

**ENGAGEMENT OF PEOPLE WITH VISUAL DISABILITIES TO THE  
QURAN**

**(A Case Study in Persatuan Tunanetra Indonesia Banjarmasin)**

**UNDERGRADUATE THESIS**

**By:**

**Desy Helma Permata**

**SRN: 1401421396**



**ANTASARI STATE ISLAMIC UNIVERSITY  
USHULUDDIN AND HUMANITIES FACULTY  
QURANIC STUDIES DEPARTMENT  
BANJARMASIN  
2021 A.D./1441 A.H.**

**ENGAGEMENT OF PEOPLE WITH VISUAL DISABILITIES TO THE  
QURAN**

**(A Case Study in Persatuan Tunanetra Indonesia Banjarmasin)**

---

**UNDERGRADUATE THESIS**

**Submitted in partial fulfillment of the assignments and requirements for  
the S.Ag degree in Ushuluddin and Humanities Faculty**

**By:**

**Desy Helma Permata**

**SRN: 1401421396**



**ANTASARI STATE ISLAMIC UNIVERSITY  
USHULUDDIN AND HUMANITIES FACULTY  
QURANIC STUDIES DEPARTMENT  
BANJARMASIN  
2021 A.D./1441 A.H.**

# APPROVAL SHEET

## ENGAGEMENT OF PEOPLE WITH VISUAL DISABILITIES TO THE QURAN

(A Case Study in Persatuan Tunanetra Indonesia Banjarmasin)

Presented and written by:

**Desy Helma Permata**  
**SRN: 1401421396**

Having been checked out and revised properly. I here by approve this research to be submitted and examined in front of the undergraduate thesis examination committee of Ushuluddin and Humanities Faculty, Antasari State Islamic University of Banjarmasin for partial fulfillment of the assignments as the requirements to obtain S.Ag. degree.

Supervisor I



Dr. H. Wardani, M.Ag.  
ORN: 19730411 200212 1 002

Supervisor II



Dr. M. Rusydi, M.Ag.  
ORN: 19800403 200912 1 005

**Head of Qur'anic Studies Departement**



Dr. Norhidayat, M.A  
ORN: 19770827 200003 1 002

Date, 11 December 2020

# VALIDATION

## ENGAGEMENT OF PEOPLE WITH VISUAL DISABILITIES TO THE QURAN

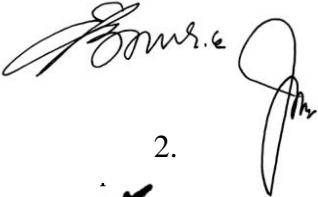
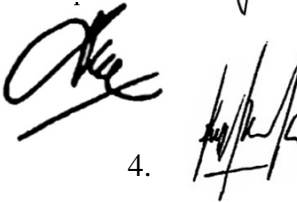
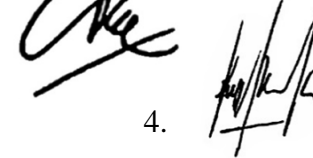
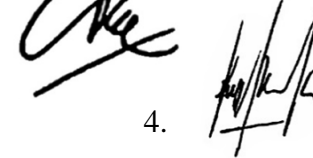

(A Case Study in Persatuan Tunanetra Indonesia Banjarmasin)

Presented and written by:

**Desy Helma Permata**  
SRN: 1401421396

Has been examined by undergraduate research examination committee on:

### EXAMINERS

Name	Signature
1. Prof. Dr. H. Abdullah Karim, M.Ag	1. 
2. Wardatun Nadhirah, M.Hum	2. 
3. Dr. H. Wardani, M.Ag.	3. 
4. Dr. M. Rusydi, M.Ag.	4. 
5. Riza Saputra, MA	5. 

Acknowledged by:

Dean of Ushuluddin and Humanities Faculty



Dr. Irfan Noor, M.Hum  
ORN: 19710414 200312 1 005

## ACKNOWLEDGEMENT

الحمد لله الذي أكرمنا بالإيمان، و أعزنا بالإسلام، ورفعنا بالإحسان، أحمده سبحانه و تعالى وأشكره، اللهم صلّ و سلّم على سيّدنا محمد و على اله و أصحابه و من تبعهم بإحسان إلى يومالدين.

This learning experience is a part of the long process that includes many contributions from the people. The author understood, it is unable to research this experience without a lot of help from everyone in various ways. The author expresses appreciation and gratitude to those who gave their help and motivation in finishing this thesis, they are:

1. Dr. Irfan Noor, M. Hum as the dean of Ushuluddin and Humanities Faculty of Antasari State Islamic University and all his staffs for their help in the administrative matters.
2. Dr. Norhidayat, MA, as the head of Qur'anic Studies Department and all of the lecturers of Ushuluddin and Humanities Faculty who helped and motivated the author in this research.
3. Foremost, the author owes her special gratitude to the supervisors for my undergraduate thesis, Dr. H. Wardani, M.Ag., and Dr. M. Rusydi, M.Ag. for their compassions, understandings, guidance, suggestions, and corrections during the writing of this thesis.
4. All lecturers and assistants of Ushuluddin and Humanities Faculty who have guided the author in this research.
5. Head of central library of Antasari State Islamic University and also the librarian at the library of Ushuluddin and Humanities Faculty who have given the author a lot of help to get needed kinds of literature.

