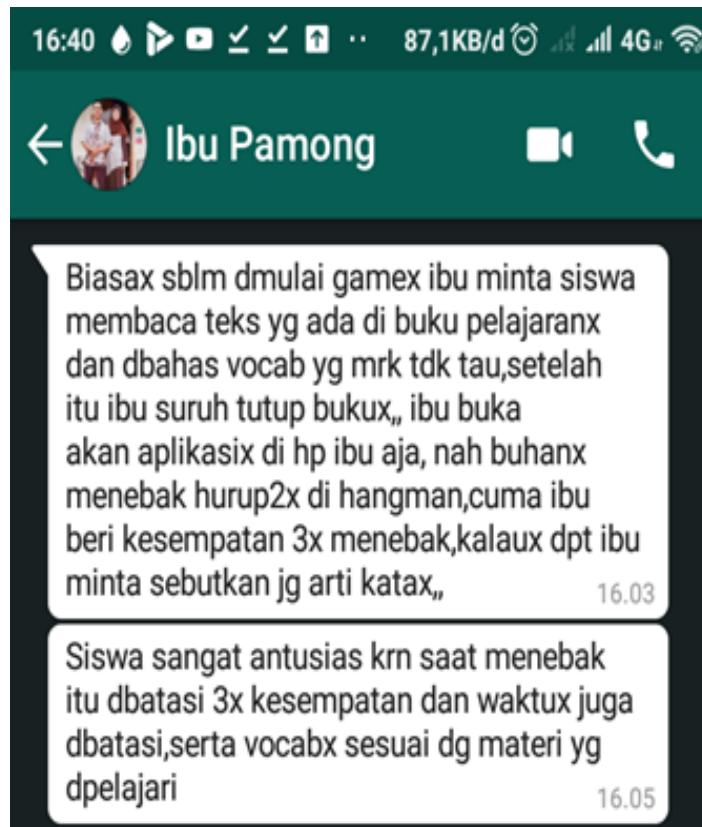
- 1) Did you get a satisfying grade delivered by the teacher in the learning process using Hangman?
- 2) Are you happy when learning English using the Hangman application ?
- 3) What difficulties did you encounter when using the Hangman application ?
- 4) After using the Hangman application, do you understand the lessons better or have difficulties ?
- 5) Do you actively participate in using the Hangman application ?



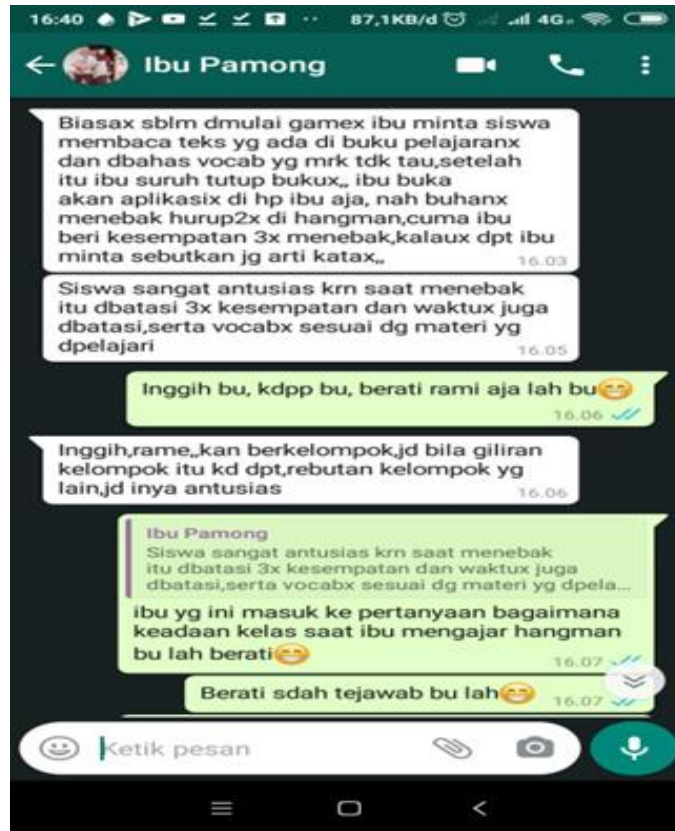
a.



