

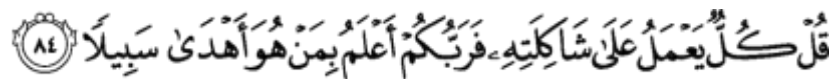
## CHAPTER I

### INTRODUCTION

#### A. Background of study

Personality, refers to individual differences in characteristic patterns of thinking, feeling and behaving. The study of personality focuses on two broad areas: One is understanding individual differences in particular personality characteristics, such as sociability or irritability. The other is understanding how the various parts of a person come together as a whole personality as a relatively persistent pattern of recurring interpersonal situations that characterize human life (Sulvivan, 2004, p.185).

In Al-Qur'an surah Al-Isra verse 84, Allah SWT says about personality, as follows:



This verse explained about “*Shakilatihi*”, which are religion, intentions, personality etc. It is related a person who has their personality such as introvert and extrovert. This case is the same as this research will work , which is the Influence of students’ personality on student english skill

Based on characteristics, there are two types of personality, i.e. introvert and extrovert. When a person is reserved and does not open up easily, he or she

is said to be an introvert. On the contrary, when a person is social, talkative and makes friends quickly, then his personality type is extrovert. –We all are same, but different. It is an old saying, which means we all have same human nature, body, mind, thoughts, feelings, yet every individual is unique in its own way. Therefore, it is said that ‘No two people are alike,’ as our way of thinking, feeling and acting is different from other people, which represents our personality. The article excerpt presents you all the differences between introvert and extrovert in detail.

**Introvert Personality-**Introverts are often characterized by their capacity for inward reflection, they may be easily over stimulated by new ideas and unfamiliar situation. Introvert more need time to take new information and compare, in order to understand it and respon to it. Introvert usually like to get new people more slowly and they often prefer to spend time is smaller group or one-on-one(Tieger & Barron-Tieger, 1995, p.14).

**Extrovert Personality** if introvert focus their energy and intention inward, extroverts focus it outward. In contrast to introverts, extroverts – need to experience the world to understand it;they tend to like a lot of activity. As we know that each students personality is different, such as introvert and extrovert. Both of these perkujsonalities, extrovert and introvert has a way, the model as well as their own style in acquiring language, language acquisition means the ability to use language that is obtained, especially in the four language skills, such as listening skill, speaking skill, reading skill, and writing skill.

There are four skills in teaching and learning English: listening, speaking, reading, and writing. Those skills are related to each other and cannot be independent; therefore, learners need to master all of the four skills. This is supported by Uma and Ponnambala (2001) who state that mastering language skills will determine the students' communicative competence in the target language. The Researcher only chooses one of four skills, namely writing skill because to find out the influence of personality on writing skill based on the theory obtained and from previous research.

One of productive skills which is very important to be mastered by English learners is writing skill (Richard and Renandya, 2002, p. 303) state that writing is the most difficult skill for second language and foreign language learners. Furthermore, they claim that writing is not only generating and organizing ideas of our mind, but also translating these ideas into a readable text. Based on their arguments, it seems common that many learners particularly those of foreign language learners have some degrees of difficulties in writing. Therefore, some efforts need to be done in order to maintain or improve the students' writing skill.

There is no hesitation that writing skill gives many contributions in the literary world. (Brown, 2004, p. 218) states that writing skill has become indispensable and has high significance in this global literature. As it has been known that business transactions, records, legal documents, political and military agreements are written by those who are expert in their field with sound knowledge of writing skill. Besides, it is also apparent that in the

literate culture nowadays, some degree of writing skill has become a prerequisite requirement for getting employment.

For English department students writing skill is not easy, as we know that English is not Indonesian first language neither their second language. In Indonesia, English is taught as a foreign language, so the student rarely used English in their daily activity as an EFL student, students often get difficulties in writing skill. This is happening because writing skill has many components that students need to master in order to have a better writing performance, first language transfer (Belkhir & Benyelles, 2017), grammatical weakness (Huwari & Al-Khasawneh, 2013), are other reason why students find writing difficult (as cited in Chandra and Yuyun, 2018, p. 228).

The role of extrovert and introvert personality on English skills shows that there is a very significant difference between the personality types of students in the skills they master. There are also differences in learning styles between introvert and extrovert students, introvert students prefer to study alone while extrovert students prefer to participate and learn in groups. This research is to achieve a more effective English teaching and learning. We know that someone's personal can also influence how to learn a person, like someone who has a personal introvert, where their introvert personality thinks first before speak, so someone who has this person prefers writing rather than talking, unlike the case with someone who have extroverted nature they prefer to talk directly or rather more communicative than introverts.

Extrovert types and learning

Extrovert types learn best by talking and physically engaging the environment. Talking helps their thoughts to form and become clear. Their attention will naturally flow towards external things and events..

#### Introvert Types and Learning

Introvert learn best through quiet, mental reflection. Their attention will naturally flow inward to their own thoughts, idea and impression. The problem sometimes not only caused by students' external but also students' internal factors like personality (Faisal, 2019; Fatimawati, 2015) personality factors within a person that contribute in some way to the success of language learning (Brown, 2000) each student has a different type of personality that is not the same between students each other so that it is often as an obstacle because it takes a different learning result as between students (Dewaele,2005).

