

**THE CONTRIBUTION OF ENGLISH SUBJECT TEACHERS' WORKING
GROUP (MGMP) IN DEVELOPING TEACHERS' PEDAGOGICAL
COMPETENCE**

**By
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ANTASARI STATE ISLAMIC UNIVERSITY

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**THE CONTRIBUTION OF ENGLISH SUBJECT TEACHERS' WORKING
GROUP (MGMP) IN DEVELOPING TEACHERS' PEDAGOGICAL
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VALIDATION


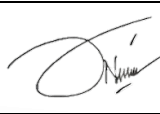

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STATEMENT OF AUTHENTICITY

I, the undersigned, Haliza Student Reg. 1601240713, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, 8 January 2021

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ABSTRACT

Haliza. 2021. The Contribution of English Subject Teachers' Working Group (MGMP) in Developing Teachers' Pedagogical Competence. Thesis English Education Department, Faculty of Tarbiyah and Teacher Training. Advisor: (1) Hj. Nani Hizriani, M.A, (II) Hidayah Nor, M.Pd

Keywords: Subject Teachers' Working Group (MGMP), Contribution, Teachers Perception, Pedagogical Competence.

This study aimed to determine how is the contribution of English Subject Teachers' Working Group (MGMP) in developing teachers' pedagogical competence and how the teachers perception on that contribution. The method used in this study was descriptive qualitative. The data was collected through interview and documentation. The subjects of this study were 9 teachers, they were the head, treasurer, and 7 members of the MGMP forum.

The result showed that the English MGMP gave a good contribution to the development of teachers' pedagogical competence. The contribution of the MGMP in developing teachers' pedagogical competence was carried out through the involvement of various parties and MGMP programs itself. In every activity, MGMP usually presented external speakers such as lecturers from several universities.

Besides, the result of this study also showed that the English teachers gave a positive perception on the contribution of MGMP in developing teachers' pedagogical competence. The teachers considered that the MGMP as a community gave a big contribution in developing their competence. Through MGMP activities, the teachers discussed to solve the problems they faced, communicated each other, and exchanged experiences.

ABSTRAK

Haliza. 2021. Kontribusi Musyawarah Guru Mata Pelajaran (MGMP) dalam Mengembangkan Kompetensi Pedagogik Guru. Skripsi Jurusan Pendidikan Bahasa Inggris. Fakultas Tarbiyah dan Keguruan. Pembimbing: (I) Hj. Nani Hizriani, M.A, (II) Hidayah Nor, M.Pd

Kata Kunci: Musyawarah Guru Mata Pelajaran (MGMP), Kontribusi, Persepsi Guru, Kompetensi Pedagogik.

Penelitian ini bertujuan untuk mengetahui bagaimana kontribusi dari Musyawarah Guru Mata Pelajaran (MGMP) Bahasa Inggris dalam mengembangkan kompetensi pedagogik guru dan bagaimana persepsi guru terhadap kontribusi tersebut. Metode yang digunakan dalam penelitian ini adalah deskriptif kualitatif. Data diperoleh melalui wawancara dan dokumentasi. Subjek penelitian ini yaitu 9 guru meliputi ketua, bendahara, dan 7 anggota lainnya.

Hasil penelitian menunjukkan bahwa MGMP Bahasa Inggris SMK Kota Banjarmasin memberikan kontribusi yang besar terhadap pengembangan kompetensi pedagogik guru. Kontribusi MGMP dalam mengembangkan kompetensi pedagogik guru dilakukan melalui keterlibatan berbagai pihak dan program kegiatan MGMP itu sendiri. Di setiap kegiatannya, biasanya MGMP menghadirkan narasumber dari luar seperti dosen dari beberapa universitas.

Selain itu, hasil penelitian juga menunjukkan bahwa guru Bahasa Inggris memberikan persepsi yang positif terhadap kontribusi MGMP dalam mengembangkan kompetensi pedagogik guru. Para guru menganggap bahwa MGMP sebagai komunitas memberikan kontribusi yang besar untuk para guru dalam meningkatkan kompetensi mereka. Melalui kegiatan MGMP, guru berdiskusi untuk memecahkan masalah yang mereka dihadapi, saling berkomunikasi, dan saling bertukar pengalaman.

MOTTO

“Talk Less, Do More”

(Amy Poehler)

DEDICATION

I dedicate this thesis for:

1. My beloved parents, Nurjani and Siti Bulkis. Thank you so much for everything you have done to me. You give me motivations, advices, cares, and always support me to complete my study. Thank you so much.
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Finally, the writer hope this research will be useful for the next researchers, the writer admits that this research paper is not perfect. Therefore, suggestion will be expected to make it better.

Banjarmasin, 8 January 2021



Haliza

CONTENTS

COVER PAGE	
TITLE PAGE	ii
APPROVAL	iii
VALIDATION	iv
STATEMENT OF AUTHENTICITY	v
ABSTRACT	vi
ABSTRAK	vii
MOTTO	viii
DEDICATION	ix
ACKNOWLEDGEMENT	x
CONTENTS	xi
LIST OF FIGURE	xiii
LIST OF APPENDICES	xiv

CHAPTER I: INTRODUCTION

A. Background of Study	1
B. Research Questions	5
C. Objective of Study.....	6
D. Significance of Study	6
E. Definition of Key Terms	7

CHAPTER II: THEORETICAL REVIEW

A. Teacher Pedagogical Competence	9
1. Definition of Pedagogical Competence	10
2. The Scope of Pedagogical Competence	12
B. Development of Teacher Pedagogical Competence	15
C. Subject Teacher Working Group (MGMP).....	16
1. Definition of MGMP	16
2. Purposes of MGMP	17

D. The Contribution of MGMP in Developing Teachers’ Pedagogical Competence	20
E. Teachers’ Perception on the Contribution of MGMP in Developing Teachers’ Pedagogical Competence.....	22
F. Review of Previous Studies	23

CHAPTER III: RESEARCH METHOD

A. Research Design.....	27
B. Research Setting.....	27
C. Participants/Subject.....	28
D. Data	28
E. Technique of Data Collection	29
F. Data Analysis	39

CHAPTER IV FINDINGS AND DISCUSSION

A. Findings	31
B. Discussion	49

CHAPTER V CLOSURE

A. Conclusion	56
B. Suggestion.....	57

REFERENCES

APPENDICES

CURRICULUM VITAE

LIST OF FIGURE

Figure		Page
1	Structure of MGMP Programs.....	19

LIST OF APPENDICES

- 1. APPENDIX 1** **Translation List**
- 2. APPENDIX 2** **Interview List**
- 3. APPENDIX 3** **Interview Result**
- 4. APPENDIX 4** **Documentation List**
- 5. APPENDIX 5** **List of Management and Membership of the
English MGMP of Vocational High School Kota
Banjarmasin**
- 6. APPENDIX 6** **Decree of the Head of *Dinas Pendidikan dan
Kebudayaan Provinsi Kalimantan Selatan***
- 7. APPENDIX 7** **English MGMP of Vocational High School Kota
Banjarmasin Work Programs**
- 8. APPENDIX 8** **The Activities of the English MGMP of
Vocational High School Kota Banjarmasin**
- 9. APPENDIX 9** **Validation Papers**