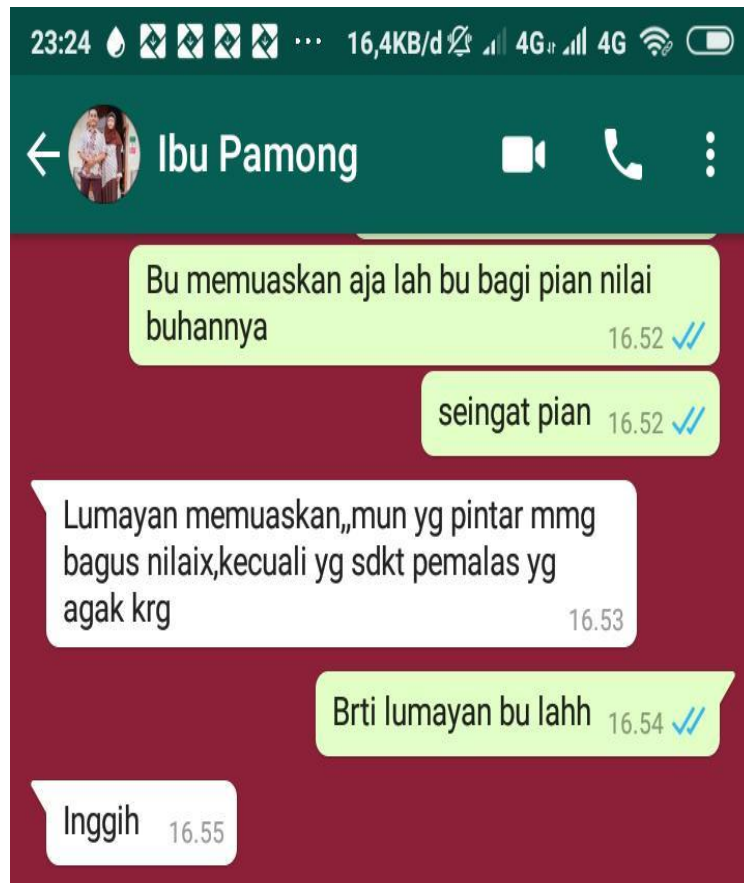
b.



c.



d.



e.

APPENDIX 3

CLASS A

No	Name	Subject Matter	Before use Hangman	After use Hangman
1	Aisya	Asking about and showing the existence of People, Objects and Animals	80	85

2	Alifa Fadia	Asking about and Showing the Existence of People, Objects, and Animals	83	85
3	Dinda Nur Aisyah	Asking about and Showing the Existence of People, Objects, and Animals	70	70
4	Elsa Fadila	Asking about and Showing the Existence of People, Objects, and Animals	85	87
5	Hasna Kamilah	Asking about and Showing the Existence of People, Objects, and Animals	70	75
6	Herlina	Asking about and Showing the Existence of People, Objects, and Animals	73	70
7	Kamsiah	Asking about and Showing the Existence of People, Objects, and Animals	80	80
8	Kintan Hafizah	Asking about and Showing the Existence of	65	70

		People, Objects, and Animals		
9	Laila Ramadhani	Asking about and Showing the Existence of People, Objects, and Animals	70	70
10	Melisa Wahidah	Asking about and Showing the Existence of People, Objects, and Animals	65	65
11	Nadya Amalia	Asking about and Showing the Existence of People, Objects, and Animals	85	85
12	Norlia	Asking about and Showing the Existence of People, Objects, and Animals	78	80
13	Norma Yanti	Asking about and Showing the Existence of People, Objects, and Animals	85	87
14	Nor Salwa ZakiaZakiah	Asking about and Showing the Existence of People, Objects, and Animals	65	70

15	Nur Suaibah Al-aslamiah	Asking about and Showing the Existence of People, Objects, and Animals	70	75
16	Rahayu Sartika	Asking about and Showing the Existence of People, Objects, and Animals	70	70
17	Rahmawati Azzahra	Asking about and Showing the Existence of People, Objects, and Animals	80	78
18	Rika Herlina	Asking about and Showing the Existence of People, Objects, and Animals	80	83
19	Riska Aulia	Asking about and Showing the Existence of People, Objects, and Animals	70	73
20	Rusnani	Asking about and Showing the Existence of People, Objects, and Animals	80	75
21	Ruwaida	Asking about and Showing the Existence of	85	85