In research, extraversion appears to receive great attention by scholars to study among other traits in personality (Ellis in *The Handbook of Applied Linguistics* by A. Davies, 2004, p. 541). Still in the same page of the book, Strong (1983) states that from 6 out to 8 studies that employed oral language test, extroverts performed better than introverts. Meanwhile, Dewaele and Furnham (1999) analyze 30 researches and their conclusion is: Extraverts were found to be generally more fluent than introverts in both the L1 and L2. They were not, however, necessarily more accurate in their L2, which reinforced the view that fluency and accuracy are separate dimensions in second language proficiency (p. 532) The term 'extravert' used above seems to refer to 'extrovert' that we often hear since it is contrasted to

'introvert' in the other part of sentence following. Above conclusion supports the study conducted by Strong. However, resemble to Dewaele and Furnham's and Strong's, most of the researches that the writer found so far show the positive relation on extraversion and speaking skill or L2 in general only. Positive here refers to one variable that does correlate with other variable. What about other skill such as writing? Does it have positive relation as well?

To study a second language, personality within learners is theorized as significant to influence their proficiency in acquiring all skills. Many scholars such as Rod Ellis and Bernard Spolsky included personality factor in their respective books related to second language. Brown Douglas, author of Principals of Language Learning and Teaching discusses extraversion in particular. Although he mentions Personality Factors in the support of Language learning, he urges that it is not obvious that extraversion becomes support or barrier in the process of Acquiring Second Language However, different views are found in other researches.

In writing ability, particularly some researchers find that there are also differences result between introvert personality and extrovert personality. (Marwa & Thamrin, 2016) obtained that there was a positive correlation between extroversion personality and students argumentative essay writing skills. The dominant level extroversion personality was fairly extrovert and the students who are included in fairly extroverted obtained the argumentative essay score in the acceptable category than introvert one. In the contrary a study

conducted by (Zainuddin 2016) found that introvert EFL learners did better than extrovert EFL learners in constructing sentences (syntax). (Boroujeni et al, 2015) also gained if introverts significantly outperformed extroverts in all subsets of writing components. This may be due to some of the introverts' personal characteristics that the extroverts lack, such as being careful, having more concentration in their solitude, and ability to generate many more ideas.

The present study focused on the influence of students' personality (extrovert and introvert) on students' english skill (writing skill).

## **B. Research questions**

Based on the background of the study above, the writer has formulated some research questions as follows:

1. Is there any influences introvert personality on students writing skill ?
2. Is there any influences extrovert personality on students writing skill ?

## **C. Objective of study**

The aim of this study is:

1. To find out the influences introvert personality on students writing skill
2. To find out the influences extrovert personality on students writing skill

## **D. Hypothesis**

To find the answer to the problem, the writer proposes alternative hypothesis ( $H_a$ ) and Null hypothesis ( $H_0$ ) as follow:

1. Alternative hypothesis ( $H_a$ ): There is influences students personality on student english skill

2. Null hypothesis ( $H_0$ ): There is no influences students personality on student english skill

### **E. Significance of study**

This research will be useful and important for students, lecturers, readers and future researchers

#### **1. Students**

This research is especially important for students, because it will give them information about the influence students' personality and their skill in english

#### **2. Lecturers**

This research is expected to provide lecturers with the information about the influence between students' personality and their skill in english. Understanding about the influence may inspire the lecturers to put more awareness in psychological aspects of students as an effort to make the students develop their skill in english.

#### **3. Readers**

This study will help readers to have an information the influence students' personality and their skill in english

#### **4. Future Researchers**

This may serve as a basis for future research that they will conduct.



## F. Definition of key terms

### 1. Students

a person who is studying at a school, college, or university (Cambridge Dictionary). The Students of researcher means is College students in the fifth semester English students of Antasari state islamic university

### 2. English Skills

Writing is one the four basic skills in teaching and learning which must be mastered by the the students and taught well by the teachers. Writing is a language in printed form; it is used to convey information about something and to express idea. Writing is also a system of intercommunication by means of conventional visible marks. (Hartfiel, 1985, p. 1).

Writing skills that researcher means is measures the student's understanding of the conversations of standart written english in punctuation, grammar, sentence structure, strategy, organization, and style, spelling, vocabulary, and rote recall of rules of grammar are not tested.

### 3. Personality

Personality is the organized, developing system within the individual that represents the collective action of that individual's major psychological subsystems (Mayer, 2007, p.14)

- a. Extrovert tends to focus on the outer world of people, things, and activity and are energized by interaction with others. They love to talk, participate, organize, and socialize. They are people of action and

therefore can be impatient with slow, tedious jobs and complicated procedures. They prefer to figure out things while they are talking. They get energy from interacting externally and see life in terms of the external world (Bowdon, 2007)

b. Introvert is an introvert, always evaluate yourself, like stay away, be careful, do not like fun, and regulate mood and anxiety. Introvert said to be the more introspective evaluate their own thoughts and feelings. They like to plan things that will come and love life in order. Moreover, they are also more organized and aggressive. (Zhang, 2008, p. 3) gives another explanation about introvert, she says that introvert is a person who is more interested in his own thoughts and feelings than in things outside himself, and is often shy and unwilling to speak or join in activities with others. In other words, an introvert tends to remain in oneself