

## CHAPTER V

### CLOSURE

This chapter would be present a conclusion and suggestion about Vocabulary Problem Analysis of Nutrition Freshman Students in Learning English for Specific Purposes.

#### A. Conclusion

Based on a two-month study of interview and questioner, the researcher picks five people from each class and came up with this result.

##### 1. Problems students face in learning English vocabulary.

Students have difficulty in reading and translating words, difficulty in writing words, difficulty in using *to be* and *s/es*, difficulty in organizing words into another sentence, students had difficulty is the fact that English is rarely used in daily life. Not to mention students get nervous about going into practice, and have no motivation to learning English further. The other English skills that make them feel difficult is Grammar, speaking, and writing.

##### 2. Does the students to overcome the problems.

Students overcome the problems by listening to English song, using google translate, make a note contained a list of vocabulary form *to be*, and *s/es*, practicing to write helping by the dictionary, watching English Youtube, sharing with friends, reading English books such as novels and journals, playing international-basic games, and take an English course.

## **B. Suggestion**

There is a weakness of this research to make it better than this by the next researcher in the same field.

Based on the finding of the search, the researcher would like to purpose the following suggestion:

1. The students should have high motivation in learning English because if students want to approve their English, they should have the motivation to learn by themselves. They should have the motivation, they have to think that English is not that hard, and they can using English if they want to learn.
2. The students should practice English more outside the class, there is no enough time if they learned English just in class, students should studying English independently.
3. The students should do these three things: think, practice remembering new English vocabulary; write down, practice write down, and make sentence by sentence; talk, students practice to pronounce the word that they learned. Do it over and over.
4. The students have to work together in practicing English for each other, it is okay if their grammar or tenses is not correct yet, they

should build their confidence. They can speak a simple English sentence at first.

5. Find the right time. Know that rote in the morning and night before bedtime is a good time to memorizing because, in the morning, our brain is still clear and fresh, students can use those time to memorizing their vocabulary.
6. The lecturer and the students work together, such as make everybody speak English while learning English in class.
7. The English Education Department should be able to provide more research resources to English for specific purposes.