

APPENDICES

(Appendix I)

Transliteration of Qur'an

| Page | Name of surah/verse | Verse | Transliteration | |
|------|---------------------|-------|---|---|
| | | | Indonesian | English |
| 1 | Al-Alaq/1-3 | 1 | Bacalah dengan (menyebut) nama Tuhanmu yang menciptakan | Read! In the name of your God who created |
| | | 2 | Dia telah menciptakan manusia dari segumpal dara | Created human from a clot |
| | | 3 | Bacalah, dan Tuhanmulah yang Maha mulia | Read! And your God is the most generous. |

(Appendix II)

Questionnaires of Reading Strategies

The following questionnaire are answered by the fifth semester students of English Education Department who have taken the reading course. The purpose of this survey is to collect information about the various strategies students use when they read school-related academic materials in English (e.g., reading textbooks for homework or examinations, reading journal articles, etc.). Each statement is followed by five numbers, never (1), occasionally (2), sometimes (3), usually (4), always (5). Students must circle the number which belong to them.

Name :

SRN :

Class :

| No | Statements | Never-Always | | | | |
|----|---|--------------|---|---|---|---|
| | | 1 | 2 | 3 | 4 | 5 |
| 1 | I have a purpose in mind when I read. | | | | | |
| 2 | I take notes while reading to help me understand what I read. | | | | | |
| 3 | I think about what I know to help me understand what I read. | | | | | |
| 4 | I take an overall view of the text to see what it is about before reading. | | | | | |
| 5 | When text becomes difficult, I read aloud to help me understand what I read. | | | | | |
| 6 | I think about whether the content of the text fits my reading purpose. | | | | | |
| 7 | I read slowly and carefully to make sure I understand what i am reading. | | | | | |
| 8 | I review the text first by noting its characteristics like length and organization. | | | | | |
| 9 | I try to get back on track when I lose concentration. | | | | | |

| | | | | | | |
|----|--|--|--|--|--|--|
| 10 | I underline or circle information in the text to help me remember it. | | | | | |
| 11 | I adjust my reading speed according to what I am reading. | | | | | |
| 12 | When reading, I decide what to read closely and what to ignore. | | | | | |
| 13 | I use reference materials (e.g. a dictionary) to help me understand what I read. | | | | | |
| 14 | When text becomes difficulty, I pay closer attention to what I am reading. | | | | | |
| 15 | I use tables, figures, and pictures in text to increase my understanding. | | | | | |
| 16 | I stop from time to time and think about what I am reading. | | | | | |
| 17 | I use context clues to help me better understand what I am reading. | | | | | |
| 18 | I paraphrase (restate ideas in my own words) to better understand what I read. | | | | | |
| 19 | I try to picture or visualize information to help remember what I read. | | | | | |
| 20 | I use typographical features like bold face and italics to identify key information. | | | | | |
| 21 | I critically analyze and evaluate the information presented in the text. | | | | | |
| 22 | I go back and forth in the text to find relationships among ideas in it. | | | | | |
| 23 | I check my understanding when I come across new information. | | | | | |
| 24 | I try to guess what the content of the text is about when I read. | | | | | |
| 25 | When text becomes difficult, I re-read it to increase my understanding. | | | | | |
| 26 | I ask myself questions I like to have answers in the text. | | | | | |
| 27 | I check to see if my guesses about the text are right or wrong. | | | | | |
| 28 | When I read, I guess the meaning of unknown words or phrases. | | | | | |
| 29 | When reading, I translate from English into my native language. | | | | | |
| 30 | When reading, I think about information in both English and my mother tongue. | | | | | |

(Appendix III)

