

BAB V

CLOSURE

A. Conclusion

Based on the results of research that has been done by the author in SLB Plus Madana Dun Ya Banjarmasin grade VII C media used by teachers when learning English is to use english language learning media for children with special media needs such as laptops, whiteboards, pictures, objects around according to the theme of English language learning in grade VII C SLB Plus Madana Dun Ya Banjarmasin. The use of this media makes it easier for children with special needs to provide learning materials because it will be easier for children to understand.

The way that teachers provide additional media when teaching English for students with special needs is to provide media such as laptops that are shown a video with additional music according to the theme that will be studied by the child, such as a whiteboard there is an explanation accompanied by writing and pictures made by the teacher as a supporter first understand the learning taught, such as pictures taken from the book that is photocopied so that when learning children with special needs also cut and then paste the cut images into their writing books children, such as objects around in terms of matching or matching images on the material to be delivered gradually and with repeated explanations several times accompanied by praise.

B. Suggestion

From the results of the research, and the conclusions that have been described, the reviewer would like to convey some suggestions related to the use of English language learning media for students with special needs at SLB Plus Madana Dun Ya Banjarmasin, as follows:

1. To the institutions and principals of SLB Plus Madana Dun Ya Banjarmasin in order to continue to foster and supervise the teachers to improve and increase the teacher's insight in teaching.
2. Every school is expected to have adequate facilities and infrastructure to support teaching and learning activities, in addition it must also be able to use optimally, and the results of this research can also be used as feedback to improve the effectiveness and efficiency of learning and can improve student ability and teacher performance.
3. Teachers are required to have expertise in professionalism both in using the media actively, skillfully and appropriately. In learning, teachers are the main factors to foster students' learning interests and control the classroom atmosphere conducive and effectively.
4. Homeroom teachers in particular should further improve teaching skills in schools in order to use more methods and strategies for learning children with special needs, especially children with disabilities.
5. To the community and the government should pay special attention to children with special needs so that the learning process runs smoothly.