

CHAPTER V

CLOSURE

A. Conclusion

Based on analysis of the data it could be concluded that:

Learning strategies used in learning English to improve students learning achievement is to use direct and indirect strategies, this is the strategy most often used in the learning process because the system applied in this course is semi-private so delivering material is important in learning, Then the learning strategy is also assisted by using learning methods, namely the practice method (Drill) and the method of giving assignments (Resitas). Denotative drill is an action to improve student ability and achievement in English. While the method of assigning assignments is learning by giving tasks of memorization, reading, repetition or presenting oneself in conveying something (reading stories in front of friends) or conducting studies or trials (exams) in accordance with the demands of the qualifications or competencies to be achieved.

In this case, there are several things that must be considered related to English learning strategies in improving students' achievement where there are several factors that need to be known in learning English at AB Course Banjarmasin. It can be found the obstacles that occur in learning English so that it will be able to improve English learning system at AB course Banjarmasin.

The application of English learning method carried out at AB Course Banjarmasin is able to make learners active in participating in learning English. The drill method is used to train students' skills, such as reading, memorizing vocabulary, and exercises. The question and answer method is used to find out to what extent students understand the material that has been conveyed. The TPR method is applied by

involving students' psychomotor activities, so that students can remember learning material easily. The ALM (Audio-Lingual Method) and GTM (Grammar-Translation Method) are applied by the teacher, students are more enthusiastic in practicing conversations or reading stories in the texts that have been written by them. Even though the teacher has practically applied various methods, she does not yet know the name of the method that is theoretically applied.

Finally, the researcher suggests that the teacher must be creative in delivering the material to be discussed, the teacher should also be able to manage the time available as much as possible, the teacher must be able to create learning methods that are fun for students so that students want to be actively involved in learning English. In addition, according to researchers, this drill method is not only suitable to be applied in this learning process, but this method also contributes a lot to the development of other sciences such as in learning English vocabulary, English Pronunciations, Listening, and other subjects.

B. Suggestions

Based on the findings, it is necessary to give some suggestion.

1. Suggestion for manager of AB course Banjarmasin

Researcher suggest that manager optimizes better facilities and infrastructure and adds a few teachers. Thus, the teacher pays more attention to other learners and improve the quality of teaching English at AB course Banjarmasin.

2. Suggestion for the teacher

Researcher suggest for the teacher to teach the learners to use various media, method, strategies, and technique to help them in improving their achievement. In order to make learners more enthusiasm in learning English. Because the researcher

expects the learners, study more effective and efficient. The teacher should give the materials that appropriate with their skills.

3. Suggestion for learners

Researcher suggest for learners to always be enthusiastic and have high motivation in learning English in order to develop their abilities and increase their achievement.