APPENDICES

(Appendix 1)

Transliteration of Qur'an

Page	Name of	No	Transliteration	
	surah/verse	of surah	Indonesian	English
26	Al-Hujurat/13	49	Wahai manusia! Sungguh, Kami telah menciptakan kamu dari seorang laki-laki dan seorang perempuan, kemudian Kami jadikan kamu berbangsa-bangsa dan bersuku-suku agar kamu saling mengenal. Sesungguhnya yang paling mulia di antara kamu di sisi Allah ialah orang yang paling bertakwa.	O mankind, indeed We have created you from male and female and made you peoples and tribes that you may know one another. Indeed, the most noble of you in the sight of Allah is the most righteous of you. Indeed, Allah is Knowing and Acquainted.

(Appendix II: Guidelines of Research)

Interview Guidelines

Student Name: NAL

1. How many friends that you have through intercultural friendship?

Answer: I have 5 friends, they are Kelly, Abdul, Maria, Mirai, and Reichi

2. Which countries are they from?

Answer: Kelly from Netherlands, Abdul from Pakistan, Maria from Spain, Mirai and Reichi from Japan.

3. How long have you being friends with them?

Answer: I have been friends with Kelly and Mirai for about 4 years, while with Abdul and Maria it's been 6 years. But with Reichi I just became friends about 6 months ago.

4. What are their jobs?

Answer: Kelly, Mirai, and Reichi are students. Abdul work as an employee in one company. But Maria work as a gymnast.

5. How often do they interact in a month? Every day, every other day?

Answer: I interact with them about 5 times a month because they are busy with

their schedules.

6. Where did you meet them in the first time?

Answer: I met Abdul and Maria from social media "Line", while Kelly, Mirai, and Reichi I met at my school! They are very nice and friendly people.

7. Does having intercultural friendship improve the quality of your speech?

Answer: Yes, I do. When communicating with them on social media, it really helped improve my speaking and writing skills. I can learn a lot of new vocabulary and also new lessons about everything.

8. How do you adapt difficulties when communicating with them?

Answer: I just need to see and read their writing style because I think their writing style is very easy to understand. If there is something I don't understand, I will ask them.

9. How much impact of your intercultural friendship on the quality on your English skill?

Answer: I think pretty big, because when I communicate with them I do it happily and enjoy it that's why this has a pretty big impact.

10. What kind of online platform that you use to communicate with them?

Answer: I used instagram, line, and facebook to communicate with them.

11. What type of communicating that you use to communicate in online platform with them? i.e personal chat, group chat or online gathering.

Answer: We communicate in personal chat and group chat.

- 12. What difficulties while you communicating through online platform with them? Answer: The most difficult part of communicating on social media is guessing their tone. Such as angry tone, sad tone, or happy tone. Because I could misinterpret their tone of speech and this could make us misunderstand each other.
- 13. How can you adapt their speaking style/written style?

Answer: I think their writing style is very easy to understand. If there is something I don't understand, I will ask them.

Interview Guidelines

Student Name: YF

1. How many friends that you have through intercultural friendship?

Answer: I literally never counted how many online friends I have, probably

30+ and most of them are middle eastern students/uni students

2. Which countries are they from?

Answer: the closest ones are from jordan, egypt and india

3. How long have you being friends with them?

Answer: it's about two years with them

4. What are their jobs?

Answer: the one from india just finished having internship, probably had graduated, the one from jordan also almost graduated just like me, and the one from egypt is a sophomore

5. How often do they interact in a month? Every day, every other day?

Answer: I still keep in touch with the one from india, we share each other random posts on instagram DM, I also do the same with the one from jordan but I have deeper conversation with her about our activities and our fav rapper. However I dont really talk to the one from egypt in a month, unless we just sent sticker on whatsapp as a response to our status cz she's quite busy as a medical student.

6. Where did you meet them in the first time?

Answer: I met them from Maher Zain fandom on facebook, you know when you are linked with ppl with the same interest and frequency, facebook will recommend you more of such people, thats how we met

7. Does having intercultural friendship improve the quality of your speech?

Answer: Yes, actually, it affects me a lot from them

8. How do you adapt difficulties when communicating with them?

Answer: Sometimes I cant understand what they were really saying so I asked for their confirmation if what they meant is really 'this thing', Other

times I keep replaying the vn till I can get a grasp of their real messages and so I'm ready to give responses and if my interpretation is wrong they'll surely correct me anyway

9. How much impact of your intercultural friendship on the quality on your English skill?

Answer: First, my vocabulary increases, not significantly, but it does increase, all of us are not native speakers so we always try to make each other understand using the most common expression and phrases in the conversation. Second, my writing skill inbterms of storytelling is a lot better. When we wanted to tell specific important event, we gotta tell it in sequence and detail and there I can practice my writing skill.

