

CHAPTER V

CLOSURE

A. Conclusion

Based on the results of interview data and documentation that researchers have obtained using the unit of analysis in this study, it can be concluded that the digital literacy competence of English Education Department students at Antasari State Islamic University Banjarmasin are as follows:

1. Internet Searching

In internet searching competence, participants can use search engines to search for information by entering keywords into search engines and then searching for the required information. In general, participants understand the internet as a source of information if it is academic or not. Besides, they have used the internet to carry out activities such as searching for information, interacting using social media, looking for entertainment, and sharing other information.

2. Hypertextual Navigation

The participants understand how hyperlinks work even though they do not understand hypertext. They don't know the difference between http, html, and url. They understand the difference between the information on

the internet and the information presented in book. And also they know how the characteristics of an ideal website.

3. Content Evaluation

The participants have the awareness to cross-check the information they get from the internet by looking for information from many sources to ensure its correctness. They also understand the domain of a website that can be used to cross-check information. Also, they know the FAQ function on a website.

4. Knowledge Assembly

In knowledge assembly, not all participants realized the importance of utilizing other sources of information apart from the internet. Most participants do not join discussion groups on the internet to obtain information. Besides, they discuss the information they get with those around them, such as friends or someone who is an expert.

B. Suggestions

Researcher has suggestions and input for parties related to this research:

1. With this research, it is hoped that more parties will carry out research and discussion on digital literacy. Not only digital literacy competencies but also other aspects that support digital literacy for students. This is important because digital literacy competencies help students to be selective in

choosing information to disseminate and gain new knowledge related to that information.

2. The participants further explore their abilities in knowledge about websites. So that it makes it easier to get relevant information according to academic needs.