

CHAPTER V

CLOSURE

A. Conclusion

Based on the research results, it can be concluded that Hangman is an application used for learning English. In this study MTs Raudhatuysyubban is one of the schools in learning English, English teachers use the Hangman application. The results of this study indicate that the English teacher at MTs Raudhatuysyubban uses the Hangman application in English Language Teaching by means of the teacher asking students to read the text in the textbook and the vocabulary they do not know about. After that, the teacher tells them to close the book and use the Hangman application on The teacher's cellphone, then the teacher gives several columns to the Hangman application, then the students guess the letters in the textbook. In the group, the teacher gives three opportunities to students to guess, after they can guess, the teacher asks students to name the meaning of the word.

Students' perceptions about the use of the Hangman application in English Language Learning students are very happy and very active when learning English using Hangman and students also respond positively, the teacher thinks Hangman can help students get a lot of vocabulary. When using Hangman, the teacher uses the communicative approach method to make it easier for students to use Hangman by directing students to recall vocabulary in Hangman.

In addition, the results of the study also found that students in class VIII-A and VIII-B who were the subjects in this study most of the students in the class expressed their

pleasure in using the Hangman application. They also think the Hangman app helps them learn, and doesn't make it difficult for them.

B. Suggestions

Based on the finding of the research, the researcher would like to purpose the following suggestion:

1. English teachers at this school who use the Hangman application will be better off if they direct students to also use the Hangman application on their respective cellphones, so that students can easily study at home using the Hangman application.
2. This school would be even better if it could support students to use their cellphones at school during study hours only to use applications during learning. So that students in this school can learn according to the times, so that learning is more interesting and makes it easier for teachers to students.
3. The next researchers will be better if they can examine various learning applications. Because with research on the learning application, we can
4. find out how the application can be used and how various parties perceive the use of applications in learning.