- 10. What kind of online platform that you use to communicate with them? Answer: Instagram, Facebook, and also WhatsApp
- 11. What type of communicating that you use to communicate in online platform with them? i.e personal chat, group chat or online gathering.
 Answer: Personal chat is usually used but for gathering like videocall is a big no for us.
- 12. What difficulties while you communicating through online platform with them?

Answer: The major difficulty of communicating online esp when we do most of the time is chatting is understanding the interlocutor's emotion. Words are too limited to describe someone's emotions and yes we have emoticon but the intensity is still not on point, like if you send them are you actually laughing out loud like or you just wanna appreciate the memes them sending? Wallahu a'lam. Once one of them telling me that she was having breakdown and severe anxiety and I deeply worry about her, helping her as much as I could, but in the next second she legit sent me laughing emoji talking about other stuff, so I was kind of disappointed of her reaction or probably of my overwhelmed reaction and likee hell, what??

13. How can you adapt their speaking style/written style?

Answer: I asked for their confirmation if what they meant is really 'this thing'

Interview Guidelines

Student Name: SF

1. How many friends that you have through intercultural friendship?

Answer: Well, I have around 5 intercultural friends who intensively communicate with me.

2. Which countries are they from?

Answer: They are from Brazil, India, Pakistan, and Philippines.

3. How long have you being friends with them?

Answer: We have been friends since the beginning of 2020 and one of them has been my friend since 2018.

4. What are their jobs?

Answer: Many of them are college students just same as me.

5. How often do they interact in a month?, every day, every other day?

Answer: I can say that we communicate three times a week in general

6. Where did you meet them the first time?

Answer: It started when I felt like I needed to improve my English skill with people who are interested in language as well. So I joined a group chat of peeps that are into Thai stuff, so I met them there.

- 7. Does having intercultural friendship improve the quality of your speech?

 Answer: Having intercultural friends has improved my English skill a lot. I learned new slangs and expressions that I've never known.
- 8. How do you adapt to difficulties when communicating with them?

 Answer: , If I found it not understandable, I'd just simply ask them to repeat or guess from the context by my own
- 9. How much impact of your intercultural friendship on the quality of your English skill?

Answer: I also have my speaking and listenings skills improved, when it comes to having voice notes or video calls with them.

10. What kind of online platform that you use to communicate with them?

Answer: Instagram and WhatsApp, but most to use is WhatsApp

- 11. What type of communicating that you use to communicate in online platform with them? i.e personal chat, group chat or online gathering

 Answer: We always using Instagram direct message, and also group on WhatsApp
- 12. What difficulties while you communicating through online platform with them?

Answer: sometimes it's hard for me to get what they tried to say when it comes to having voice notes or video calls.

13. How can you adapt their speaking style/written style?

Answer: because the dialect their native tongue still influences the way they pronounce English words. But many of them have a very beautiful English accent as well. Well, If I found it not understandable, I'd just simply ask

them to repeat or guess from the context by my own.

Interview Guidelines

Student Name: LAR

1. How many friends that you have through intercultural friendship?

Answer: I have seven friends that i've got from intercultural Friendship, they are Jong In, Hashan Madhushankha, Mehdi, Rahma Bechouel, Anika Monzoor Sarah, Nur Amalina, and Rahul

2. Which countries are they from?

Answer: Jong In is a South Korean, Hashan is from Sri Lanka, Mehdi is a Moroccan, Hashan is from Tunisia, Anika is Bangladeshi, Amalina is from Malaysia, and Rahul si an Indian

3. How long have you being friends with them?

Answer: It's a various time but it will be two or three years at most

4. What are their jobs?

Answer: Jong In is a freelance writer, Hashan is a technician, Mehdi is a freelancer, Rahma is an English teacher, Anika and Rahul are a students, and Amalina is a midwife

- 5. How often do they interact in a month?, every day, every other day?

 Answer: not really often but in several occasion, bute we always asking about the conditions in each countries
- 6. Where did you meet them the first time?

Answer: I firstly meet with them when i was at an activity in Malaysia

- 7. Does having intercultural friendship improve the quality of your speech?

