

	N	28	28	28	28	28	28	28	28	28	28	28	28	28
	Pearson Correlation	.281	.312	.281	.562**	1	.983**	.919**	.652**	.281	.710**	.281	.281	.549**
X5	Sig. (2-tailed)	.148	.107	.148	.002		.000	.000	.000	.148	.000	.148	.148	.002
	N	28	28	28	28	28	28	28	28	28	28	28	28	28
	Pearson Correlation	.248	.278	.248	.481**	.983**	1	.852**	.598**	.248	.712**	.248	.248	.519**
X6	Sig. (2-tailed)	.203	.153	.203	.010	.000		.000	.001	.203	.000	.203	.203	.005
	N	28	28	28	28	28	28	28	28	28	28	28	28	28
	Pearson Correlation	.330	.264	.330	.674**	.919**	.852**	1	.707**	.330	.642**	.330	.330	.725**
X7	Sig. (2-tailed)	.086	.175	.086	.000	.000	.000		.000	.086	.000	.086	.086	.000
	N	28	28	28	28	28	28	28	28	28	28	28	28	28
	Pearson Correlation	.345	.321	.345	.746**	.652**	.598**	.707**	1	.345	.943**	.345	.345	.661**
X8	Sig. (2-tailed)	.072	.096	.072	.000	.000	.001	.000		.072	.000	.072	.072	.000
	N	28	28	28	28	28	28	28	28	28	28	28	28	28
	Pearson Correlation	1.000**	.905**	1.000**	.488**	.281	.248	.330	.345	1	.301	1.000**	1.000**	.420*
X9	Sig. (2-tailed)	.000	.000	.000	.008	.148	.203	.086	.072		.120	.000	.000	.026
	N	28	28	28	28	28	28	28	28	28	28	28	28	28
	Pearson Correlation	.301	.313	.301	.635**	.710**	.712**	.642**	.943**	.301	1	.301	.301	.584**
X10	Sig. (2-tailed)	.120	.104	.120	.000	.000	.000	.000	.000	.120		.120	.120	.001
	N	28	28	28	28	28	28	28	28	28	28	28	28	28
	Pearson Correlation	1.000**	.905**	1.000**	.488**	.281	.248	.330	.345	1.000**	.301	1	1.000**	.420*
X11	Sig. (2-tailed)	.000	.000	.000	.008	.148	.203	.086	.072	.000	.120		.000	.026
	N	28	28	28	28	28	28	28	28	28	28	28	28	28
	Pearson Correlation	1.000**	.905**	1.000**	.488**	.281	.248	.330	.345	1.000**	.301	1.000**	1	.420*
X12	Sig. (2-tailed)	.000	.000	.000	.008	.148	.203	.086	.072	.000	.120	.000		.026

N Pearson	28	28	28	28	28	28	28	28	28	28	28	28	28	28
Correlation	.420*	.217	.420*	.564**	.549**	.519**	.725**	.661**	.420*	.584**	.420*	.420*		1
TOTAL Sig. (2-tailed)	.026	.268	.026	.002	.002	.005	.000	.000	.026	.001	.026	.026		
N	28	28	28	28	28	28	28	28	28	28	28	28		28

** . Correlation is significant at the 0.01 level (2-tailed).

* . Correlation is significant at the 0.05 level (2-tailed).

Case Processing Summary

		N	%
Cases	Valid	28	96.6
	Excluded ^a	1	3.4
	Total	29	100.0

a. Listwise deletion based on all variables in the procedure.

Reliability Statistics

Cronbach's Alpha	Cronbach's Alpha Based on Standardized Items	N of Items
.922	.922	12

