

CHAPTER V

CLOSURE

In this chapter, the researcher presents out several conclusions and suggestions. After analyzing The Hundred-Foot Journey movie, the researcher can make conclusions and suggestions as follows:

A. Conclusion

Based on the analyzing data in the previous chapter, the researcher concludes two points that is presented below:

1. According to the data in The Hundred-Foot Journey movie, there are three aspects of intercultural competence found there. They are attitude, knowledge, and skills. These aspects are suitable with what Deardorff explains about intercultural competence aspects that is happened in a cross cultural communication. Attitude is shown with the respect, openness, and curiosity by the characters. After that, there are knowledge and skills. The characters indicated self-cultural awareness, deep understanding of the culture, cultural specific information and sociolinguistic awareness, and then the characters process it with critical thinking or skills they have by observing, analyzing, listening, interpreting, evaluating, and relating.
2. There are two outcomes, internal and external. The internal outcome reflects adaptability, flexibility, ethno-relative view, and the last is empathy. Then, it is shown by communication or behavior appropriately and

effectively. It is called as external desired outcome. From the movie, the characters that have intercultural aspects in their utterance or behavior can adapt and see one problem from different perspective, they don't just see it from their own cultural background. Therefore, they can show external desired outcome through effective and appropriate communication or behavior.

B. Suggestion

Based on the analysis and the conclusion above, the researcher wants to give several suggestions, as follows:

1. For the teacher, the writer suggests to use the movie as the one of media in learning English. Movie is a great source to learn intercultural competence while learning English, because movie reflects the real live by the characters and the story which is packed it in a duration. The Hundred-Foot Journey movie is a great example to present to the students what intercultural competence is.
2. The researcher hopes the reader will practice the intercultural competence in their real life, not only in speaking English but also in facing different culture such as Javanese, Banjarist, Bugisnese, etc.
3. For further researchers, the writer suggests to analyze the different field, this study is focus to find intercultural competence from the characters in the movie, so that, looking for the intercultural process in real life can give more view how is intercultural competence in the community around.