THE IMPLEMENTATION OF ON GOING ASSESSMENT OF YOUNG LEARNER

By NADA AULIA PUTRI



ANTASARI STATE ISLAMIC UNIVERSITY FACULTY OF TARBIYAH AND TEACHERS TRAINING ENGLISH DEPARTMENT 2019/2020

THE IMPLEMENTATION OF ON GOING ASSESSMENT OF YOUNG LEARNER

AN UNDERGRADUATE THESIS

Presented to

Faculty of Tarbiyah and Teacher Trainning
in partial fulfillment of the requirements
For the degree of Sarjana Pendidikan in English Language Education

by Nada Aulia Putri 1601240731

ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBYAH AND TEACHER TRAINING
ENGLISH EDUCATION DEPARTMENT
2021

STATEMENT OF AUTHENTICITY

I, The undersigned, Nada Aulia Putri, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have properly aknowledoged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin,7 Desember 2020

The writer,

1000 3 0

Nada Aulia Putri

Approval

Tittle : The Implementation of On going Assessment of Young

Learner

Name : Nada Aulia Putri SRN : 1601240731

Faculty : Tarbiyah and Teacher Training

Program : Undergraduate Study (S-1)
Department : English Education Department

Academic Year : 2020/2021

Place/Date of Birth : Banjarmasin, July 29th 1998

Address : Jl. Jend. Sudirman Komplek Mustika Rangda Blok A no.31

Kelurahan Rangda Malingkung Kecamatan Tapin Utara

Kabupaten Tapin.

After being checked and revised, the thesis has been approved to be examined in front of the boards of examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin

Banjarmasin, Desember 2020

Advisor Advisor

Content and Research Methods

Language and Writting Techniques



Dra. Andi Irlina, M.Hum NIP. 196901122003122004 Nor Izatil Hasanah, S.Pd. M.Pd

NIDN. 201701001

Aknowledged by

Head of English Department

Faculty of Tarbiyah and Teacher Training

UIN Antasari Banjarmasin,

Nani Hizriani, MA

197711272003122001

VALIDATION

Tittle: The Implementation of On Going Assessment of Young Learner Name Nada Aulia
Putri SRN 1601240731 has been examined by the board of thesis examiners of Faculty of
Tarbiyah and Tacher Training UIN Antasari Banjarmasin.

Day : Monday

Date : January 25th 2021

Stated : Passed

Score : 81,9

Dean Faculty of Tarbiyah and Teacher Training

UIN Antasari Banjarmasin

Prof. Dr. H. Juairiah, M.Pd

NIP. 196001061986032004

THE BOARD OF EXAMINERS

Name	Signature
1. chairpeson	
1. Champeson	
2. Member	
3. Member	

DEDICATION

I Dedicate this thesis for:

- 1. My beloved, Amazing, superhero Father Muhamad Deden Wahyudianto(Alm) who was the first love of my entire life and the best teacher who taught me everything I want to know. Thank you for always making sure I live comfortably, and for always fulfilling all my needs. I miss you is something I want to say, and I love you so much is a sentence that I can no longer say to you directly because Allah loves you more.
 - You are Happier now is something I believe in, today, tomorrow and forever.
- 2. My strong, independent, patient, and smart mother Henderawati, who is very caring, and loving angel. Thank you for always supporting me, giving me deep motivation and meaningful advices in my life including during my study and the proses of making this thesis. Thank you for being a teacher and a good example for me in life. I am nothing without you.
- 3. My beloved, annoying one and only little brother. Muhammad Abi Dzar who fills my day with small fight then say sorry easily at the end. Thank you for being strong and never stop asking me to become an undergraduate sudent as quick as possible.
- 4. My kind-Hearted, Wise, and a very super patient Husband, Khairuzzakirin Who always be there whenever I need. Who always supports me, stands by me, and never tired to face anything with me. Thank you for becoming a mature figure for a chlidish, annoying person like me. Your presence means a lot in my life. Thank you for the past beautiful 9 years we have been through. Becoming your wife and a soulmate is my happiness. I love you to the galaxy and back.
- 5. My Crazy, Limited edition friend Fikriatun Zakiah. Thank you for being weird, and funny at the same time. You are my crazy other half. Never become a normal person okay, because I love your weirdness and our rare unique friendship. No words can describe how colorful ours is. Thank you for becoming my best friend since the first

day we met at Class B English Department. I never thought that our friendship would last until now because we never know each other before. Never give up, waa !!

because the difficulties we are facing today will make us stronger tomorrow.

