

CHAPTER I

INTRODUCTION

A. Background of Study

Education is the right of citizens, including early education for young learners which is also the right of citizens to develop their potential from early age. Based on various studies, this age is the best foundation in developing children life in the future. In addition, education for young learners can optimize children's basic abilities in receiving the educational process at next ages. Education is one aspect of life that all human beings must live, because in religion we are obliged to study until the end of life.

Education gets very serious attention in Islam. This can be seen from the first revelation in which the command to "read" (iqra ') was called. The command to "read" is basically a very strong suggestion of the importance of education in Islam.

Given the importance of the position of children in the family, Islam also calls for managing children's potential seriously. This appeal is to prevent children from being neglected so that they grow up to be weak in all things. The exclamation is explicitly stated in Surat an-Nisa '[4]: 9:

وَأَيُّحْسَ الَّذِينَ لَوْ تَرَكُوا مِنْ خَلْفِهِمْ ذُرِّيَّةً ضِعْفًا خَافُوا عَلَيْهِمْ فَلْيَتَّقُوا اللَّهَ وَلْيَقُولُوا قَوْلًا سَدِيدًا

"And let those (executors and guardians) fear (injustice) as if they (themselves) had left weak offspring behind and feared for them. So let them fear Allah and speak words of appropriate justice. (An-Nisa : 9)"

Children who are born from good parents have the potential to develop good qualities in themselves. However, if the child lives in a damaged environment and has low morals, the child can become a destructive and bad person. On the other hand, a child born from bad parents has the potential to develop despicable traits in their behavior. If they live in an environment full of kindness and are submitted to good educators, (Al-Qur'an surah An-Nisa verse 9) it is possible that their bad qualities will be covered up and grow into people who have virtues and faith.

A child at an early age has a strong catching power in receiving education. He has a tendency to be curious or observe everything around him. At that time, he had considerable freedom and did not or had not received teachings or other bitter experiences. Therefore, every child will always hear, see, enjoy or feel sufficient and new things as long as he is able to prepare himself to do all of them. The majority of children when they receive stimulants, they will create or enjoy beauty, love, someone and trust all this knowledge with pleasure. All of this is a good opportunity to get them used to thinking scientifically and carefully.

Children are the hope for the future and the successor to life and survival. Therefore, the duty of parents is to educate and direct their children according to their talents. Because early childhood is full of curiosity, they desire to become individuals who have adequate abilities according to their maturity level. If from an early age, a child gets a good chance, then later on he will become a creative person.

Since English was the language that is used to communicate with people from around the world and learned by most people in many countries, either as first, second or foreign language. So it is really important to learn English from young learners.

As we called as young learners are those young children whose learning English as a second language which aged about 6-12 years old (Suyanto: 2007). Basically the one that needs to keep in mind as one of important goals in learning English in Elementary School is growing students' interest in learning English. To achieve that goal, teachers need to understanding students' characteristic so the teachers can choose the methods and learning techniques that is appropriate for them.

Teaching cannot be defined apart from learning. The teacher needs some techniques to make the teaching and learning process more easily. The teacher looks and chooses which kinds of techniques are available to young learners. Teaching is guiding and facilitating learning, enabling the learner to study. Learning is acquiring or getting of knowledge of a subject or a skill by study, experience, or instruction. Oddly an educational psychologist would define learning even more succinctly as "a change in an individual caused by experience". Similarly teaching, learning may be defined as "showing or helping someone to learn how to do something, giving instruction, guiding in the study of something, providing with knowledge, causing to know or understanding.

Teaching English for young learners is different from adults. Young learners learn English with fun way. What is that means? Because of have to learn English in young age, young learners are easily to get bored and feel difficult if the material is too hard. That is why teachers have to make the classroom condition more alive and fun to achieve the goal. The English teachers are not only able to teach well, but also know the things which are related to teach English for young learners.

Anyone who has worked with young learners is well aware of how active children can be. As children have lots of extra energy and tend to have shorter attention spans than

older learners, it's important for the teachers to develop a technique of learning used in the classroom activities to keep their classes interesting. Teacher must have a good command of techniques and apply them in studying English process because if teacher uses a lot of techniques in teaching English the students will not get bored. The techniques will be effective if the teacher and students have a good relationship, spirit, effort in teaching and learning process.

Some thesis with similar idea at Institute Library of Antasari State Islamic University Banjarmasin. One of them is the thesis by Rahmaita (2015) entitle "The Implementation of Total Physical Response Using Picture and Song to Improve Vocabulary at The Kindergarten Raudathul Athfal Muslimat NU Gambut. Comparing with this thesis, the writer finds similarity and difference with the topic that will be researched. The similarity is whether she or the writer chooses young learners as the object of study and also she and the writer in this study both are to find out the way or implementation applied by teacher in teaching English Vocabulary for Young Learners. Besides, the difference is she wants to observe the teachers' methods in teaching English for Young Learner using TPR method. Furthermore, the writer observes the teaching technique used by teacher in teaching English Vocabulary used in Young Learners' classroom activities.

Besides, there is a thesis entitle "The Students' Ability of Vocabulary in Crossword Puzzles with Pictures of Colors at Fourth Grade of State Elementary School Kampung Baru 3 Batulicin written by Hamidah (2015). The similarity is whether she or the writer chooses young learners as the object of study and also she and the writer in this study both are focus on English Vocabulary technique used by teacher in teaching English for Young Learners. But, the difference is she observes the students' ability of vocabulary in crossword puzzles

with pictures of colors besides the writer focused on the teaching techniques used by teacher in teaching English vocabulary used in Young Learners' classroom activities at Elementary school.

From the Pre-Observation, the condition of the 3rd grade classes in SD Muhammadiyah 10 Banjarmasin is very well active and controlled. The teachers also applied the active ways in teaching English Vocabulary.

Based on the explanation above, the writer is intended to look for some kind of types of Active Ways that used by Teacher in Teaching English Vocabulary through active ways used in young learners' classroom activities. This study will be written in a proposal which entitles: **“LEARNING ENGLISH VOCABULARY THROUGH ACTIVE WAYS USED IN YOUNG LEARNERS' CLASSROOM ACTIVITIES”**. This research is expected will contribute to the betterment in teaching and learning process in English for young learners.

B. Statement of Problem

Based on the background above, the writer will investigate and focus on:

1. What are the types of Active Ways that used by the teacher in teaching English vocabulary?
2. How does the teacher use Active Ways in teaching English vocabulary?
3. What are the teacher's challenges in applying Active Ways in teaching English vocabulary?

C. Objective of Study

From this research, the writer expects:

1. To know the kind of types of Active Ways that used by the teacher in teaching English vocabulary.
2. To know how teacher applying the Active Ways in teaching English vocabulary.
3. To know the challenges faced by teacher in applying Active Ways in teaching English vocabulary.

D. Significant of Study

The result of this research is expected to contribute to the field as follows:

1. Enriching the writer's knowledge and experience in this specific research.
2. It can become another information and comparison for the future research.

E. Definition of Key Term

To avoid misinterpretation of the title, the writer explains the technical terms such as below:

1. **Active Ways** in learning or as known as active learning is a teaching method that strives to more directly involve students in the learning process. (Weltman, p.7) Active learning is "a method of learning in which students are actively or experientially involved in the learning process and where there are different levels of active learning, depending on student involvement." (Weltman, p.8) It is a model of instruction that focuses the responsibility of learning on learners.
2. **Young learners'** means belong to young learners or learners in elementary school aging 6-12 years old who are learning English as a second or foreign language