Inter-Item Correlation Matrix

	X1	X2	X3	X4	X5	X6	X7	X8	X9	X10	X11	X12
X1	1.000	.187	.454	.488	.281	.248	.330	.345	1.000	.301	1.000	1.000
X2	.187	1.000	.263	.568	.779	.719	.709	.609	.187	.602	.187	.187
X3	.454	.263	1.000	.135	.206	.177	.257	.263	.454	.220	.454	.454
X4	.488	.568	.135	1.000	.562	.481	.674	.746	.488	.635	.488	.488
X5	.281	.779	.206	.562	1.000	.983	.919	.652	.281	.710	.281	.281
X6	.248	.719	.177	.481	.983	1.000	.852	.598	.248	.712	.248	.248
X7	.330	.709	.257	.674	.919	.852	1.000	.707	.330	.642	.330	.330
X8	.345	.609	.263	.746	.652	.598	.707	1.000	.345	.943	.345	.345
X9	1.000	.187	.454	.488	.281	.248	.330	.345	1.000	.301	1.000	1.000
X10	.301	.602	.220	.635	.710	.712	.642	.943	.301	1.000	.301	.301
X11	1.000	.187	.454	.488	.281	.248	.330	.345	1.000	.301	1.000	1.000
X12	1.000	.187	.454	.488	.281	.248	.330	.345	1.000	.301	1.000	1.000

Item-Total Statistics

	Scale Mean if Item Deleted	Scale Variance if Item Deleted	Corrected Item- Total Correlation	Squared Multiple Correlation	Cronbach's Alpha if Item Deleted
X1	33.82	127.411	.704	.	.914
X2	33.75	131.157	.608	.	.918
X3	33.82	136.745	.400	.	.927
X4	33.50	126.556	.707	.	.914
X5	33.86	127.238	.733	.	.913
X6	33.86	127.683	.673	.	.916
X7	33.96	126.036	.753	.	.912
X8	33.71	129.545	.726	.	.914
X9	33.82	127.411	.704	.	.914
X10	33.68	130.226	.695	.	.915
X11	33.82	127.411	.704	.	.914
X12	33.82	127.411	.704	.	.914

Descriptive Statistics

	N	Range	Minimum	Maximum	Sum	Mean	Std. Deviation	Variance	Skewness		Kurtosis	
	Statistic	Statistic	Statistic	Statistic	Statistic	Statistic	Statistic	Statistic	Statistic	Std. Error	Statistic	Std. Error
TOTAL	28	67	39	106	2275	81.25	17.394	302.565	-.974	.441	.474	.858
Valid N (listwise)	28											

Variables Entered/Removed^a

Model	Variables Entered	Variables Removed	Method
1	INTROVERT ^b		Enter

a. Dependent Variable: ENGLISH SKILL

b. All requested variables entered.

Model Summary^b

Model	R	R Square	Adjusted R Square	Std. Error of the Estimate
1	.103 ^a	.011	-.079	10.311

a. Predictors: (Constant), INTROVERT

b. Dependent Variable: ENGLISH SKILL

ANOVA^a

Model	Sum of Squares	df	Mean Square	F	Sig.
1 Regression	12.480	1	12.480	.117	.039 ^b
1 Residual	1169.520	11	106.320		
Total	1182.000	12			

a. Dependent Variable: ENGLISH SKILL

b. Predictors: (Constant), INTROVERT

Model		Coefficients ^a				
		Unstandardized Coefficients		Standardized Coefficients	t	Sig.
		B	Std. Error	Beta		
1	(Constant)	52.738	4.440		2.654	.022
1	INTROVERT	-.235	-.260	-.103	-.343	.045

