CHAPTER I

INTRODUCTION

A. Background of Study

Language and culture have close relations with each other. Language is a part of the culture and very important if some people want to learn a language. Indirectly if we learn a language we also learn about the culture.

Language and culture are different things and each of them also being one if we learn one of them. Language includes culture, and culture also includes language. They cannot separate if we explain or learn one of them only. Two things in different meanings but very important to know and learn about them not only for interacting with each other also for academic education.

Damen argues that culture is transmitted and meant in great part through language; cultural patterns, in turn, are reflected and applied in language. As to the definitions of culture elaborated above, language has been seen as a part of the culture and a form of accumulated knowledge in the culture. Language is a means to develop and transmit the culture as well as to communicate within the culture (Thu, 2010).

Learning another language means having to learn another culture. This statement calls into question traditional teaching techniques as most of these

focused purely on the linguistic side of language learning, not on culture. Now that the importance of teaching culture alongside language has gained momentum, it has brought about significant changes in teaching. It is important to note though that even the teachers using past methodologies did to some degree share cultural knowledge with their students as well. This is because the culture is so deeply embedded in any language and thus is transmitted unknowingly (Brown, 2000).

In A-Qur'an Surah Al-Hujurat verse 13 tells about the process of human interacting and know each other.

This verse explained about every people from tribes, males, and females for knowing each other and getting a good way to interact. Introduce and learn many different things that you never know before. By knowing each other every people can be more respectful and better to make a relation with other people, and also know the behavior and habitual from others.

According to An-Nafahat Al-Makkiyah / Shaykh Muhammad bin Salih asy-Shiva. Allah gave birth to a large number of both males and females, and they were then scattered and made "nations and tribes," namely the large and

small tribes. That is meant to get to know each other, because if each person were to be alone, the goal of knowing each other would not have been achieved which could lead to mutual help, shoulder to shoulder, mutually inheriting from one another, and fulfilling their rights. relatives. The existence of humans being made nations and tribes aims so that these positive things can be realized which depend on the process of getting to know each other and the integration of the lines (tafsirweb, 2020).

The students live in Indonesia and they learn English but in the book not teach about culture or usual Indonesia. Sometimes just teach how to master English and get some information on how life in England or America and also illustrates the habit people in there. The students also must know about their culture by learning English in the class.

If the students learn about English and their culture in English class is the best way to develop students' understanding of knowledge about other country and their culture. They can improve their English skill and always remember their culture when learning English and can tell with English about their culture.

By teaching English and culture in the lesson can grow up something new with the students when teaching language. They learn English but remember and know their culture. As the teacher must be creative on how to teach language and culture better and still guided. The teacher of language especially English must know when the students have to learn the culture and when to learn English. The differences of culture that the book tells very different and the students sometimes do not understand and compare well. Many students use some bad words and attitudes in school imitate that. They do not know the meaning of just imitating. The teacher must change and tell about that in the class, not only teach how to master English.

In this research, the research wants to analyze how teaching and learning culture is conveyed when the students were studying English in their class. The researcher also figures out to know how the teachers explain culture in English class. The phenomena as the base of this research, and some other researches which the researcher got from a journal, the materials of culture explained in many ways, and looked very helpful for the teachers do at their class. But, teaching culture in English class not easy sometimes. By looking for some other studies for teaching culture in English class, the researcher can see what are strategies and techniques that the teachers used for teaching culture in English class or not, and how they used that.

B. Research Questions

Based on the research background above about teaching culture in English class for balancing their knowledge of language and culture. There is one main problem of specific research that will be discussed in this study, How do English teachers teach English culture and local culture for English Foreign Language class?

C. Objectives of The Study

The objective of this research to know how English teachers teach

English culture and local culture in English Foreign classes.

D. Significance of The Study

The result of this study is expected to know how to teach language and culture in English Foreign Language class for developing the students understanding knowledge not only mastering the English language but learn about culture for their country and other countries. Then, the students not lost their identity and get knowledge of other countries while learning language and culture in English class.

E. Definition of Key Terms

To clarify briefly to avoid misunderstanding about terms in the researcher's title, the writer will explain the term.

1. Teaching

The teacher includes language and culture in English class for the students in the class to add their knowledge of language and culture. By knowing what the teacher's strategy can use for teaching and learning, method, and indicator to make culture and language can learn for the students in the class.

2. Culture

Culture, it tells about the culture of other country. The cultural that taught consist nomrs, values, behavior, traditions, and beliefs. By giving exegesis can increase the students' insight about culture. It is not learn their culture only, but also learn other culture out there. Including culture in English class give the students more know a kind of social heritance.