 Answer: Yes, most of them learned me to how to pronouncing, it totally helped because i totally used English to communicate with them
- 8. How do you adapt to difficulties when communicating with them?

 Answer: i used google translate to help me, and asking for help with them about pronouncing
- 9. How much impact of your intercultural friendship on the quality of your English skill?

Answer: yes, because when i was with them i mostly using English as a communication, though it was more effective when i was lived in Malaysia with them because of that, that kindly makes the difference than in Indonesia

- 10. What kind of online platform that you use to communicate with them?

 Answer: I prefer use Instagram, WhatsApp, and Facebook to communicate with them
- 11. What type of communicating that you use to communicate in online platform with them? i.e personal chat, group chat or online gathering Answer: I always using a personal chat with them, sometimes group chat is used for us
- 12. What difficulties while you communicating through online platform with them?

Answer: It's quiet hard to understand with their dialect, and the feeling is hard to understand, because when we are commucitaing directly, we can knew the characteristics of them, but in online, sometimes i can't get their feeling and expressions

13. How can you adapt their speaking style/written style?

Answer: I think it just we always communicating with them it will be an automatically adapted with them, sometimes i ask them to speak it slowly and pronouncing slowly

Interview Guidelines

Student Name: LP

1. How many friends that you have through intercultural friendship?

Answer: I have many international friends from other countries and it's around 42 people.

2. Which countries are they from?

Answer: They come from Hong Kong (2 friends), 20 from Malaysia, 3 from South Korea, 1 from Mexico, 2 from Vietnam, 2 from Japan, 1 from Thailand, 4 from India, 2 from Sri Lanka, 1 from Egypt, 1 from Netherland, 2 from China and many more.

3. How long have you being friends with them?

Answer: It's almost 4 years, they are AIESEC friends and other activities such as SMART CITY 4.0 almost 2 years, Friendship From Indonesia (FFI) almost 3 years.

4. What are their jobs?

Answer: They have different jobs of course. Some of them still a student and others work in a big company in Amazon as Marketing, and others work as engineers, teachers and many of them already graduate and they want to continue their study.

5. How often do they interact in a month? Every day, every other day?

Answer: We don't contact each other often, but when we have free time we will contact each other just to ask about their daily activities or sometimes we give a comment to each other posts/stories and make a conversation through that.

6. Where did you meet them in the first time?

Answer: First time I met them in Malaysia through AIESEC internship for 6 weeks, others in South Korea, and local internship.

7. Does having intercultural friendship improve the quality of your speech?

Answer: This is the point. I am really thankful because through these activities she can improve her speaking skill. In the beginning she felt worries she can't adapt with them because she personally never communicate with foreigners.

Now, she is really confident speak in English even she made mistakes, she don't really care because as she know my friends are support her and never judge her English. They always help her to correct my English sentences.

- 8. How do you adapt difficulties when communicating with them?

 Answer: For the first time it's really difficult for her. She always try her best to improve her confidence when speaking. Her friends always help her in speaking English. Despite that, she always practice more and more to improve her speaking skill especially fluency in speaking.
- 9. How much impact of your intercultural friendship on the quality on your English skill?

Answer: So many impacts that comes to my life because having international friends helps me improves my English skill such speaking, writing, reading, and listening. And especially in speaking have 4 aspects that need to be improved such as fluency, pronunciation, vocabulary and grammar and those aspects significantly improved. The fact the intercultural friendship brings positive impact is few years ago my TOEFL score was 480, and now is 520.

- 10. What kind of online platform that you use to communicate with them? Answer: I prefer to use Whats App, Instagram and Facebook. But the most is Whats App.
- 11. What type of communicating that you use to communicate in online platform with them? i.e personal chat, group chat or online gathering.
 - Answer: I prefer contacting them via personal chat because it's easier for me to talk and I can focus on the topic being discussed, but sometimes we meet each other in online meeting group.
- 12. What difficulties while you communicating through online platform with them? Answer: my challenge is maybe the problem is the time zone because we are from different countries so it's hard to decide what time we want to have an online meeting and also when we have online meeting or videocall, we will communicate with our own language accent, and sometime it's hard for me to understand, especially Indian accent. When we chatting, their writing style is

quite complicated, sometimes I opened the dictionary when I don't know the meaning of words. And sometimes their pronunciation was not clear.

