

ABSTRACT

Mariana. 2021. Learning English Vocabulary Through Active Ways Used in Young Learners' Classroom Activities. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Drs. Saadillah, M.Pd, (II) Hj. Nani Hizriani, M.A.

Keywords : Active Ways, Young Learners.

Since English was the language that is used to communicate with people from around the world and learned by most people in many countries, either as first, second or foreign language. So it is really important to learn English from young learners.

As we called as young learners are those young children whose learning English as a second language which aged about 6-12 years old. Basically the one that needs to keep in mind as one of important goals in learning English in Elementary School is growing students' interest in learning English. To achieve that goal, The teacher needs some techniques to make the teaching and learning process more easily. The teacher looks and chooses which kinds of techniques are available to young learners. Teaching is guiding and facilitating learning, enabling the learner to study. Learning is acquiring or getting of knowledge of a subject or a skill by study, experience, or instruction.

From the source of data; the respondents of this research are English teachers of the third grade in SD Muhammadiyah 8-10 academic year 2016/2017.

The problem statements of this research are: What are the types of Active Ways that used by the teacher in teaching English vocabulary?, How does the teacher use Active Ways in teaching English vocabulary? And What are the teacher's challenges in applying Active Ways in teaching English vocabulary?.

The researcher collected data by directly observing the teacher's teaching method in the classroom, the researcher then analyzed and clarified using the theory and explained it in a qualitative descriptive approach. Besides, the writer also did documenting the process of teaching and learning in the classroom activities.

The results of this study from the observation indicate Types of Active Ways that applied by the teacher in teaching English vocabulary are; Pictures, Flashcards, Story,

Games and Pictures. Beside, from the Interview, teachers' challenges in applying Active Ways in teaching English vocabulary are; 1. There's students who's ready and not ready to learn 2. Creating the interactive situation from one student to another 3. Handling the hyperactive students 4. The classroom condition sometimes very noise and hard to control.