		People, Objects, and Animals		
22	Shifa Naysila	Asking about and Showing the Existence of People, Objects, and Animals	70	80
23	Siti Aisyah	Asking about and Showing the Existence of People, Objects, and Animals	70	83
24	Siti Zahra	Asking about and Showing the Existence of People, Objects, and Animals	65	75
25	Sri Tina	Asking about and Showing the Existence of People, Objects, and Animals	80	83
26	Syarifah Aminah	Asking about and Showing the Existence of People, Objects, and Animals	75	78
27	Tina Nadia	Asking about and Showing the Existence of People, Objects, and Animals	75	80

28	Winda Barokah	Asking about and Showing the Existence of People, Objects, and Animals	80	85
29	Zahratu Syifa	Asking about and Showing the Existence of People, Objects, and Animals	80	83

CLASS B

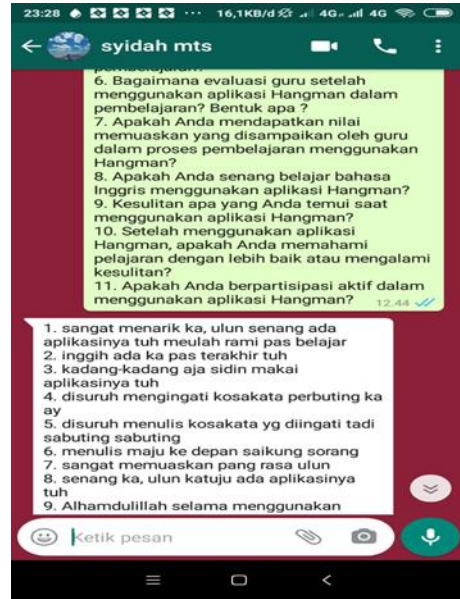
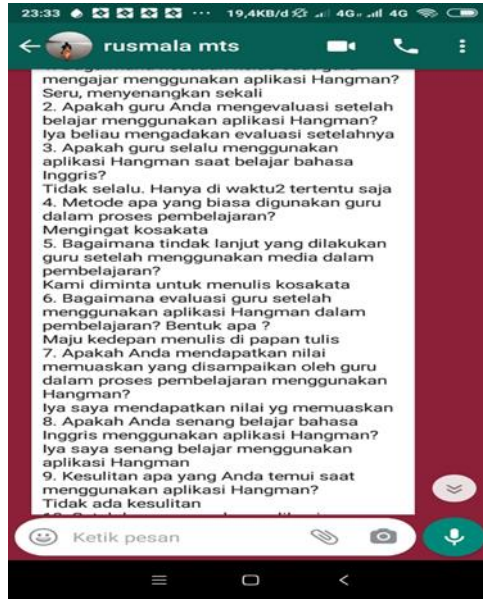
No	Name	Subject Matter	Before use Hangman	After use Hangman
1	Agustina Safitri	Asking about and Showing the Existence of People, Objects, and Animals	75	85
2	Ainun Jariah	Asking about and Showing the Existence of People, Objects, and Animals	70	73
3	Aisyah Amanda	Asking about and Showing the Existence of People, Objects, and Animals	70	75
4	Aisyah Sabrina	Asking about and Showing the Existence of People, Objects, and Animals	75	75

5	Amalia	Asking about and Showing the Existence of People, Objects, and Animals	81	90
6	Aulia Damayanti	Asking about and Showing the Existence of People, Objects, and Animals	82	90
7	Azizah	Asking about and Showing the Existence of People, Objects, and Animals	70	75
8	Dina Rosiana	Asking about and Showing the Existence of People, Objects, and Animals	70	70
9	Fatimah	Asking about and Showing the Existence of People, Objects, and Animals	80	80
10	Helma Muliana	Asking about and Showing the Existence of People, Objects, and Animals	83	95
11	Khairiyah	Asking about and Showing the Existence of People, Objects, and Animals	68	80
12	Khairunnisa	Asking about and Showing the Existence of People, Objects, and Animals	73	80