13. How can you adapt their speaking style/written style?

Answer: I sometimes change my speaking style. Ex., my friend is from Malaysia and of course they have different style in accent and slang words. In my opinion, learning English from foreigners is not a nightmare because they are humble to correct our English. And not all of them come from native English speaker, For example Vietnam, English isn't their first language. It's hard for them to learn English because they speak Vietnamese and the way how they speak and write is totally different. In one time you need to understand their speaking style/accent to make a good conversation. But from that, I always watch videos about their speaking style and learn their language style, read and memorize the vocabularies so I can have rich vocabulary. From the problem I've mentioned above, slowly I can understand it with the help of dictionary and learning videos. But now, I have no problem with that, now I can easily communicate with them through online platforms. If we want to improve our English the keys are we shouldn't be afraid of making mistakes and please practice more.

(Appendix III: Guidelines of the Research)

Documentation Guidelines

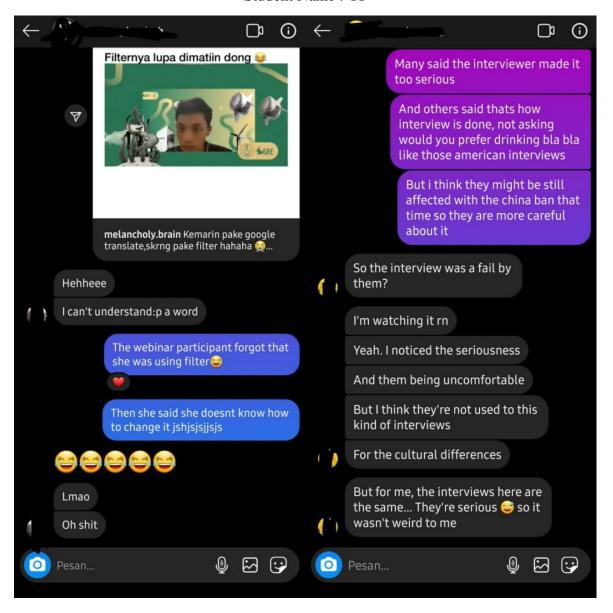
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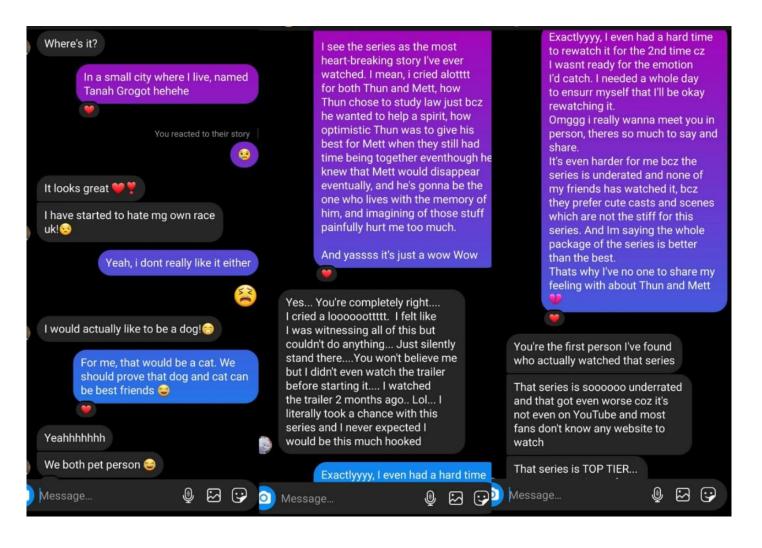




