

CHAPTER I INTRODUCTION

A. Background of Study

English is the language of international unity, which in general has been applied in various aspects of society, including use in the education system, both formal and informal. Therefore, the millennial community is now no stranger to the use of English as one of the languages used to communicate, learning English has been taught and has become a compulsory subject at every level of the school, from elementary, middle, high school, and college. However, English does not necessarily make it easy for everyone. Many people claim that it is still difficult to understand English even though they have learned since elementary school, the underlying difficulty of English is the lack of vocabulary.

The expansion of the English language has rapidly increased the needs to gain better communication English throughout the world because the aptitude to use English is very much needed for further studies, journeys in other countries as well as for social and professional global contacts of different kinds (Hashemi, 2011; Susanna, 2007). The importance of language itself has already been in the Holy Qur'an as the explanation of God about the role of language as a communicative system in the world. He said in Holy Qur'an Ar-Rum, verse 22:

وَمِنْ آيَاتِهِ خَلْقُ السَّمَوَاتِ وَالْأَرْضِ وَأَخْتِلَافُ أَلْسِنَتِكُمْ وَاللُّوِينِكُمْ إِنَّ فِي ذَلِكَ لَآيَاتٍ لِّلْعَالَمِينَ

The verse above explains the importance of language that has been given by God, and proofs of God's power are the creation of the heavens and their height without poles, the creation of the earth with its breadth, the difference in your language, and the color of your skin. Indeed it contains lessons for those who know.

A study carried out by Ton & Pham (2010), identify that the English language is generally used as an international language for communication among people from different language backgrounds in all parts of the world.

In this case, English has become one of the most important subjects of language education for students in Indonesia because they learn English from elementary level up to university level.

Some of the students had never studied English, they were struggling to catch up with general language proficiency and they found even the basic notions to be overwhelming. Others had graduated from colleges with English language curricula and had an advanced level of language proficiency. Therefore, there were beginners mixed with a majority of pre-intermediate and intermediate, and a few advanced students.

In addition to the English department, English is also taught in other majors. Therefore, there is general English, and roles are increasingly dominant in several parts of the world. Various information about science most of the world's knowledge in English. English for Specific Purposes focuses on studying and teaching specialized varieties of English, most often to non-native speakers of English, in

advanced academic and professional settings. ESP is often used as an umbrella term to include more specialized areas of study such as English for Academic Purposes (EAP), English for Occupational Purposes (EOP), and English for Medical Purposes (EMP).

English for Specific Purposes (ESP) courses focus on developing English communication skills in a specific discipline, such as finance, marketing, management, human resources, engineering, and strategic thinking. Emphasis is given to the language and communication requirements in a particular professional field. This field-specific language communication training enables participants to master relevant communication and professional skills and, in so doing, meet the needs of the industry locally and internationally. Knowledge and technical know-how are important, but these must be presented with an excellent standard of communication skills. In ESP, language is learned not for its own sake or for the sake of gaining a general education, but to smooth the path to entry or greater linguistic efficiency in academic, professional, or workplace environments. The purpose of ESP is that students can be able to master English in the field they are studying. For example, Chemistry students, then they must understand English for Chemistry, or if they are Nutrition students, they must know English for Nutrition.

Then, this research is focused on the use of English in Nutrition Science, according to Turner in the book Nutrition by Drs. Syafrizar, M. Pd, and Wilda Welis, S.p., M.Kes(2008), nutrition is the study of the processes by which living organisms use the materials needed to maintain bodily functions.

Based on the pre-observation and interview with several students of Nutrition in the university, I found that they have weaknesses in learning and understanding English, such as their difficulties in learning and understand English because of their limitation in Vocabulary, it because English is not their major and they just know general English, even though English has been studied since Elementary School, that is why I'm interested in doing this research.

This research is focused on analyzing the vocabulary problem of the Nutritionist Students weaknesses in Learning English and how to handle it. Based on the pre-observation, the researcher takes this topic for the study because the researcher finds out the fact that the students have a problem to remember and understand the meaning of vocabulary, so the researcher is interested in conducting the research and the researcher prefers to write a thesis on the title: "**Vocabulary Problems' Analysis of Nutrition Freshman Students in Learning English for Specific Purposes.**"

B. Research Question

By conducting this research, the researcher divided the problems of the research as follow:

1. What are the student's problems in learning English For Nutrition Student?
2. How do the students overcome the problems in learning English for Nutrition Students?

C. Objective of The Study

1. To know what are students problems in learning English For Nutrition's Students.
2. To find out how do the students overcome the problems in learning English for nutrition students.

D. Significant of Study

The results of this study are expected to provide good benefits that are practical as well as theoretical, among others, as follows:

1. Theoritically : This research can contribute to learning English especially related to ESP (English for Spesific Purposes), and also English for Nutrition.
2. Practically
 - a. For students : this research is expected to help the students find out the right way to handle their problems in learning English especially in vocabulary related to their subject, Nutrition.
 - b. For lecturers : this research expected to help the lecturers to noticed the students difficulty and then be able to make an easier way to teach the students.
 - c. For researcher : this research expected to be a reference which related to this research until was better research.

E. Definition of Key Terms

To avoid miss interpretation and miss-understanding of this research, the researcher feels necessary to explain some terms dealing with the title as follows:

1. Nutrition' Students: Nutrition' students is people who learn about foods with the welfare of the body including food needs, food values, the maintenance of the age and the activities of certain types.
2. The science of Nutrition is the science that learn about food and health. Nutrient filling is space very wide scope. There are various areas in which when it comes to nutrition, agronomy, cattle, food, microbiology, biochemistry, molecular biology, and medicine. Nutrition is also linked to social sciences such as anthropology, sociology, psychology, and economics.
3. ESP: English for specific purposes, is a new approach to teaching and using English for the specialized fields and studies that are consistent with the needs of the English field and professional.
4. Problems : the problem is a situation that students not quite what it expected. According to Sugiyono (2009 : 52) problem is defined as the deviation between that should be with what really happens, between theory of practice, between the rules with implementation, between the plan with the implementer.

5. Poltekkes Banjarmasin: Politeknik Kesehatan Banjarmasin abbreviated Poltekkes is a professional education institution in the field of health under the auspices of the Ministry of Health of the Republic of Indonesia.