- 6. My Very cool and ridiculous friends, Class D of English Education Department UIN

 Antasari Banjarmasin. Thank you for always sharing the cheesy jokes, positive vibes and wonderful memories in my life. You guys are cool.
- 7. All of my friends at UIN Antasari Banjarmasin for the supports and kindness.

AKNOWLEDGEMENT

الْحَمْدُ لِلَّهِ الذِّي أَرْسَلَ رَسُولَهُ شَاهِدًاوَمُبَاشِرًاوَنَذِيْرًاوَدَاعِيًاإِلَى اللَّهِ بِإِ ذُنِهِ وَسِرَا جَامُنِيْرًااللَّهُمَّ صَلَّ وَسَلِمْ عَلَى عَبْدِ كَ وَرَسُولِكَ سَيِّد نَامُحَمَّدِقَ عَلَى آلِهِ وَصَحْبِه الَّذِيْنَ نَالُوْ اخَيْرًا أَمَابَعْدُ

I do thank Allah Almighty who has given me health, strenght, and earnestness till the writer finished this thesis completely entitled "The Implementation of On-going-assessment of Young Learner". Not forgetting the shalawat and greetings we pour out to our prophet Muhammad P.B.U.H who has brought us from the dark ages to the era of bright light today by islamic religion, may we all get intercession at the end. The writer would like to express appreciation and gratitude to:

- Prof. Dr. H. Juairiah, M.Pd as the Dean of Faculty of Tarbiyah and Teacher
 Training of Antasari State Islamic University and all his staff for their helps in

 Administrative matters.
- 2. Nani Hizriani, MA, as the Head of English Education Department for the assisstance and motivation.
- 3. My academic advisor, Nur Alfa Rahmah, S.S. M.Pd for the guidance and encouragement
- 4. My thesis advisor, Dra. Andi Irlina, M.Hum as the advisor of content and research methods for the advice, helps, suggestions and corrections.
- 5. My thesis advisor, Nor Izatil Hasanah, S.Pd, M.Pd as the advisor of language and writing techniques, for the advice, helps, suggestions and corrections.
- 6. All Lecturers and assisstants in Faculty of Tarbiyah and Teacher Training for the useful and priceless knowledge.
- 7. The Teacher of english subject at MI Muhammadiyah Rantau, Mrs. Rahmah Riyani, S.Pd for giving me a lot of knowledge of teaching students especially young learner also a lot of information related to ongoing assessment
- 8. Fifth grade students at MI Muhammadiyah, for being excited and enthusias in learning process and interview.

Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, February 7th 2021



Nada Aulia Putri

CONTENT

COVER PAGE	i
TITTLE PAGE	ii
APPROVAL	iii
VALIDATIONiv	
STATEMENT OF AUTHENTICITY	V
ABSTRACT	vi
ABSTRAK	vii
мотто	
DEDICATION	viii
DEDICATION	ix
AKNOWLEDGEMENT	X
CONTENTS	xi
LIST OF APPENDICES	xii
CHAPTER 1	1
INTRODUCTION	1
A. Background of Study	4
B. Research Question	4
C. Objective of the Study	4
D. Significance of Study	4
1. Theoritical benefits	5
2. Practically benefits	5
3. Other researchers	5
E. Definition of Key Terms	5

1	I. Implementation	5
2	2. Young Learner	5
3	3. On-going-assessment	5
	on going assessment	
CHAPTER II		6
THEORITICAL	L REVIEW	6
A.	Definition of Implementation	6
	Definition of Assessment	
C.	Type of Assessment.	
	 Formative Assessment Summative Assessment 	
D.	Differences between assessment and Evaluation	
	On-going-assessment to Young Learners	
	Review of Previous Study	
		21
CHAPTER III .		21
RESEARCH M	ETHOD	21
A	Research Method	21
	Research Design	
C.		
D.	Data	
	1. Data	
	2. Source of Data	
E.	1	
	1. Obseration	
F.	2. Interview	
	•	
CHAPTER IV		26
	ND DISCUSSION	26
	ND DISCUSSION	
	Findings Discussion	
D.	Discussion	32
CII / D==== ==		
A. (Conclussion	34
В.	. Suggestion	34

REFERENCES	37
APPENDICES	
CURRICULUM VITAE	71