

ABSTRACT

Desy Helma Permata. SRN: 1401421396: *Engagement of People with Visual Disabilities to the Quran (A Case Study in Persatuan Tunanetra Indonesia Banjarmasin)* Undergraduate Thesis, Qur`anic Studies Department, Ushuluddin and Humanities Faculty, Antasari State Islamic University, 2020.

Supervisor I : Dr. H. Wardani, M.Ag.

Supervisor II : Dr. M. Rusydi, M.Ag.

Keyword: *Engagement, Blind People, People with Visual Disabilities, the Braille Quran.*

This research aims to know how Blind People interact to the Quran in their daily life. The object of this research is Persatuan Tunanetra Indonesia (PERTUNI) Community in Banjarmasin. As we know, Quran is the guidance for every human being and we are ordered to interact with it so as not to get lost and make life focused. Apart from the physical limitations of Blind People, they also have the same obligation to always interact with the Quran in daily life. Basically, the Blind People have the same responsibility and obligation as normal people in interacting with the Quran, it is just that physical limitations (visual disabilities) are what distinguishes them. Therefore, the researcher wants to explore how and what are their interactions with the Quran (especially the Braille Quran), and the internal and external factors that influence them in this interaction.

The method used in this research was field research with a qualitative descriptive approach, while data collection is obtained using observation, interviews, direct practice and documentation. The samples of this research were 19 members with visual disabilities of Persatuan Tunanetra Indonesia (PERTUNI) Community in Banjarmasin, The data were gathered through engagement of people with visual disabilities to the Quran, including reciting of the Quran, Understanding of interpretation, and practicing the Quran in daily life.

The results of this study are: the interaction of the Quran in Persatuan Tunanetra Indonesia (PERTUNI) Community in Banjarmasin was carried out well. They could read the Braille Quran, however their ability still need improvement. Besides, understanding and practicing the Quran in daily life is effective. The Internal factors that influence them in interacting with the Quran are interesting, talented and in good level. While, the external factors are family (the environment), teachers and teaching methods, facilities of educations (the Braille Quran, the availability of religious groups), and currently developing technology such as radio, handphone, Mp3/Mp4 and YouTube. In addition, the age and blind period are factors that influence their level of interaction with the Quran.