Result of Questionnaire

Mean Score of Global Reading Strategies

| RESPONDEN | CATEGORY | | | | | | | | | | | | |
|-----------|---------------------------|----|----|----|----|-----|-----|-----|-----|-----|-----|-----|-----|
| | GLOBAL READING STRATEGIES | | | | | | | | | | | | |
| | S1 | S3 | S4 | S6 | S8 | S12 | S15 | S17 | S20 | S21 | S23 | S24 | S27 |
| AQC | 4 | 3 | 3 | 3 | 4 | 3 | 3 | 4 | 4 | 4 | 5 | 5 | 4 |
| MSN | 3 | 4 | 2 | 3 | 3 | 4 | 3 | 4 | 5 | 4 | 5 | 5 | 4 |
| NR | 3 | 2 | 4 | 2 | 3 | 1 | 1 | 3 | 4 | 3 | 3 | 3 | 3 |
| IA | 4 | 5 | 1 | 4 | 1 | 4 | 5 | 5 | 4 | 5 | 4 | 5 | 5 |
| AZ | 3 | 2 | 2 | 2 | 3 | 2 | 3 | 3 | 2 | 2 | 2 | 2 | 2 |
| Y | 5 | 5 | 4 | 5 | 5 | 4 | 4 | 5 | 4 | 4 | 5 | 5 | 3 |
| Rtn | 5 | 4 | 3 | 4 | 3 | 4 | 3 | 2 | 2 | 4 | 4 | 4 | 3 |
| Nj | 4 | 5 | 4 | 3 | 3 | 5 | 1 | 3 | 1 | 4 | 4 | 3 | 5 |
| Nh | 4 | 2 | 2 | 3 | 2 | 3 | 2 | 3 | 2 | 3 | 3 | 3 | 4 |
| NAS | 4 | 5 | 3 | 3 | 3 | 3 | 5 | 4 | 5 | 3 | 5 | 5 | 5 |
| EP | 3 | 4 | 4 | 3 | 3 | 3 | 4 | 3 | 2 | 3 | 4 | 4 | 3 |
| NA | 3 | 4 | 4 | 4 | 2 | 3 | 3 | 4 | 2 | 3 | 3 | 4 | 3 |
| J | 3 | 3 | 2 | 1 | 3 | 2 | 3 | 3 | 3 | 1 | 3 | 3 | 3 |
| R | 3 | 4 | 4 | 5 | 5 | 4 | 4 | 5 | 4 | 5 | 5 | 5 | 5 |
| Nhk | 1 | 1 | 2 | 2 | 3 | 2 | 1 | 2 | 2 | 2 | 2 | 2 | 2 |
| NAK | 2 | 3 | 2 | 2 | 1 | 3 | 4 | 4 | 3 | 4 | 3 | 3 | 3 |
| SNA | 4 | 3 | 3 | 4 | 2 | 5 | 1 | 2 | 1 | 1 | 4 | 3 | 5 |
| JJ | 4 | 4 | 3 | 2 | 4 | 4 | 3 | 4 | 4 | 2 | 5 | 5 | 5 |
| SLA | 4 | 5 | 3 | 3 | 3 | 4 | 2 | 4 | 3 | 2 | 3 | 3 | 4 |
| II | 4 | 5 | 5 | 4 | 3 | 3 | 4 | 3 | 5 | 4 | 5 | 3 | 4 |
| AQ | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| Rsy | 5 | 3 | 3 | 3 | 3 | 4 | 4 | 4 | 2 | 2 | 3 | 5 | 5 |
| Rw | 5 | 4 | 3 | 4 | 2 | 3 | 2 | 2 | 3 | 3 | 3 | 3 | 2 |
| FM | 3 | 3 | 3 | 3 | 3 | 3 | 4 | 5 | 5 | 5 | 4 | 4 | 5 |
| FHZ | 3 | 4 | 5 | 3 | 3 | 3 | 2 | 3 | 1 | 2 | 2 | 2 | 2 |
| RN | 3 | 5 | 5 | 3 | 5 | 5 | 1 | 3 | 1 | 1 | 5 | 5 | 3 |
| M | 3 | 4 | 4 | 3 | 4 | 3 | 3 | 4 | 4 | 3 | 4 | 4 | 3 |
| LA | 4 | 3 | 4 | 2 | 4 | 5 | 3 | 4 | 4 | 5 | 5 | 3 | 3 |
| EA | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 2 | 4 | 3 | 4 |
| NK | 5 | 5 | 5 | 5 | 3 | 4 | 4 | 2 | 3 | 3 | 3 | 3 | 3 |
| HI | 4 | 4 | 1 | 3 | 4 | 3 | 5 | 5 | 5 | 2 | 5 | 5 | 5 |
| NAG | 4 | 4 | 3 | 4 | 3 | 3 | 4 | 4 | 2 | 3 | 4 | 3 | 4 |
| DSM | 4 | 4 | 4 | 4 | 3 | 4 | 3 | 3 | 2 | 5 | 4 | 4 | 4 |
| RA | 3 | 4 | 3 | 2 | 2 | 1 | 2 | 2 | 4 | 4 | 3 | 2 | 2 |
| SN | 3 | 4 | 3 | 4 | 4 | 3 | 4 | 4 | 3 | 3 | 4 | 4 | 4 |
| MAI | 2 | 1 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 2 | 2 | 3 |
| NHP | 5 | 4 | 4 | 3 | 4 | 3 | 2 | 3 | 3 | 3 | 3 | 4 | 4 |
| Rna | 4 | 5 | 4 | 3 | 4 | 3 | 3 | 3 | 4 | 3 | 3 | 4 | 4 |
| RJ | 1 | 2 | 5 | 2 | 2 | 3 | 3 | 3 | 3 | 5 | 4 | 4 | 3 |
| MNS | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 2 | 3 | 3 | 3 | 3 |
| Md | 5 | 4 | 5 | 5 | 4 | 4 | 3 | 4 | 3 | 3 | 4 | 4 | 5 |
| NRO | 5 | 5 | 5 | 5 | 2 | 5 | 3 | 1 | 3 | 3 | 5 | 5 | 4 |
| ADT | 4 | 3 | 4 | 3 | 3 | 3 | 2 | 2 | 4 | 3 | 3 | 3 | 3 |

