

CHAPTER IV

FINDINGS AND DISCUSSIONS

In this chapter, the researcher trying to analyze intercultural friendship in developing English skill at college student. The result of this research and the discussion are the data analysis result gathered during the research process. It is collected based on the result of interview and documentation.

A. Findings

This chapter will discuss the findings of the research about developing English skill through intercultural friendship and types of communication that participant used to communicate. The data obtained from interview and documentation.

1. Intercultural friendship develop college students English skill

a. NAL

N is a students from UIN Antasari, she have 5 foreign friends that she got from intercultural friendship, they are Dutch named K who have been friend about four years, Pakistani's A who have been friend about six years, Spanish named Ma who have been friend since six years ago, and two Japanese named M and R since six months ago. K, M, and R are students, while A is an employee in a company, and M is a gymnast in Spain.

N meet with A and Ma from social media *Line*, while M, K, and R was an exchange students at her school. They interacted five months ago because they are very busy with their schedules.

She said that she have a problem to communicating with them because she is worry if her words can hurt them, because it has a different culture between Indonesia and another countries, she explained that she started to communicate slowly with them at a time she learned their culture by asking and finding on the internet. Guessing foreigners's tone as also difficult for her so she always asked them and using English to communicate and settle in with them.

b. YF

YF is a student from UIN Antasari. She explained that she have more than 30 foreign friends, but the closest are from Jordan, India, and Egypt. The Jordan's current offcupation is almost graduated in her college, the Indian is a finished internship, and the Egyptian is a sophomore.

She met them from Maher Zain fandom in social media *Facebook* because they are the same

fandom of Maher Zain. She explained that she still keep in touch with the Indian and shared a random post through direct message from social media *Instagram*, and she did either with the Jordan, but she said that she have a deeper conversation with her about their activities and their favorite rapper. While she last contacted with the Egyptian about a month ago because she is very busy as a medical student. Beside of that, she explained that they always speaking about their culture that they used in their countries.

Y adapted with them by started to ask and giving a time for them to explain their habit and cultures so she can adapted well, they also communicate each other with English as a language

c. SF

S is a student from UIN Antasari. He said that he have 5 intercultural friends, they are from Brazil, India, Pakistan, and Philippines, he communicated with them about once a week.

He told he met them when he felt to improve his English skill with another people who interested with English as well, and then he joined a group chat

of peoples, and then he met them there. He started his friendship with them since the beginning of 2020.

He and his foreigner friends always communicating and asking for the something they discuss, to minimalize their missed communication between them, he always asked before he talked, and also always using English and correcting each other

d. LAR

LAR is a student from UIN Antasari. He have six friends through intercultural friendship, they are South Korean named J, Sri Lankan named H, Moroccan named M, Tunisian named R, Bangladeshi named A, indian named R and Malaysian named N. J work as a freelancer, H is a technician at the airport, M is a freelancer, R work as an English teacher, A is still a student, R is a student, and N is a midwife.

He communicated with them in a low intensity, but they always meet when they have the same occasion, and they always sending a comments through social media Instagram each other. Each of them have different cultures that makes I very interesting, and he always asking the foreigners to find out more information about their habit, so he can

understanding them and keeps his friendship with them.

L explained that communicate with them is not easy, most of his problem is different culture that makes their English dialect truly hard to understand, but he always try to make it better by always communicate with them through English, and always discuss to solve their different in culture

e. LP

LP is a student Universitas Tanjungpura. She said that she have many international friends from other countries and it's around 42 people from various countries. They come from Hong Kong (2 friends), 20 from Malaysia, 3 from South Korea, 1 from Mexico, 2 from Vietnam, 2 from Japan, 1 from Thailand, 4 from India, 2 from Sri Lanka, 1 from Egypt, 1 from Netherland, 2 from China and many more. She made a friendship is about 4 years. She met them through AIESEC and other activities such as SMART CITY 4.0 almost 2 years, Friendship From Indonesia (FFI) almost 3 years. They have different jobs. Some of them still a student and others

work in a big company in Amazon as Marketing, and others work as engineers, teachers and many of them already graduate and they want to continue their study. she said that she didn't contact each other regularly but when they have free time they will contact each other just to ask about their daily activities or sometimes they give a comment to each other posts/stories and make a conversation through that.