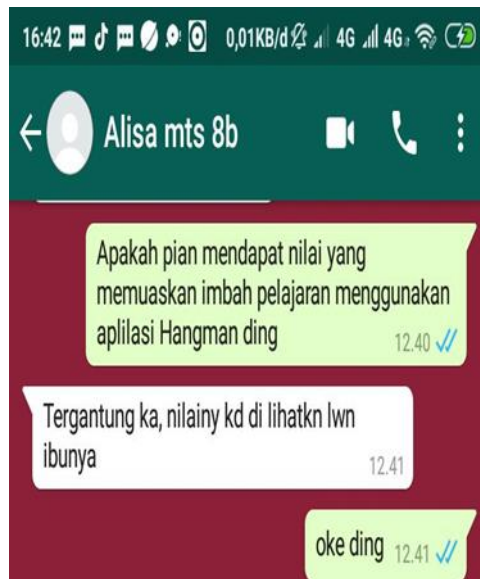
13	Lia	Asking about and Showing the Existence of People, Objects, and Animals	75	85
14	Lidya Nur Sabrina	Asking about and Showing the Existence of People, Objects, and Animals	82	84
15	Mariani	Asking about and Showing the Existence of People, Objects, and Animals	80	96
16	Maullyda Amalia	Asking about and Showing the Existence of People, Objects, and Animals	75	85
17	Misbah	Asking about and Showing the Existence of People, Objects, and Animals	80	80
18	Muslihah	Asking about and Showing the Existence of People, Objects, and Animals	70	75
19	Nadia	Asking about and Showing the Existence of People, Objects, and Animals	70	85
20	Nazwa Ananda	Asking about and Showing the Existence of People, Objects, and Animals	80	80

