

**DIGITAL LITERACY COMPETENCE AMONG ENGLISH EDUCATION
DEPARTMENT STUDENTS**

**By
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**ANTASARI STATE ISLAMIC UNIVERSITY
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**DIGITAL LITERACY COMPETENCE AMONG ENGLISH EDUCATION
DEPARTMENT STUDENTS**

AN UNDERGRADUATE THESIS

**Presented to
Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements
for the degree of *Sarjana Pendidikan* in English Language Education**

by

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STATEMENT OF AUTHENTICITY

I, the undersigned, Kurata Ainiyah, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, January 8th. 2021

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ABSTRACT

Kurata Ainiah. 2021. Digital Literacy Competence among English Education Department Students. Thesis. English Education Department, Faculty of Tarbiyah and Teaching Training Antasari State Islamic University. Advisors (I) Puji Sri Rahayu, MA, (II) Fajrianor, M.Pd

Keywords: Digital Literacy, Competence

Digital literacy is the ability to understand and use information from various digital sources. This digital literacy competency is urgent for students have because it can support and assist them in finding or obtaining information. Therefore, this study was conducted to describe the digital literacy competencies of English education students at the of Antasari State Islamic University Banjarmasin in terms of aspects of internet searching, hypertextual navigation, content evaluation, and knowledge assembly using theory of Paul Gilster. This research uses the descriptive qualitative method. The research students are fifteen students. This research uses purposive sampling technique.

The result of this study; in internet searching, participants understand the internet as a source of information and use the internet to carry out several activities. In hypertextual navigation, participants can understand how hyperlinks work and the difference between the information on the internet and the information presented in books. Also, they know the characteristics of an ideal website. However, participants don't understand hypertext and the difference between http, html, and url. In content evaluation, participants have the awareness to cross-check the information they get from the internet. They also understand the domain of a website that can be used to cross-check information. Also, they know the FAQ function on a website. In knowledge assembly, not all participants realize the importance of utilizing other sources of information apart from the internet. Most participants don't join discussion groups on the internet to obtain information. Besides, they discuss the information they get with those around them.

ABSTRAK

Kurata Ainiah. 2021. Digital Literacy Competence among English Education Department Students. Skripsi. Jurusan Tadris Bahasa Inggris. Fakultas Tarbiyah dan Keguruan. UIN Antasari Banjarmasin. Dosen Pembimbing (I) Puji Sri Rahayu, MA, (II) Fajrianor, M.Pd

Kata Kunci: Literasi Digital, Kompetensi

Literasi digital merupakan kemampuan untuk memahami dan menggunakan informasi dari berbagai sumber digital. Kompetensi literasi digital ini sangat penting untuk dimiliki mahasiswa, karena hal itu dapat menunjang dan membantu mereka dalam menemukan atau memperoleh informasi. Oleh karena itu, penelitian ini dilakukan untuk menggambarkan kompetensi literasi digital mahasiswa pendidikan bahasa Inggris di Universitas Islam Negeri Antasari Banjarmasin ditinjau berdasarkan aspek pencarian di internet, pandu arah hypertext, evaluasi konten informasi serta penyusunan pengetahuan menggunakan teori literasi digital milik Paul Gilster. Penelitian ini menggunakan metode kualitatif deskriptif. Subjek penelitian berjumlah 15 orang. Penelitian ini menggunakan teknik *purposive sampling*.

Hasil penelitian ini adalah dalam pencarian internet, partisipan memahami internet sebagai sumber informasi dan menggunakan internet untuk melakukan berbagai kegiatan. Dalam pandu arah hypertext, mereka dapat memahami cara kerja hyperlink dan mengetahui perbedaan antara informasi di internet dengan informasi yang disajikan di buku. Selain itu, mereka mengetahui karakteristik situs web yang ideal. Namun, partisipan tidak memahami hypertext dan perbedaan antara http, html, dan url. Dalam evaluasi konten, partisipan memiliki kesadaran untuk mengecek ulang informasi yang didapat dari internet. Mereka juga memahami domain situs web yang dapat digunakan untuk memeriksa ulang informasi. Dan juga mereka mengetahui fungsi FAQ di situs web. Dalam penyusunan pengetahuan, tidak semua peserta menyadari pentingnya memanfaatkan sumber informasi selain internet. Sebagian besar peserta tidak bergabung dengan grup diskusi di internet untuk mendapatkan informasi. Selain itu, mereka mendiskusikan informasi yang didapat dengan orang-orang di sekitar mereka.

MOTTO

*“EVERYONE MUST CHOOSE ONE OF TWO PAINS; THE PAIN OF DISCIPLINE
OR THE PAIN OF REGRET.”*

-Jim Rohn-

DEDICATION

This thesis is dedicated for:

1. My beloved and great parents, Maslan and Normasih, who always love and support me every time. Thank you so much for always keep me in prayers and let me pursue my dreams whatever it may be.
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Finally, the researcher hopes that this research will be useful for the next researchers. The researcher admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, 8 Januari 2021

A handwritten signature in black ink, appearing to read 'Kurata Ainiah', with a small flourish at the end.

Kurata Ainiah

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