| | | | | | | | | | | | | | |
|------|------------------|------|------|------|------|------|------|------|------|------|------|------|------|
| Re | 3 | 3 | 3 | 3 | 3 | 3 | 1 | 3 | 1 | 5 | 5 | 3 | 3 |
| DN | 4 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 3 | 4 | 4 | 4 | 3 |
| SHC | 3 | 5 | 3 | 3 | 3 | 3 | 1 | 3 | 4 | 5 | 5 | 3 | 4 |
| MHAR | 5 | 4 | 4 | 3 | 3 | 5 | 3 | 4 | 5 | 3 | 4 | 4 | 5 |
| AA | 3 | 4 | 3 | 3 | 4 | 3 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| ASR | 1 | 3 | 3 | 1 | 3 | 3 | 2 | 3 | 2 | 2 | 2 | 2 | 3 |
| AFP | 3 | 4 | 2 | 3 | 2 | 3 | 2 | 3 | 3 | 2 | 3 | 4 | 3 |
| AK | 4 | 5 | 3 | 3 | 1 | 3 | 3 | 3 | 3 | 3 | 3 | 4 | 5 |
| AJ | 3 | 5 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 4 | 3 | 4 |
| CUR | 3 | 4 | 3 | 4 | 3 | 4 | 3 | 4 | 3 | 3 | 3 | 3 | 3 |
| Mnas | 5 | 2 | 5 | 5 | 5 | 5 | 1 | 2 | 1 | 5 | 1 | 5 | 3 |
| HH | 4 | 5 | 5 | 5 | 3 | 5 | 5 | 5 | 3 | 5 | 5 | 5 | 5 |
| AP | 3 | 3 | 3 | 4 | 2 | 3 | 3 | 3 | 3 | 3 | 4 | 4 | 4 |
| MSB | 3 | 5 | 1 | 3 | 2 | 4 | 2 | 3 | 3 | 3 | 2 | 4 | 3 |
| RA | 3 | 3 | 4 | 4 | 4 | 3 | 4 | 3 | 4 | 2 | 2 | 4 | 2 |
| RAS | 2 | 3 | 4 | 3 | 3 | 2 | 4 | 1 | 1 | 1 | 4 | 4 | 4 |
| MN | 4 | 4 | 3 | 4 | 3 | 3 | 5 | 2 | 4 | 3 | 4 | 4 | 3 |
| TP | 5 | 5 | 5 | 5 | 4 | 5 | 3 | 5 | 5 | 4 | 5 | 5 | 4 |
| PSJC | 5 | 5 | 4 | 5 | 2 | 4 | 4 | 4 | 4 | 3 | 3 | 3 | 4 |
| MA | 3 | 3 | 4 | 4 | 4 | 4 | 4 | 4 | 3 | 3 | 3 | 2 | 1 |
| SA | 2 | 3 | 3 | 3 | 4 | 2 | 3 | 2 | 2 | 4 | 2 | 2 | 1 |
| Fit | 5 | 4 | 3 | 3 | 3 | 5 | 1 | 1 | 3 | 4 | 4 | 5 | 4 |
| VAP | 3 | 4 | 2 | 3 | 3 | 2 | 3 | 4 | 3 | 4 | 5 | 5 | 4 |