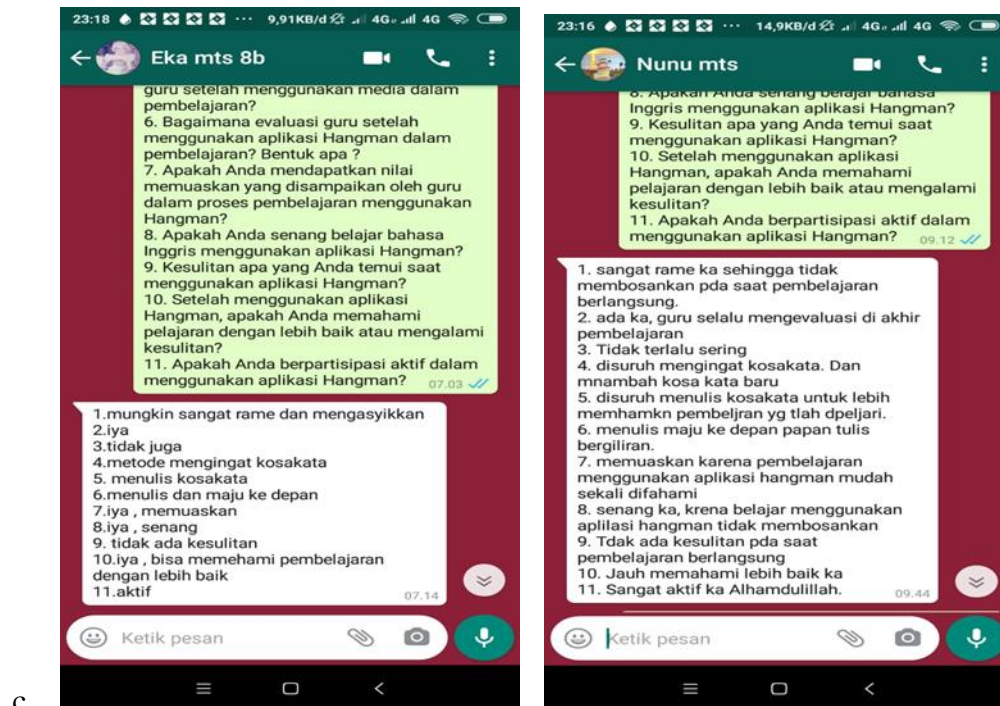
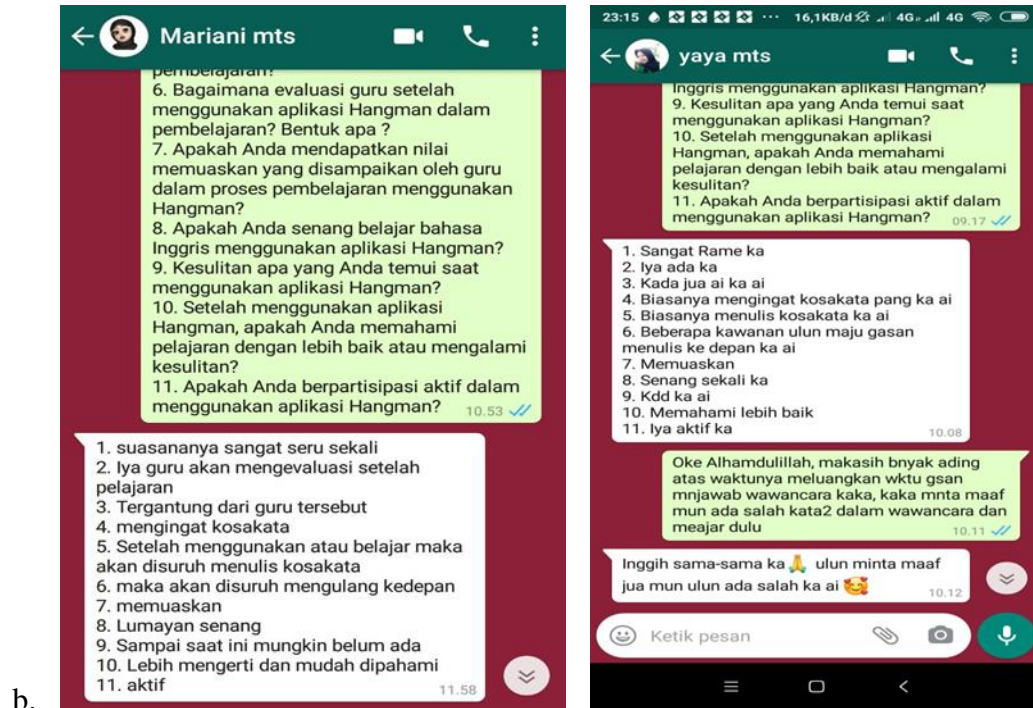
21	Nida Khaira	Asking about and Showing the Existence of People, Objects, and Animals	75	82
22	Nomor Jamiatul Isna	Asking about and Showing the Existence of People, Objects, and Animals	78	80
23	Nur Haliza	Asking about and Showing the Existence of People, Objects, and Animals	90	93
24	Rahma Dwi Suryani	Asking about and Showing the Existence of People, Objects, and Animals	75	80
25	Salsabela Khumaira	Asking about and Showing the Existence of People, Objects, and Animals	80	80
26	Siti Rahmah	Asking about and Showing the Existence of People, Objects, and Animals	80	85
27	Raudhatul Yuniana	Asking about and Showing the Existence of People, Objects, and Animals	80	83

APPENDIX 4



a.





← N Suaibah mts

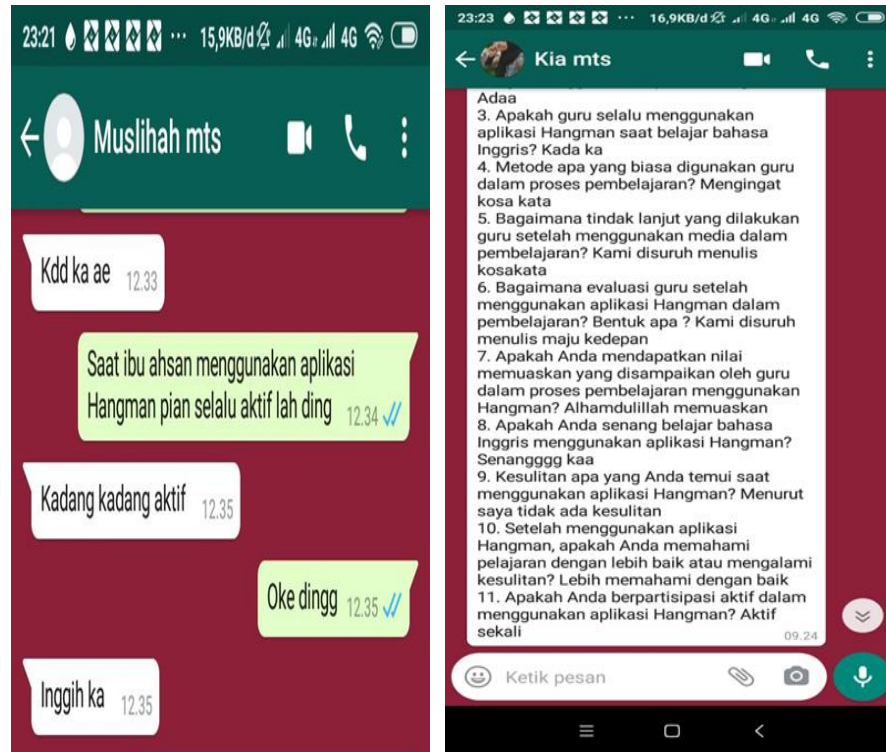
Hangman?
 8. Apakah Anda senang belajar bahasa Inggris menggunakan aplikasi Hangman?
 9. Kesulitan apa yang Anda temui saat menggunakan aplikasi Hangman?
 10. Setelah menggunakan aplikasi Hangman, apakah Anda memahami pelajaran dengan lebih baik atau mengalami kesulitan?
 11. Apakah Anda berpartisipasi aktif dalam menggunakan aplikasi Hangman? 09.08 ✓✓

