

REFERENCES

- Ahnagari, S., & Zamanian, J. (2014). Intercultural communicative competence in foreign language classroom. *International Journal of Academic Research in Business and Social Sciences*, 4(11), 9-16.
<https://doi.org/10.6007/IJARBS/v4-i11/1265>
- Alizadeh, S., & Chavan, M. (2016). Cultural competence domentions and outcomes: a systematic review of the literature. *Health & Social Care in The Community*, 24(6), 117-130. <https://doi.org/10.1111/hsc.12293>
- Bakum, Z. P., Palchykova, O. O., Kostiuk, S. S., & Lapina, V. O. (2019). Intercultural competence of personality while teaching foreign languages. *Revista ESPACIOS*, 40(23), 24. Retrieved from <https://www.semanticscholar.org>
- Barrett, M., Byram, M., Lazar, I., Gaillard, P. M., & Philippou, S. (2014). *Developing intercultural competence through education*. Strasbourg Cedex: Council of Europe.
- Bowen, G. A. (2009). Document analysis as a qualitative research method. *Qualitative Research Journal*, 9(2), 27-40.
<https://doi.org/10.3316/QRJ0902027>
- Bulan, A., & Suryaman, M. (2018). *Implementasi kurikulum 2013 pada mata pelajaran Bahasa Inggris sekolah menengah atas negeri di Kabupaten Sleman* (Master's thesis, Universitas Negeri Yogyakarta, Yogyakarta)
Retrieved from <http://eprints.uny.ac.id>
- Byram, M. (1997). *Teaching and assessing intercultural communicative competence*. Clevedon: Multilingual Matters.
- Cleberg, A. (2014). *The intercultural competence of immigrant entrepreneurs in the Twin City: immutable and protean* (Master's thesis, University of Minnesota, Minnesota). Retrieved from <https://core.ac.uk>
- de Looper, H. J. (2015, February 13). *Effective (intercultural) communication* . Retrieved August 31, 2020, from Good id in schools: <http://good-id-in-schools.eu>
- Deardorff, D. K. (2006). Identification and assessment of intercultural competence as a student outcome of internatioanalization. *Journal of Studies in*

- Internationaal Education*. 10(3). 241-266.
<https://doi.org/10.1177/1028315306287002>
- Deardorff, D. K. (2011). Assessing intercultural competence. *New Directions for Institutional Research*, 65-79. <https://doi.org/10.1002/ir.381>
- Deardorff, D. K. (2015). A 21st century imperative: integrating intercultural competence in tuning. *Tuning Journal for Higher Education*, 3(1), 137-147. [https://doi.org/10.18543/TJHE-3\(1\)2015PP137-147](https://doi.org/10.18543/TJHE-3(1)2015PP137-147)
- Estaji, M., & Rahimi, A. (2018). Exploring teachers' perception of intercultural communicative competence and their practices for teaching culture in EFL classrooms. *International Journal of Society, Culture, and Language (IJSCL)*, 6(2), 1-18. Retrieved from <http://www.ijscsl.net>
- Hanafi. (2016). Multikulturalisme dalam Al-qur'an, Hadits, dan Piagam Madina. *Saintifika Islamica: Jurnal Kajian Keislaman*. 3(2). 160-190. Retrieved from <https://www.jurnal.uinbanten.ac.id>
- HOTD Staff Writer. (2012, September 8). *The last sermon of the Prophet Muhammad SAW*. Retrieved September 4, 2020, from Hadith of the Day: <http://hadithoftheday.com>
- Israelsson, A. (2016). *Teachers' perception of the concept of intercultural competence in teaching English* (Master's thesis, Stockholm University, Stockholm). Retrieved from <http://su.diva-portal.org/>
- Kannan, A. (2010, October 27). *Discuss the importance of dance and music in India*. Retrieved August 30, 2020, from eNotes Editorial: <http://www.enotes.com>
- Manian, R., & Shobha, N. (2009). India: a cross-cultural overview of intercultural competence. In D. K. Deardorff (Ed.), *The SAGE Handbook of Intercultural Competence* (pp. 233-248). California: SAGE Publications, Inc.
- National Gourmet Center. (2014, December 9). *Traditional flavor profiles: French herbs and spices*. Retrieved August 30, 2020, from Diced: <http://www.ice.edu>
- Nurhasanah. (2017). *Cultural conflict in intercultural communication in "PK" movie by Rajikumar Hirani (sociological approach)* (Undergraduate thesis, Alauddin State Islamic University of Makassar, Makassar). Retrieved from <http://repositori.uin-alauddin.ac.id>
- Olsen, C. N. (2018). *Promoting intercultural competence through literature and film - The Outsiders and its adaptation*. (Master's thesis, Høgskolen i Østfold, Norway). Retrieved from <https://www.semanticscholar.org/>

- Panjaitan, M. O. (2013). Analysis of content standards for English in junior secondary school and senior secondary school. *Jurnal Pendidikan dan Kebudayaan*, 19(1), 140-155. Retrieved from <https://www.readcube.com>
- Peter-Jones, M. (2015, September 21). *11 essential spices for Indian cooking*. Retrieved from Kitchn: <https://www.thekitchn.com>
- Rao, P. S. (2019). The role of English as a global language. *Research Journal of English (RJOE)*, 4(1), 65-79. Retrieved from <https://www.researchgate.net/>
- Rosyidi, A., & Purwati, O. (2017). Revealing intercultural communicative competence in an EFL high school textbook. *Advances in Social Science Education, and Humanities Research*, 108, 65-69. <https://doi.org/10.2991/soshec-17.2018.13>
- Samovar, L. A., Porter, R. E., McDaniel, E. R., & Roy, C. S. (2015). *Intercultural communication*. Boston: Cengage Learning.
- Sandorova, Z. (2016). The intercultural component in an EFL course-book package. *Journal of Language and Culture*, 4(3), 178-203. <https://doi.org/10.1515/jolace-2016-0031>
- Scroope, C. (2017). *French culture*. Retrieved August 30, 2020, from Cultural Atlas: <https://culturalatlas.sbs.com.au>
- Setiawan, B., Suryani, N., & Suharno. (2018). Pengembangan game based learning materi grammar Bahasa Inggris dalam kurikulum 2013 kelas X SMA negeri 3 Sragen. *Jurnal Penelitian Teknologi Pendidikan*, 16(1), 22-30. Retrieved from <http://jurnal.fkip.uns.ac.id>
- Spitzberg, B. H., & Changnon, G. (2009). Conceptualizing intercultural competence. In D. K. Deardorff (Ed.), *The SAGE Handbook of Intercultural Competence* (pp. 2-52). London: SAGE Publications inc.
- Wardhaugh, R. (2006). *An introduction to linguistics*. Oxford: Blackwell Publishers.
- Yama, H., & Zakaria, N. (2019). Explanations for cultural differences in thinking: easterners' dialectical thinking and westerners' linear thinking. *Journal of Cognitive Psychology*, 31(4), 487-506. <https://doi.org/10.1080/20445911.2019.1626862>
- Yule, G. (2010). *The study of language*. New York: Cambridge University Press.