| Ulp | 5 | 5 | 5 | 3 | 3 | 4 | 4 | 4 | 4 | 3 | 4 | 5 | 5 |
| MRM | 3 | 5 | 4 | 3 | 2 | 1 | 1 | 3 | 1 | 2 | 4 | 5 | 4 |
| SP | 3 | 4 | 3 | 3 | 3 | 3 | 3 | 2 | 5 | 3 | 5 | 3 | 5 |
| SM | 3 | 4 | 3 | 4 | 2 | 2 | 4 | 4 | 2 | 3 | 4 | 3 | 4 |
| MMS | 3 | 4 | 4 | 4 | 2 | 3 | 2 | 2 | 3 | 3 | 3 | 3 | 3 |
| MR | 3 | 4 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 3 | 3 | 3 | 3 |
| MM | 5 | 4 | 3 | 4 | 3 | 3 | 5 | 4 | 4 | 2 | 4 | 4 | 4 |
| MIM | 4 | 4 | 4 | 5 | 5 | 4 | 2 | 5 | 1 | 4 | 3 | 4 | 3 |
| RSJ | 2 | 1 | 3 | 3 | 2 | 4 | 2 | 1 | 3 | 3 | 2 | 4 | 1 |
| AHI | 3 | 4 | 3 | 2 | 3 | 3 | 5 | 5 | 4 | 3 | 3 | 4 | 3 |
| MSK | 5 | 4 | 4 | 3 | 4 | 3 | 4 | 3 | 1 | 2 | 2 | 4 | 3 |
| MRA | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| MYM | 5 | 5 | 3 | 2 | 2 | 3 | 3 | 3 | 2 | 2 | 5 | 4 | 4 |
| HN | 3 | 2 | 3 | 4 | 3 | 4 | 3 | 2 | 2 | 3 | 2 | 2 | 2 |
| RAM | 1 | 1 | 3 | 1 | 4 | 3 | 5 | 3 | 5 | 4 | 2 | 3 | 3 |
| NIA | 3 | 3 | 2 | 5 | 1 | 5 | 1 | 3 | 2 | 1 | 2 | 3 | 2 |
| An | 3 | 2 | 2 | 1 | 2 | 2 | 1 | 1 | 2 | 2 | 2 | 1 | 2 |
| MAN | 5 | 5 | 1 | 1 | 5 | 1 | 5 | 5 | 1 | 1 | 3 | 1 | 1 |
| MZA | 5 | 4 | 5 | 4 | 4 | 3 | 5 | 4 | 4 | 4 | 3 | 4 | 3 |
| Nhus | 3 | 3 | 5 | 1 | 3 | 1 | 1 | 3 | 1 | 3 | 4 | 4 | 1 |
| Is | 4 | 4 | 3 | 2 | 2 | 3 | 3 | 2 | 1 | 2 | 3 | 3 | 3 |
| ANA | 3 | 3 | 3 | 3 | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 3 | 4 |
| Ha | 3 | 4 | 2 | 3 | 2 | 3 | 1 | 3 | 1 | 2 | 3 | 3 | 2 |
| NA | 3 | 4 | 3 | 3 | 4 | 3 | 5 | 2 | 2 | 2 | 3 | 3 | 2 |
| MEAN | 3,5 | 3,71 | 3,34 | 3,22 | 3,06 | 3,28 | 2,98 | 3,21 | 2,89 | 3,07 | 3,51 | 3,58 | 3,39 |
| | Mean GLOB = 3.28 | | | | | | | | | | | | |

