

CHAPTER I

INTRODUCTION

A. Background of Study

In social life, human will not be separated from the use of language, as well as in education, language has a role major in communicating. To be able to enter the world International of course we must be able to master other languages besides mother tongue. Like English which is an international language and now many people have mastered it.

The ability to master a language is closely related to the vocabulary that can be mastered from the language itself. Like a child learning a language, the first thing to do is to know and learn the words and the meanings of words from the language used. Difficulties in understanding a language can be caused by many factors, one of which is the lack of understanding of vocabulary. A good vocabulary enables a person to interact, communicate, and exchange information in a broad context.

Interest in this method is influenced by the statement that "The brain is biologically programmed to be able to remember information that has a strong emotional charge" (Meidianty & Wolfe, 2001). "We know that emotions are very important in the educational process because that is what arouses attention, which then will awaken learning and memory " (Meidianty & Sylwester, 1995). "Games play a major role in student-centered learning and enable them to involve themselves in learning fully" (Meidianty & Paul, 2003). The statement has strengthened researchers to use games in this study

Based on the Qur'an surah Ibrahim verse 4:

وَمَا أَرْسَلْنَا مِنْ رَسُولٍ إِلَّا بِلِسَانِ قَوْمِهِ لِيُبَيِّنَ لَهُمْ فَيُضِلُّ اللَّهُ مَنْ يَشَاءُ وَيَهْدِي مَنْ
يَشَاءُ وَهُوَ الْعَزِيزُ الْحَكِيمُ

In this verse explain "We did not send an apostle, but in the language of his people, so that he could explain them clearly. So God deceives who He wants, and gives instructions to who He wants. And He is the Almighty God, the Wise.

Therefore, this verse explains that learning foreign languages is also permissible. Because, the preachers should preach to those who do not understand Arabic by using the language of their people.

As is known to learn language that includes 4 aspects, namely: listening, reading, speaking and writing. Of the four aspects of the language, in general reading is less liked by students, moreover, if the topic does not interest students, this is seen when students do the test, they tend to work on other questions first than the questions about understanding content of discourse, because there are many students who do not have sufficient vocabulary mastery to understand the content of the discourse.

The use of vocabulary is no less important to be taught to students. With the use of the right vocabulary, students will be able to form a communication, at least the right conversation as well. A person's language skills depend on the quantity and quality of his vocabulary. The more vocabulary is mastered, the better language skills will be. Considering that teaching is essentially an attempt by the teacher in creating a learning situation. The ability of teachers is often inadequate to meet the demands of students, especially students who have high ability in language and have learning facilities that are more sophisticated than the teacher himself. Teaching and learning systems are often

monotonous, lacking variety and less attractive so students become bored, not interested in learning.

The key to successful teaching lies not in the sophistication of the curriculum or the completeness of school facilities, but rather how the credibility of a teacher in organizing and utilizing mediators in the classroom. In teaching or teaching and learning process the teacher holds the role of director and actor. That is, in the teacher the task and responsibility of planning and implementing teaching in schools.

The task of a teacher is to facilitate learning the students. To fulfill this task, a teacher must not only be able to provide an interesting learning atmosphere, but they also need to create memorable teaching. This means that a teacher needs to create a learning atmosphere that can stimulate students' learning interest. The teacher as a professional must have a number of abilities to apply various theories of learning in the field of teaching, the ability to choose and apply effective and efficient teaching methods, the ability to engage students in active participation, and the ability to create an atmosphere of learning that can support teaching and learning activities.

This ability must be applied in all learning. Similarly, learning English vocabulary. Because English is a foreign language and has a large number and variety of vocabularies, a teacher must have a way for students to be able to master the vocabulary easily and quickly. One of them is by game technique. The technique I chose is the Hangman guess game technique. Hangman guessing game is a guessing game that uses caricatures of people who are hung up if they are wrong several times in answering. The trick is to mention syllables one by one. The Hangman game not only requires students to

answer a word, but also trains students to talk and practice collaboration with groups. This game is also usually found on a computer so students can try it at any time.

This prompted researchers to take the title of the article as follows “The use of Hangman guessing games in improving the mastery of English vocabulary for 8th grade students of MTs Raudhatusysyubban”.

B. Research Questions

1. How does the English teacher at MTs Raudhatusysyubban use Hangman application in Teaching English?
2. What are the students' perception about the use of Hangman application in Learning English?

C. Objectives of Study

1. To find out how English teachers at MTs Raudhatusysyubban use the Hangman application in Teaching English.
2. To find out students' perceptions about using the Hangman application in Learning English.

D. Significance of Study

The significance of this research is to find out how attractive Hangman is used for students in learning. This research is also useful as an illustration for teachers if they want to use Hangman in learning English, so the teachers can consider they decision in using Hangman. This research is also useful for teachers who have used Hangman in learning English, how should Hangman be used to attract students to study. In addition, research is

also useful for prospective teachers as a reference when they teach later, how well Hangman is used in class.

E. Definition of Key Terms

1. Usage

Usage is a process, a way, an act of using something (Depdiknas, 2001). In this research usage is the use of the word game Hangman guess in improve mastery of English vocabulary.

2. Game

The word game comes from the word play which means an activity which is fun. Psychologists strongly recommend the existence of a game in the learning process because it is very useful for the formation and development of students themselves. In this study, the Hangman game is a game that is pleasing to the heart, in which the game values are inserted.

3. Hangman

Hangman game is a guessing game that uses caricature of people who are hung up if they are wrong several times in answering. The trick is to mention syllables one by one

4. Vocabulary

Vocabulary is an aspect of language that must be considered and mastered in order to support the smooth communication with English both in oral and written variety (Sudjianto & Dahidi, 2004)