1. sangat rame ka karna aplikasi Hangman sangat seru sekali
 2. ada ka setelah mengerjakan guru pasti meng evaluasi
 3. kda jua ka soalnya ada beberapa materi saja yg bisa digunakan menggunakan aplikaso Hangman
 4. disuruh mengingat kosakata ka jdi kami dikasih kuis
 5. disuruh menulis kosakata
 6. menulis maju ke depan dan menuliskan yg di ingat
 7. memuaskan karna belajar sambil bermain
 8. senang ka karna bermain bersama teman
 9. kdd kesulitan ka Alhamdulillah
 10. memahami lebih baik dan menyenangkan
 11. aktif ka karna selalu membuat kita berfikir aktof 09.14

← Rahma dwi mts

dalam proses pembelajaran:
 Mengingat kosakata
 5. Bagaimana tindak lanjut yang dilakukan guru setelah menggunakan media dalam pembelajaran?
 Kami diminta untuk menulis kosakata
 6. Bagaimana evaluasi guru setelah menggunakan aplikasi Hangman dalam pembelajaran? Bentuk apa ?
 Maju kedepan menulis di papan tulis
 7. Apakah Anda mendapatkan nilai memuaskan yang disampaikan oleh guru dalam proses pembelajaran menggunakan Hangman?
 Iya saya mendapatkan nilai yg memuaskan
 8. Apakah Anda senang belajar bahasa Inggris menggunakan aplikasi Hangman?
 Iya saya senang belajar menggunakan aplikasi Hangman
 9. Kesulitan apa yang Anda temui saat menggunakan aplikasi Hangman?
 Tidak ada kesulitan
 10. Setelah menggunakan aplikasi Hangman, apakah Anda memahami pelajaran dengan lebih baik atau mengalami kesulitan?
 Syukur Alhamdulillah saya lebih baik dalam memahami pelajaran
 11. Apakah Anda berpartisipasi aktif dalam menggunakan aplikasi Hangman?
 Iya saya berpartisipasi aktif dalam penggunaan aplikasi Hangman 10.30

d.



e.



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LEMBAR BIMBINGAN THESIS

Nama : Dewi

NIM : 1601241751

No. Telp : 085738047357

Email : Laladewi55@gmail.com

Judul Thesis : The use of Hangman Guessing Games in Improving the Mastery
of English Vocabulary for 8th Grade Students of MTs

Raudhatussyubban

Dosen Pembimbing Akademik : SITI MUFLICHAH, M.AG, M.PD, PH.D

Dosen Pembimbing Thesis 1 : HJ. NURLAILA KADARIYAH, S.AG, M.PD

Dosen Pembimbing Thesis 2 : FAJRANOR, M.PD

Bimbingan ke : 4. Chapter 4

Berkas Thesis :

Catatan Bimbingan :

Dewi,..belajar dulu cara menggunakan heading dengan benar,.belajar juga cara automatic citation, fokus dulu mulai dari part awal sampai bab 1-
...stelah itu kirim lagi sam bap..lihat di tutorial kalau kda paham-----

