

**EFL STUDENTS' DIGITAL LITERACY AWARENESS AT HIGHER
EDUCATION IN SOUTH KALIMANTAN**

**By
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**EFL STUDENTS' DIGITAL LITERACY AWARENESS AT HIGHER
EDUCATION IN SOUTH KALIMANTAN**

AN UNDERGRADUATE THESIS

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by

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STATEMENT OF AUTHENTICITY

I, the undersigned, Nisrina Ummi Lil Jadidah, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

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ABSTRACT

Nisrina Umami Lil Jadidah. 2021. *EFL Students' Digital Literacy Awareness at Higher Education in South Kalimantan*. Thesis. English Education Department, Faculty of Tarbiyah and Teaching Training Antasari State Islamic University Banjarmasin. Advisors (I) Puji Sri Rahayu, MA (II) Fajrianor, M. Pd

Keywords: EFL Students', Digital Literacy, Awareness

In this era, where technological advances are developing rapidly, having awareness of digital literacy is very important, it can even be said that it is a must thing to have. The author noticed that not everyone is aware of digital literacy even though they're higher education students. Along with the many terms in the world of digital technology that uses English, the author was interested in knowing how was EFL students' digital literacy awareness at higher education in South Kalimantan. This research used the descriptive quantitative method. The number of samples in this study were 98 respondents of 7 universities, which were Universitas Islam Negeri Antasari Banjarmasin, Universitas Lambung Mangkurat, Universitas Islam Kalimantan Muhammad Arsyad Al-Banjari, Sekolah Tinggi Keguruan Dan Ilmu Pendidikan PGRI Banjarmasin, Universitas Muhammadiyah Banjarmasin, Universitas Sari Mulia, and Universitas Nahdlatul Ulama Kalimantan Selatan. The techniques of data collection by giving questionnaires to respondents. And after that, the data is constructed by making the table of the frequency distribution. The findings showed that EFL students' digital literacy awareness at higher education in South Kalimantan is quite high by looking at the percentage of each question asked.

ABSTRAK

Nisrina Ummi Lil Jadidah. 2021. *Kesadaran Literasi Digital Siswa EFL (English as a Foreign Language/Bahasa Inggris sebagai Bahasa Asing) di Perguruan Tinggi di Kalimantan Selatan.* Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin. Dosen Pembimbing (I) Puji Sri Rahayu, MA (II) Fajrianor, M. Pd

Keywords: EFL Students', Digital Literacy, Awareness

Di masa sekarang ini, yang mana kemajuan teknologi berkembang sangat pesat, memiliki kesadaran terhadap literasi digital sangat penting, bahkan bisa dikatakan itu adalah sebuah keharusan. Penulis menyadari bahwa tidak semua orang memiliki kesadaran terhadap literasi digital walaupun dia mahasiswa sekalipun. Bersamaan dengan banyaknya penggunaan bahasa inggris dalam istilah-istilah di dunia teknologi digital, maka penulis tertarik untuk mengetahui kesadaran literasi digital siswa EFL (English as a Foreign Language/Bahasa Inggris sebagai Bahasa Asing) diperguruan tinggi yang ada di Kalimantan Selatan. Penelitian ini menggunakan metode deskriptif kuantitatif. Jumlah sampel pada penelitian ini ada 98 orang dari 7 universitas, yaitu Universitas Islam Negeri Antasari Banjarmasin, Universitas Lambung Mangkurat, Universitas Islam Kalimantan Muhammad Arsyad Al-Banjari, Sekolah Tinggi Keguruan Dan Ilmu Pendidikan PGRI Banjarmasin, Universitas Muhammadiyah Banjarmasin, Universitas Sari Mulia, and Universitas Nahdlatul Ulama Kalimantan Selatan. Teknik pengumpulan data dengan memberikan kuesioner kepada penjawab pertanyaan. Dan setelah itu data yang di dapat kemudian disusun menggunakan tabel distribusi frekuensi. Hasil menunjukkan bahwa literasi digital siswa EFL (English as a Foreign Language/Bahasa Inggris sebagai Bahasa Asing) diperguruan tinggi yang ada di Kalimantan Selatan cukup tinggi dengan melihat persentase dari setiap pertanyaan yang diajukan.

MOTTO

فمیلکت کی با فغھیاس أدله علم سبب! بلاجرله

ترفوجی یغ حال ستیاف علامه سرت کأوتامان دان

علم منمبه أنتوق أغکو هاری-هاری جادیکنله

کونا بر یغ علم دلاؤتن برانغله دان

(الله عبد بن الحسن محمد)

learn! for learning is an adornment for one who possesses it

a virtue and a prelude to every praiseworthy action

profit each day by increasing your learning

and swimming in the seas of beneficial knowledge

(Muhammad ibn al-Hasan Abu ‘Abdullah)

DEDICATION

This thesis is dedicated for:

My beloved parents, H. Kasmawardi and Milanim who always support me everytime.

Thank you for everything you've given to me, for being my hero and the love of my life. I don't think I can ever thank you enough. And for my sister Septina Kasmilla, I wish you nothing but good and the best of all things for you. To all of my family

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إِنَّ الْحَمْدَ لِلَّهِ نَحْمَدُهُ وَنَسْتَعِينُهُ وَنَسْتَغْفِرُهُ وَنَعُوذُ بِاللَّهِ مِنْ شَرِّهِ وَأَنْفُسِنَا وَمِنْ سَيِّئَاتِ أَعْمَالِنَا، مَنْ يَهْدِهِ اللَّهُ فَلَا مُضِلَّ لَهُ وَمَنْ يَضِلَّ فَلَا هَادِيَ لَهُ. أَشْهَدُ أَنْ لَا إِلَهَ إِلَّا اللَّهُ وَأَشْهَدُ أَنَّ مُحَمَّدًا عَبْدُهُ وَرَسُولُهُ

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