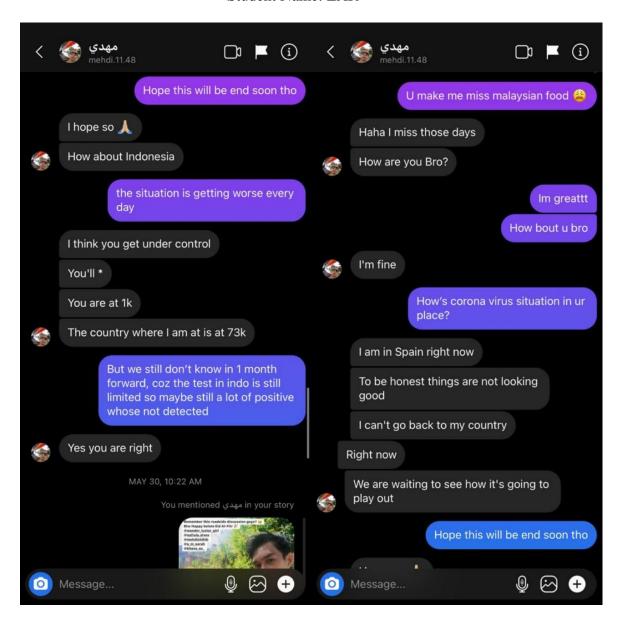
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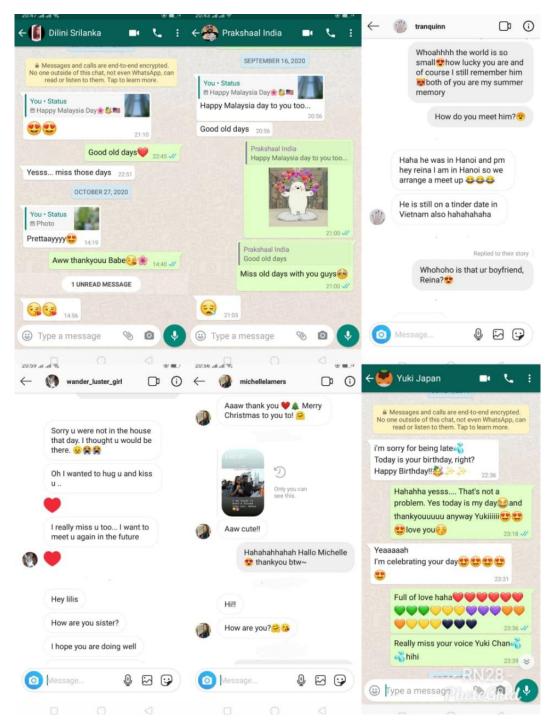
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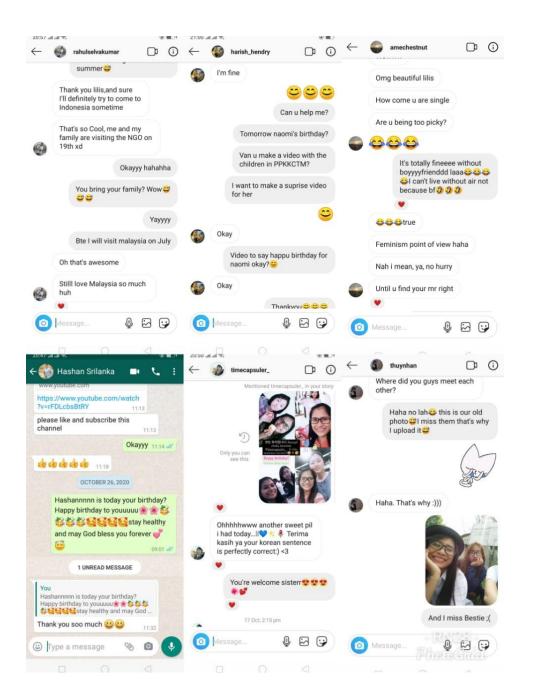


Student Name: LAR



Student Name: LP





The Letters



KEMENTERIAN AGAMA REPUBLIK INDONESIA UNIVERSITAS ISLAM NEGERI ANTASARI FAKULTAS TARBIYAH DAN KEGURUAN BIRO SKRIPSI

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SURAT KETERANGAN

Nomor: 528/Un.14/III.1.t/pp.00.9/03/2020

Yang bertanda tangan di bawah ini, menerangkan bahwa:

Nama

: Mahathma Rizal Alhadad

NIM

: 1601240769

Jurusan/Prodi

Alamat

: Jalan Intan Sari No 67 Kelurahan Basirih

Kecamatan Banjarmasin Barat

adalah benar telah melaksanakan Seminar Desain Operasional Skripsi yang berjudul:

INTERCULTURAL FRIENDSHIP TO DEVELOP ENGLISH LANGUAGE SKILLS AT COLLEGE STUDENT

Pada Hari/Tanggal

: Senin, 9 Maret 2020

Tempat

: SAC

Demikian surat keterangan ini dibuat, untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 09 Maret 2020

Ketua

Matmudah, M.Pd.I NIE 198708212015032004



KEPUTUSAN DEKAN FAKULTAS TARBIYAH DAN KEGURUAN UIN ANTASARI BANJARMASIN

NOMOR 47 TAHUN 2020 TENTANG

PENETAPAN DOSEN PEMBIMBING SKRIPSI SEMESTER GENAP TAHUN AKADEMIK 2019/2020

DEKAN FAKULTAS TARBIYAH DAN KEGURUAN UIN ANTASARI,

- a. bahwa untuk ketancaran mahasiswa Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin membuat skripsi, maka perlu menetapkan Dosen-Dosen Fakultas Tarbiyah dan Keguruan untuk menjadi pambimbirasi. menjadi pembimbing;
- b. bahwa nama-nama sebagaimana tersebut dalam Surat Keputusan ini dipandang mampu dan cakap untuk ditetapkan sebagai Dosen Pembimbing Skripsi dimaksud.