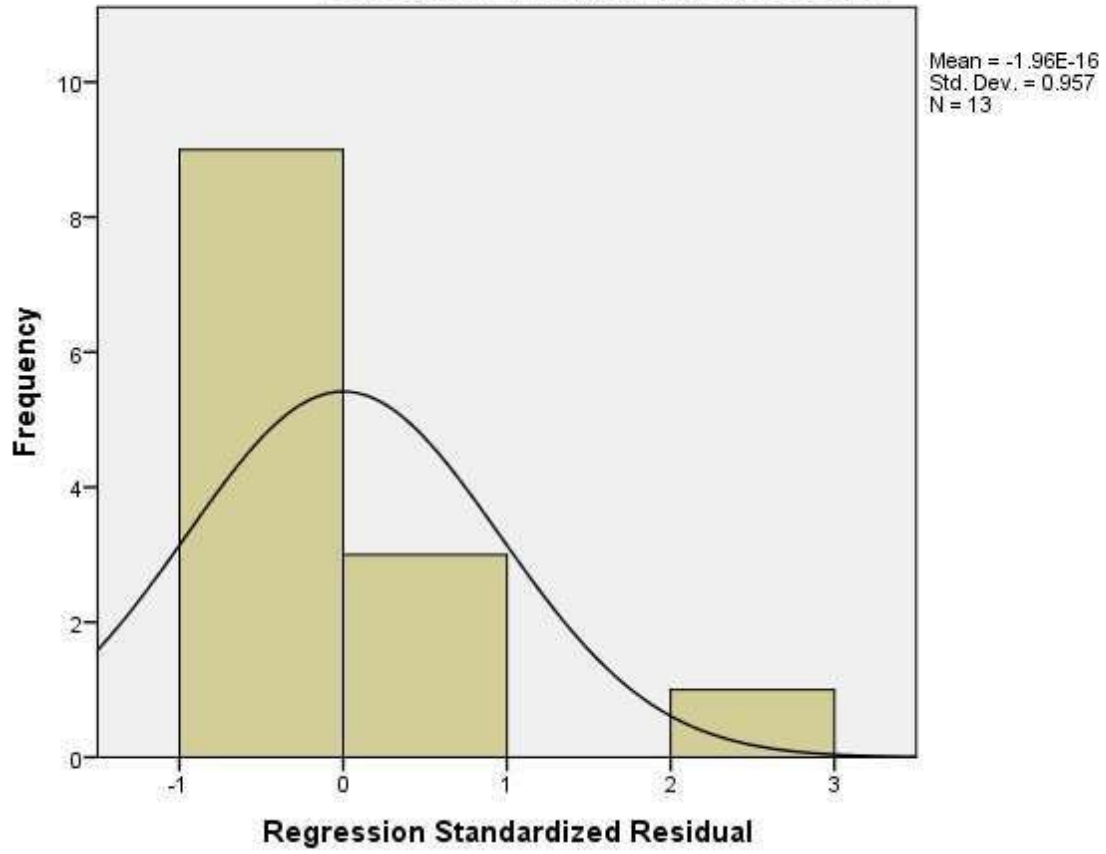
a. Dependent Variable: ENGLISH SKILL

		Residuals Statistics ^a				
		Minimum	Maximum	Mean	Std. Deviation	N
Predicted Value		44.26	47.79	46.00	1.020	13
Residual		-10.145	30.620	.000	9.872	13
Std. Predicted Value		-1.705	1.758	.000	1.000	13
Std. Residual		-.984	2.970	.000	.957	13

a. Dependent Variable: ENGLISH SKILL

Histogram

Dependent Variable: ENGLISH SKILL



Appenix II

Name:

Age:

Gender: Female/Mele

Study Program:

1. Read the statement below
 2. Circle the correct numeric response to each question
- 1 = Strongly disagree
2 = Disagree
3 = Neutral
4 = Agree
5 = Strongly agree

NO	Questions	Scale				
		1	2	3	4	5
1	I am able to understand a good structure for writing					
2	I am able to use grammar correctly					
3	I am able to write with good structure					
4	I am able distinguish grammar correctly					
5	I am fluent writing with formal language					
6	I am often writing with informal language					
7	My writing is easy to understood by other people					
8	My writing is difficult to understood by other people					

9	When writing I can express my writing purpose clearly					
10	I am willing to revising my writing to get the better one					
11	I am proud of my writing					
12	I am ashamed of my writing					

NO	Item	Scale	
		YES	NO
1.	I like to be in crowded places		
2.	I always attend events on campus		
3.	I like to go to the market every day		
4.	I am quick in deciding cases		
5.	I am easy to make decisions		
6.	I think fast all the time		
7.	I am often relied on in learning forums		
8.	I have lots of friends		
9.	I adapt quickly		
10.	I make friends with strangers		
11.	I am accepted into all communities on campus		
12.	I am considered by others as humorous		
13.	I like challenges		
14.	I often win quizzes in class		
15.	I like competitions		
16.	I speak according to my heart		
17.	I change my fashion frequently		
18.	I have a hard time making decisions		
19.	I always avoid crowds		
20.	I often don't participate in campus events		
21.	I am not easily influenced		
22.	I take a long time to decide something		
23.	I like to listen to other people		
24.	I was ordered by others		
25.	I don't like being a leader		
26.	I speak as needed		