Banjarmasin, 09 Nov,2020
09:20 pm

Pembimbing

Fajrianor, M.Pd

*Wajib dibawa saat bimbingan langsung

*Catat hasil konsultasi dan minta tanda tangan pembimbing



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 Judul Thesis : The use of Hangman Guessing Games in Improving the Mastery of English Vocabulary for 8th Grade Students of MTs Raudhatussyyubban

Dosen Pembimbing Akademik : SITI MUFLICHAH, M.AG, M.PD, PH.D
 Dosen Pembimbing Thesis 1 : HJ. NURLAILA KADARIYAH, S.AG.,M.PD
 Dosen Pembimbing Thesis 2 : FAJRIANOR, M.PD
 Bimbingan ke : 4. Chapter 4
 Berkas Thesis :

Catatan Bimbingan :
 mmm

Dewi, coba sekali lagi kamu download templete yg bapa berikan dan ikuti instruksinya dengan benar..bnk format yg berubah dri apa yg sdh bpa jelaskan,,nnti kmu juga yg kesusahannya..ok...bpa tunggu yaa..

Banjarmasin, 17 Nov,2020
02:03 am

Pembimbing

Fajrianor, M.Pd

*Wajib dibawa saat bimbingan langsung

*Catat hasil konsultasi dan minta tanda tangan pembimbing



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Dosen Pembimbing Thesis 2 : FAJRANOR, M.PD

Bimbingan ke : 4. Chapter 4

Berkas Thesis :

Catatan Bimbingan :

focus flu ke chapter 1...coba disusun lagi bag background kamu agar kohesif dan koheren..jdi padu semuanya saling berkaitan, bapa kesulitan menangkao maksuid kamu ketika membaca bag itu..

jagan lupa juga untuk mensitasi setiap referensi menjadi otomatis..

Banjarmasin, 22 Nov,2020
08:50 pm

Pembimbing

Fajrianor, M.Pd

*Wajib dibawa saat bimbingan langsung

*Catat hasil konsultasi dan minta tanda tangan pembimbing



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Dosen Pembimbing Thesis 2 : FAJRIANOR, M.PD

Bimbingan ke : 2. Chapter 2

Berkas Thesis :

Catatan Bimbingan :

Ini file yg baru lagi kah? bapa kada bisa nemu catatan bapa sebelumnya...

oh iya, ingat ya bukan sesuai dokumen yang sebelumnya, tapi tetap di dokumen itu juga langsung kmu perbaiki dan bapa bsa melihat catatn dan historynya ..

Banjarmasin, 27 Nov,2020

02:14 am

Pembimbing

Fajrianor, M.Pd

*Wajib dibawa saat bimbingan langsung

*Catat hasil konsultasi dan minta tanda tangan pembimbing



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 Dosen Pembimbing Thesis 2 : FAJRIANOR, M.PD
 Bimbingan ke : 2. Chapter 2
 Berkas Thesis :
 Catatan Bimbingan :

lihat catatan bpa ,...fokus dio chapter 3-5...bnyk grammatical error...
 rapikan lagi tulisan dan susunannya..jangan tergesa....

Banjarmasin, 15 Dec,2020
06:48 pm

Pembimbing

Fajrianor, M.Pd

*Wajib dibawa saat bimbingan langsung

*Catat hasil konsultasi dan minta tanda tangan pembimbing

CURRICULUM VITAE

I. Personal Details

Name : Dewi
Place and Date of Birth : Landasan Ulin Barat, August 28th, 1995
Gender : Female
Marital Status : Single
Religion : Islam
Nationality : Indonesia
Parents : Sariyadi and Noorhayati
Siblings : Abdul Latif and Salsabila Az-Zahra

II. Formal Educational Background

2007 – 2012 : SDN 2 SELAT TENGAH KUALA KAPUAS
2012 – 2014 : MTsN SELAT KUALA KAPUAS
2014 – 2016 : MAN SELAT KUALA KAPUAS
2016 – 2020 : English Education Department of Antasari State Islamic University Banjarmasin

III. Organization Experience

2016 – 2017 : Koperasi Mahasiswa (KOPMA)

Banjarmasin, 2020