6. My beloved husband Ibnu Khaldun and my beloved mother are on the top level of deserving my appreciation. All my struggles presented to them. They provide me with huge spiritual equipment that makes me strong when I felt so despaired about finishing my study.
7. All parties who have participated in the process of completing this undergraduate thesis. Which the author can not mention one by one.
8. All friends who have encouraged in every process in this undergraduate thesis completion.

Finally, the author hopes this thesis will be useful for the next researches. For the improvement of this research, the author wishes the readers to give their criticisms and suggestions.

Banjarmasin, 15 December 2020



Desy Helma Permata

## TRANSLITERATION TABLE AND ABBREVIATIONS

The method of transliteration of Islamic terminology from the 'Arabic language has been carried out according to the standard transliteration American Library Association (Library of Congress) 1997 mentioned below.

1.	ا:	A	16.	ط:	t
2.	ب:	B	17.	ظ:	z
3.	ت:	T	18.	ع:	'
4.	ث:	Th	19.	غ:	Gh
5.	ج:	J	20.	ف:	F
6.	ح:	h	21.	ق:	Q
7.	خ:	Kh	22.	ك:	K
8.	د:	D	23.	ل:	L
9.	ذ:	Dh	24.	م:	M
10.	ر:	R	25.	ن:	N
11.	ز:	Z	26.	و:	W
12.	س:	S	27.	ه:	H
13.	ش:	Sh	28.	ة:	h, t
14.	ص:	ṣ	29.	ء:	'
15.	ض:	ḍ	30.	ي:	Y

**Madd and Diptong:**

1. Long Fathah : Ââ
2. Long Kasrah : Îî
3. Long Dommah : Ûû
4. أو : Aw
5. أي : Ay

**Abbreviations:**

1. SRN : Student Register Number
2. ORN : Official Register Number
3. ESN : Educator Serial Number
4. n.p : No Place
5. n.p : No Publisher
6. n.y : No Year



**MOTTO**

**BERADAB, BERILMU, BERANI**

## TABLE OF CONTENTS

INTELLECTUAL PROPERTY STATEMENT .....	ii
APPROVAL SHEET .....	iii
VALIDATION .....	iv
ABSTRACT .....	v
ACKNOWLEDGEMENT .....	vi
TRANSLITERATION TABLE AND ABBREVIATIONS .....	viii
MOTTO.....	x
TABLE OF CONTENTS .....	xi
<b>CHAPTER I: INTRODUCTION .....</b>	<b>1</b>
A. Background.....	1
B. Research Question.....	5
C. Purpose and Significance of Research.....	5
1. Purpose of Research .....	5
2. Significance of Research.....	6
3. Definitions .....	6
D. Prior Research.....	6
E. Research Methods.....	9
F. Data and Data Sources.....	10
G. Data Collection Technique.....	11
H. Steps of Analysis .....	11
I. Organization of Contents .....	13
<b>CHAPTER II: THE QURAN BARILLE AND MUSLIMS (DISABILITIES)</b>	
<b>ATTENTION.....</b>	<b>15</b>
A. Engagement of the Quran.....	15
1. The Meaning of Engagement with the Quran.....	15
2. The Varian of Engagement .....	15
3. The Important Role of the Quran ngagement in Daily Life.....	20
B. The Braille Quran .....	23
1. History of the Braille Quran .....	23
2. History of the Braille Quran in Indonesia .....	24
3. Braille Arabic and How to Read it.....	26
C. Blind People or Visual Disabilities.....	32
1. Understanding of the Blind.....	32
2. The Clasification of the Blind .....	33
D. History of Persatuan Tunanetra Indonesia Community .....	34
1. Persatuan Tunanetra Indonesia Community in Banjarmasin .....	37
2. Membership.....	37
3. The Activity of People with Visual Disabilities.....	38
<b>CHAPTER III: ENGAGEMENT OF PEOPLE WITH VISUAL</b>	
<b>DISABILITIES TO THE QURAN.....</b>	<b>38</b>
A. Engagement of People with Visual Disabilities at Persatuan Tunanetra	
Indonesia with the Quran in Daily Life .....	38
1. Access of the Braille Quran.....	38

2. People with Visual Disabilities Ability of Recite ( <i>Qirā'ah</i> ) the Quran .....	39
3. Understanding of People with Visual Disabilities in Interpretation of the Quran ( <i>Tafsīr</i> ) .....	45
B. Factors which are Support and Inhibit Their Abilities in Engagement with the Quran .....	49
1. Internal Factors in Engagement with the Quran for People with Visual Disabilities .....	49
2. External Factors in Engagement with the Quran for People with Visual Disabilities .....	53
<b>CHAPTER IV: CLOSURE</b> .....	<b>57</b>
A. Conclusion.....	57
B. Recommendations .....	58
<b>REFERENCES</b> .....	<b>59</b>
<b>QUESTIONERS FOR INTERVIEW</b> .....	<b>63</b>
<b>PHOTOS AND LINKS</b> .....	<b>65</b>