- Undang-Undang RI No. 20 Tahun 2003 tentang Sistem Pendidikan Nasional;
 Peraturan Presiden RI Nomor 36 Tahun 2017 tanggal 3 April 2017 tentang Universitas Islam Negeri Antasari Banjarmasin;
- Peraturan Pemerintah No. 60 Tahun 1999 tentang Pendidikan Tinggi; Surat Keputusan Menteri Agama No. 30 Tahun 2017 tentang Organisasi dan Tata Kerja UIN
- Surat Keputusan Menteri Agama No. 36 Tahun 2017 tentang Statuta UIN Antasari Banjarmasin;
 Keputusan Rektor IAIN No. 217A Tahun 2012 tentang Perubahan atas Keputusan Rektor No. 72 Tahun 2007 tentang Pedoman Penulisan Skripsi Program Strata Satu (S-1) IAIN Antasari Banjarmasin.

Usul Ketua Jurusan PBI Tanggal 2 Maret 2020

MEMUTUSKAN:

KEPUTUSAN DEKAN FAKULTAS TARBIYAH DAN KEGURUAN UIN ANTASARI TENTANG PENETAPAN DOSEN PEMBIMBING SKRIPSI MAHASISWA SEMESTER GENAP TAHUN AKADEMIK

Menunjuk dan menugaskan kepada:

Dra. Andi Irlina, M.Hum 1. Nama NIP/NUP 196901122003122004

Penata/III/c Pangkat/Golongan Jabatan Akademik Lektor

Sebagai Pembimbing Bidang Konten dan Metodologi Nama Willy Ramadan, S.Pd, M.S.I NIP/NUP : 201701043 2 Nama

NIP/NUP

Penata Muda Tingkat I/III/b Pangkat/Golongan Assisten Ahli Jabatan Akademik

Sebagai Pembimbing Bidang Bahasa dan Teknik Penulisan Untuk membimbing mahasiswa penyusun skripsi: Nama : Mahathma Rizal Alhadad

1601240769 NIM

Jurusan/Prodi PRI

Intercultural Friendship To Develop English Skills At College Student Judul Skripsi

Who Study In Banjarmasin

Biaya akibat dikeluarkannya keputusan ini dibebankan kepada DIPA UIN Antasari Banjarmasin.

Keputusan ini berlaku sejak tanggal ditetapkan, dengan ketentuan bahwa apabila terdapat kekeliruan dalam penetapan ini, maka akan diadakan perbaikan dan perubahan sebagaimana mestinya. Keputusan ini berlaku sejak tanggal ditetapkan, dengan ketentuan bahwa apabila terdapat kekeliruan dalam penetapan ini, maka akan diadakan perbaikan dan perubahan seperlunya.

Ditetapkan di Banjarmasin pada tanggal 3 Maret 2020 DEKAN,

Prof. Or H. Quairiah, M.Pd. 19600106198603200

- Rektor UIN Antasari Banjarmasin;
- Ketua Jurusan:



CONSULTATION NOTES

ADVISOR OF CONTENTS AND RESEARCH METHODS

NAME OF ADVISOR: Dr. And Ir line, H. Hum

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CURRICULUM VITAE

I. Personal Details					
Name		: Mahathma Rizal Alhadad			
Place and Date of	Birth	: Banjarmasin, July 15 th 1998			
Gender		: Male			
Marital status		: Single			
Religion		: Islam			
Nationality		: Indonesia			
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Siblings		: Annisa Nur Hikma			
II. Formal Education Background					
2003	-2004	Kindergarten Putra 2 (TK Putra 2)			
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		(SDN Telaga Biru 1)			
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2013	-2016	State Islamic Senior High School 3 Banjarmasin (MAN 3 Banjarmasin)			
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III. Organization Experience					
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2013-2016		Teater Banyu Banua MAN 3 Banjarmasin			
2016		Teater Guntan Banjarmasin			
2016-2019		English Students Association (ESA) Antasari			