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

SURAT RISET

B-4047/Un.14/III.1.1/PP.00.9/11/2020

Wakil Dekan Bidang Akademik dan Kelembagaan Fakultas Tarbiyah dan Keguruan UIN Antasari, dengan ini menugaskan kepada :

Nama : Rifan
Nomor Induk Mahasiswa : 1601241836
Semester : IX (Sembilan)
Alamat : JL. PULAU MAMBULAU RT 05 DESA PULAU MAMBULAU, KEC. BATAGUH, KAB. KAPUAS, KUALA KAPUAS, KALIMANTAN TENGAH
Tugas : Melakukan Riset / Penelitian Ilmiah dalam rangka pengumpulan data untuk penyusunan Skripsi Sarjana dengan Judul :

THE INFLUENCE OF STUDENTS' PERSONALITY ON STUDENT ENGLISH SKILL*

Tempat yang dituju : Jurusan TBI UIN ANTASARI BJM
Barang yang dibawa : Seperangkat alat riset
Lamanya Riset : 2 (Dua) bulan
Dari tanggal : 25 November 2020
Sampai dengan tanggal : 25 Januari 2020

Demikian Surat Riset ini diberikan kepada ybs, agar pihak-pihak yang berkepentingan dapat memberikan bantuan seperlunya.

Wakil Dekan Bidang Akademik dan Kelembagaan,



Dr. Hairul Hudaya, M.Ag
NIP. 197510232006041003

Mahasiswa yang bersangkutan,

Rifan
NIM. 1601241836



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI
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CATATAN SEMINAR PROPOSAL SKRIPSI

- | | |
|---------------------------|---|
| 1. Nama Mahasiswa | : Rifan |
| 2. NIM | : 1601241836 |
| 3. Program Studi | : PBI |
| 4. Judul Proposal Skripsi | : THE INFLUENCE OF STUDENTS' PERSONALITY ON STUDENTS' ENGLISH SKILL |
| 5. Dosen Pembimbing | : Drs. Saadillah, M.Pd
Nor Hafid Hasanah, S.Pd, M.Pd |
| 6. Catatan Hasil Seminar | : |

NO	Catatan/saran Penanggap	NO	Catatan/saran Dosen
1.	Why did u chose this topic?	1.	Influence the connexion / correlation fast between influence & personality
2.	Verse / hadist, page why did u chose this topic?	2.	Don't use we (pronoun) academic writing researcher / writer
3.	Definition of key term Research question	3.	research question
		4.	Research instrument - Questionnaire - test
		5.	Significance of student
		6.	what's your purpose of quantitative research
		7.	Reference
		8.	grammar error

Banjarmasin, 19 Maret2020
Moderator,


 Khairatunnisa

Catatan :
Lembaran seminar ini, diisi oleh moderator

Date	Notes	SIGNATURE
Saturday 28 th NOV 2020	Perfransina dipertanyak	
Wednesday 9 Desember 2020	diperbaiki: Lebih baik menyesuaikan teori dan jargon. Lupa sumber	A C C
Thursday 10 Desember 2020	keep your spirit; lanjutkan	

Appendix VI

Translate of QS Al-Isra Verse 84

-Say (O Muhammad SAW to mankind): -Each one does according to Shaklatihi (i.e, his way or his religion or his personality, etc.), and your lord knows best him whose path (religion, etc) is right. ll

Curriculum Vitae

I. Personal Details

Name : Rif'an
Place and Date of Birth : Pulau Mambulau, March 3^h, 1998
Gender : Male
Marital Status : Single
Religion : Islam
Nationality : Indonesia
Parents : Hamdani, and Wahidah
Siblings : Riduan and M. Ridho

II. Formal Educational Background

2004-2010 : Islamic Elementary School of Hidayatussibyan (MI Hidayatussibyan)
2010-2013 : Islamic Junior High School of Khazanaturrahmah (MTs Khazanaturrahmah)
2013-2016 : Paket C Banjarbaru
2016-2020 : English Education Department of Antasari State Islamic University Banjarmasin

Banjarmasin, Desember 15th

