

**THE STRATEGIES OF LEARNING ENGLISH FOR YOUNG LEARNERS AT  
ENGLISH COURSE**

**By**

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**ANTASARI STATE ISLAMIC UNIVERSITY**

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**THE STRATEGIES OF LEARNING ENGLISH FOR YOUNG LEARNERS AT  
ENGLISH COURSE**

**AN UNDERGRADUATE THESIS**

**Presented to  
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**by**

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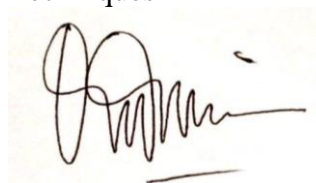
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## STATEMENT AND AUTHENTICITY

I the undersigned, Fikriatun Zakiah, declare that is undergraduate thesis is my original work, gathered and utilized specially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, 22 December 2020

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## ABSTRACT

**Fikriatun Zakiah**, 2020. Strategies of Learning English for Young Learners at English Course. Thesis. English Education Department, Faculty of Tarbiyah and Teachers Training, Antasari State Islamic University. Advisors: (I) Drs. Saadillah, M.Pd. (II) Yokke Andini, S.S, M.Pd.

English courses generally have a same goal in providing learning material for their participants. Moreover, teaching English to children is a difficulty for teachers, even though teaching in an informal environment at this English course, as a teacher should know and have learning strategies that are very important in learning in order to create a pleasant atmosphere for participants in learning process. This study aims to know learning strategies for young learners in learning English as a foreign language; especially regarding the most frequently used strategies and knowing the supporting and inhibiting factors in implementing of learning English at AB course Banjarmasin.

Based on that phenomenon, the researcher was interested in investigating about the strategies of learning English using unique methods/ techniques that applied for young learners in AB course Banjarmasin. The researcher used descriptive qualitative as the research method of the study. Data analysis of descriptive qualitatif is generally taken by the researcher by doing three steps: data reduction, data display, and conclusion drawing. The data of the research are gathered through observation and interview. The results of this study showed that English learning strategies used by teacher to young learners are easy to understand and can help improve their achievement in English and finds out more about the factors that support and inhibit learning process at AB course Banjarmasin.

**Keywords:** Learning Strategy, English Language Learning, English Course, Young Learners

## ABSTRAK

**Fikriatun Zakiah**, 2020. *Strategies of Learning English for Young Learners at English Course. Skripsi*. Jurusan Tadris Bahasa Inggris. Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Drs. Sa'adillah, M.Pd. (II) Yokke Andini, S.S, M.Pd.

Kursus Bahasa Inggris umumnya memiliki tujuan yang sama dalam memberikan materi pembelajaran terhadap peserta didiknya. Apalagi mengajarkan Bahasa Inggris pada anak-anak itu menjadi kesulitan tersendiri bagi para guru Bahasa Inggris, walaupun mengajar dalam lingkungan informal di tempat kursus maka, sebagai seorang guru harus mengetahui dan memiliki strategi pembelajaran itu sangat penting dalam pembelajaran agar dapat menciptakan suasana yang menyenangkan bagi peserta didik dalam proses pembelajaran. Penelitian ini bertujuan untuk mengetahui strategi pembelajaran yang digunakan untuk pelajar muda dalam mempelajari bahasa Inggris sebagai bahasa asing; terutama mengenai strategi yang paling sering digunakan serta mengetahui faktor-faktor yang mendukung dan menjadi penghambat dalam pelaksanaan pembelajaran Bahasa Inggris di AB course Banjarmasin.

Berdasarkan fenomena tersebut, maka peneliti tertarik untuk mengkaji tentang strategi pembelajaran bahasa Inggris dengan metode/ teknik unik yang diterapkan pada pembelajar muda di kursus AB Banjarmasin. Peneliti menggunakan deskriptif kualitatif sebagai metode penelitian dalam penelitian ini. Analisis data deskriptif kualitatif secara umum dilakukan oleh peneliti dengan melakukan tiga tahap yaitu reduksi data, penyajian data, dan penarikan kesimpulan. Data penelitian dikumpulkan melalui observasi dan wawancara. Hasil penelitian ini menunjukkan bahwa strategi pembelajaran bahasa Inggris pada pembelajar muda yang digunakan mudah dipahami dan dapat membantu meningkatkan prestasi mereka dalam Bahasa Inggris, kemudian mengetahui lebih jauh tentang faktor-faktor yang menjadi pendukung dan penghambat proses pembelajaran bahasa Inggris di kursus AB Banjarmasin.

**Kata Kunci:** Strategi Pembelajaran, Pembelajaran Bahasa Inggris, Kursus Bahasa Inggris, Pembelajar Muda

**MOTTO**

*“It doesn't matter how slow you go as long as you don't stop”*

*-Confucius-*

*“If it doesn't challenge you, it won't change you”*



## **DEDICATION**

I dedicate this thesis for:

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

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Fikriatun Zakiah

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