At first, it is hard for her to adapt with their different culture, but many foreigner friends makes L knew so much information about their culture, and she always trying to settle in with them even each of them has different culture as well, discussed their culture using English as a communication between them

2. Kinds of communication the students use to develop their English skill

a. NAL

N usually used a social media WhatsApp, Instagram, and LINE, and she prefer using verbal communication in writing and speaking through voice note with foreigners.

b. YF

Y often used social media like WhatsApp and Facebook. Even mostly using verbal communication through writing a message, sometimes sometimes she used voice note to speak with foreigners, but in a little frequency.

c. SF

S usually used verbal communication to write a message or sometimes speaking through voice note and video call with his intercultural friends in social media such as WhatsApp and Facebook.

d. LAR

LAR often using verbal communication such as writing and speaking to communicate with foreigners through social media such as WhatsApp and Instagram.

e. LP

LP prefer to use verbal communication both written and spoken in social media such as WhatsApp, Instagram to communicate with her intercultural friends.

3. Kind of language skills that can be developed through intercultural friendship

a. NAL

She explained that having an intercultural friendship really helped her to improve her speaking skill, because she always met with the foreigners when she was at senior high, she also explained that her writing skill is also increased because she always texting each other with foreigners.

She adapted with their written and speaking skill by read and see because she think that their style is esasy to understand, and if there's something that she didn't understand, she asked them to explain.

b. YF

She said that through intercultural friendship increased her speaking skill through sending voice note each other. Then, her writing skill was greatly increased because they always chatting each other through social media.

She think that adapt with them is probably not easy, first because their dialcet was so thicc, sometimes she can't understand what they were really saying so she asked to confirmed what they want to say, and she usually she keep replayed till she can grasp of their real messages, if there's something that incorrect, the foreigner will correct her anyway.

c. SF

He explained that having an intercultural friends has improved his English skill a lot. He learned new slangs and expressions that he never knew before, he also said that it improved his speaking and listening skill when he joined a group video call or listening through their voice note.

He said that sometimes it's hard for him to got what they've tried to say what it comes to having voice and video calls, because they have a different dialect, their native tongue are still influences the way they pronounce English words, and if he found it not understandable, he'd just simply asked them to repeat or guess from the context by his own.

d. LAR

He said that he got so much impact through intercultural friendship, mostly in speaking and writing, when he was in malaysia he always spoke using english, and correcting each other, it's totally different than in indonesia was not always speaking in English, and he always given a correction from his foreign friends. He said in the other words that using

a dictionary was helped him to learn more and practicing when he was in Malaysia. Besides gained his own vocabularies.

e. LP

Through AIESEC activities she can improve her speaking skill. In the beginning she felt worries she can't adapt with them because she personally never communicate with foreigners. Now, she is really confident speak in English even she made mistakes, she don't really care because as she know my friends are support her and never judge her English. They always help her to correct my English sentences.

For the first time it's really difficult for her to communicate. She always try her best to improve her confidence when speaking. Her friends always help her in speaking English. Despite that, she always practice more and more to improve her speaking skill especially fluency in speaking. Having international friends helps her improves her English skill such as speaking, writing, reading, and listening. And especially in speaking have 4 aspects that need to be improved such as fluency, pronunciation, vocabulary

and grammar and those aspects significantly improved.

B. Discussions

After the data has been obtained. The researcher has written and analyzed the data that has been obtained at the findings.

1. The intercultural friendship develop college students English skills

All participants have many foreign friends through intercultural friendship, many countries recorded from the findings, but the researcher noted that most of their friends are Asians, but some of them are Americans.

Having an intercultural friendship makes them knowing about different cultures outside of indonesia, even at first they found a difficulties because of that, but they always trying to communicate with them using english as a language to communicate. That makes them learning and understanding a culture from different countries. (Sugirin, 2009)

2. Kind of communication that students use to develop English skill

Five participants mostly used verbal communication such as writing and speaking through social media to communicate with their friends, personal chat is the most used when they communicate through social media, and sometimes they used a video call and voice notes, though direct gathering is also used but

rarely to use to communicate because of the different region.

It means that participants are mostly used a verbal communication because verbal communication are both with written and spoken to communicate with foreigners (O'Connor,2016)

3. Kind of language skills that can develop through intercultural friendship

Most of participants explained that intercultural friendship can develop their writing and speaking style, because participants are using social media like *Whatsapp* or *Facebook* to communicate with them. And also, speaking improved through video call and voice note that always send by participants either foreigners.

It means that the importance of speaking skill for participants to communicate is high and impactful to make they trying to make English language effectively and correctly in communication with foreigners (Davies & Pearse, 2000) also writing skill is impactful to making a communication (Harmer,2004).