

CHAPTER IV

FINDINGS AND DISCUSSION

In this Chapter, the writer presents the result of the observation explained in chapter III. The data from this research was taken from the Observation of 3rd grade Students Classroom in SD Muhamadiyah 10 Banjarmasin. The observation of the Learning English Vocabulary through Active Ways in Young Learners' Classroom Activities is based on the problems in Chapter I. The writer presents the finding and discussion below.

A. Findings

1. Observations

I. First Observation

Monday, January 22nd 2018 – Class of 3A with Mr. Mulyadi, S.Pd

Teaching Material : Jobs

On the first observation the writer found that the teacher using Pictures for teaching in Active ways. The teacher was asked the students to make a group work (1 group consist 2 people) and gave the students pictures (1 person = 1 profession based on the pictures that have been given by the teacher) to make a simple sentence based on the Job's profession on the picture with the meaning in Bahasa Indonesia, for example = Hello I am a teacher (helo, saya seorang guru). After the students memorized it, they correct their friends in groups before they came in front of the class based on groups to mention their own sentence that they have already memorized with the meaning in Bahasa Indonesia.

II. Second Observation

Tuesday, January 23rd 2018 – Class of 3A with Mr. Mulyadi, S.Pd

Teaching Material : Jobs

On the second observation the writer found that the teacher using Flashcards. The teacher have some new vocabulary about Job's Profession on the flashcards and the teacher explaining and showing the flashcards one by one before the students repeat the Job's Profession on the flashcards.

Third Observation

Wednesday, January 24th 2018 – Class of 3C with Mrs. Ihdalena, S.Pd

Teaching Material : Jobs

On the third observation the writer found that the teacher using Story. It was where the teacher Shared a brief story about Zoo Keeper and then explained the Job's Profession with the meaning in Bahasa Indonesia from the story the teacher asked the students some Job's Profession again.

Fourth Observation

Wednesday, January 31st 2018 – Class of 3C with Mrs. Ihdalena, S.Pd

Teaching Material : Jobs

On the fourth observation the writer found that the teacher using Games and Pictures. The teacher made a little game in the classroom where every student gets a small card with a picture of Job's Profession, and gave them 10 minutes to think and learn before the teacher called their name and mentioned the Job's Profession on the pictures and asked some of them more about it and also gave them rewards.

2. Interview

From the Interview, teachers' challenges in applying Active Ways in teaching English vocabulary are;

- There's students who's ready and not ready to learn
- Creating the interactive situation from one student to another
- Handling the hyperactive students
- The classroom condition sometimes very noisy and hard to control

B. Discussion

In this discussion, the writer discussed more about learning situation which students are actively or experientially involve in the learning process. To achieve this we need to provide environments that appeal to all their senses, including visual, auditory, kinesthetic and tactile.

When teaching Young Learners, a good motto to remember is, “we are teaching Young Children not English. This has far-reaching implications for differentiation, group work and matching our lessons appropriately. Get to know the child as a person, use the time together to reach the whole child (i.e. cognitively, socially, emotionally, physically and spiritually).