

## **CHAPTER V**

### **CLOSURE**

This chapter presents the conclusion and suggestion about the result of study. The conclusion of the study addresses the answer of reasearch questions as stated in chapter I. The suggestions are provided to expect better improvement for students, lecturer and the future researchers related to this field

#### **A. Conclusions**

Based on the data described previously, this study reaches the conclusion that the students' personality are extrovert and introvert. Most os students are classified as extrovert which is the number up to 54% students meanwhile, the rest of them are Introvert 46% students.

With the result of this research states that introverted students have a better ability in writing based on the data obtained, namely the influence of introverts as much as 11% in writing, while extroverted students only have an effect of 2.1% in writing.

#### **B. Suggestion**

Based on the findings, the writer makes some suggestions. Students are expected to be aware about their type of personality and its influence toward writing skill. Hence they know how to improve their writing skill. Besides, lecturers also play an important role in learning writing. By understanding the influence of students personality on writing skill. That way, the lecturers would be able to treat students in appropriate way in to achieve the purpose of

teaching-learning, the writer also expected that the result of this research can be used as additional reference for further research in different context. This research has a limitation because only focuses on writing skill, therefore the future researcher may conduct more complex research related to student's personality on writing skills.