Mean Score of Problem Solving Reading Strategies

| RESPONDEN | CATEGORY | | | | | | | |
|-----------|------------------------------------|----|-----|-----|-----|-----|-----|-----|
| | PROBLEM SOLVING READING STRATEGIES | | | | | | | |
| | S7 | S9 | S11 | S14 | S16 | S19 | S25 | S28 |
| AQC | 3 | 5 | 5 | 5 | 4 | 4 | 5 | 4 |
| MSN | 5 | 3 | 2 | 5 | 2 | 5 | 5 | 5 |
| NR | 3 | 3 | 3 | 3 | 4 | 3 | 2 | 4 |
| IA | 2 | 4 | 5 | 5 | 4 | 5 | 5 | 5 |
| AZ | 1 | 2 | 2 | 3 | 2 | 2 | 2 | 3 |
| Y | 4 | 4 | 2 | 5 | 5 | 5 | 5 | 5 |
| Rtn | 4 | 4 | 4 | 5 | 1 | 3 | 4 | 4 |
| Nj | 5 | 4 | 5 | 4 | 4 | 3 | 3 | 5 |
| Nh | 4 | 2 | 3 | 2 | 4 | 3 | 3 | 3 |
| NAS | 5 | 5 | 5 | 5 | 5 | 5 | 3 | 5 |
| EP | 4 | 4 | 3 | 4 | 4 | 4 | 5 | 4 |
| NA | 2 | 4 | 3 | 4 | 3 | 5 | 5 | 3 |
| J | 1 | 3 | 3 | 1 | 1 | 3 | 1 | 2 |
| R | 5 | 5 | 4 | 4 | 3 | 5 | 5 | 5 |
| Nhk | 1 | 2 | 2 | 2 | 2 | 1 | 2 | 1 |
| NAK | 4 | 3 | 4 | 3 | 4 | 4 | 3 | 3 |
| SNA | 4 | 5 | 4 | 5 | 1 | 2 | 3 | 5 |
| JJ | 5 | 3 | 5 | 4 | 3 | 3 | 4 | 4 |
| SLA | 5 | 4 | 4 | 4 | 3 | 5 | 2 | 3 |
| II | 3 | 3 | 3 | 3 | 3 | 5 | 5 | 3 |
| AQ | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| Rsy | 5 | 2 | 3 | 5 | 3 | 3 | 4 | 4 |
| Rw | 3 | 4 | 3 | 2 | 2 | 3 | 2 | 4 |
| FM | 3 | 4 | 3 | 4 | 5 | 5 | 5 | 4 |
| FHZ | 4 | 5 | 2 | 4 | 3 | 5 | 3 | 2 |
| RN | 5 | 5 | 3 | 3 | 5 | 3 | 5 | 5 |
| M | 4 | 3 | 4 | 4 | 3 | 3 | 4 | 4 |
| LA | 5 | 5 | 3 | 5 | 4 | 4 | 3 | 2 |
| EA | 4 | 3 | 3 | 3 | 2 | 2 | 4 | 4 |
| NK | 5 | 4 | 3 | 3 | 4 | 3 | 2 | 3 |
| HI | 5 | 5 | 3 | 5 | 3 | 5 | 4 | 5 |
| NAG | 4 | 4 | 3 | 4 | 3 | 3 | 4 | 5 |
| DSM | 5 | 4 | 4 | 4 | 4 | 4 | 5 | 5 |
| RA | 2 | 4 | 2 | 4 | 2 | 4 | 2 | 3 |
| SN | 3 | 5 | 3 | 3 | 4 | 4 | 4 | 4 |
| MAI | 2 | 2 | 4 | 3 | 4 | 2 | 3 | 2 |
| NHP | 4 | 5 | 4 | 5 | 2 | 2 | 5 | 5 |
| Rna | 5 | 4 | 3 | 4 | 3 | 4 | 4 | 5 |
| RJ | 2 | 4 | 3 | 3 | 3 | 3 | 4 | 3 |
| MNS | 4 | 3 | 3 | 3 | 3 | 3 | 2 | 4 |
| Md | 4 | 5 | 4 | 4 | 4 | 4 | 4 | 4 |
| NRO | 5 | 4 | 5 | 5 | 4 | 5 | 5 | 3 |
| ADT | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 2 |
| Re | 3 | 3 | 3 | 3 | 3 | 3 | 5 | 5 |
| DN | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 5 |

| | | | | | | | | |
|------|-------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| SHC | 5 | 5 | 3 | 3 | 5 | 3 | 5 | 3 |
| MHAR | 4 | 4 | 4 | 5 | 3 | 4 | 4 | 5 |
| AA | 4 | 4 | 3 | 4 | 4 | 4 | 4 | 4 |
| ASR | 1 | 2 | 5 | 3 | 4 | 3 | 2 | 2 |
| AFP | 2 | 3 | 4 | 3 | 2 | 4 | 3 | 4 |
| AK | 4 | 5 | 4 | 5 | 3 | 3 | 3 | 3 |
| AJ | 3 | 3 | 3 | 4 | 3 | 4 | 3 | 4 |
| CUR | 5 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| Mnas | 3 | 4 | 3 | 5 | 4 | 4 | 5 | 3 |
| HH | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 |
| AP | 4 | 4 | 3 | 4 | 3 | 3 | 4 | 4 |
| MSB | 3 | 4 | 4 | 4 | 3 | 4 | 4 | 2 |
| RA | 5 | 3 | 4 | 4 | 3 | 3 | 4 | 3 |
| RAS | 1 | 3 | 4 | 3 | 3 | 3 | 4 | 4 |
| MN | 4 | 3 | 5 | 4 | 4 | 4 | 4 | 4 |
| TP | 4 | 4 | 5 | 5 | 4 | 5 | 5 | 4 |
| PSJC | 3 | 5 | 5 | 5 | 4 | 3 | 4 | 4 |
| MA | 4 | 4 | 4 | 5 | 5 | 2 | 3 | 3 |
| SA | 2 | 2 | 4 | 2 | 2 | 2 | 2 | 3 |
| Fit | 5 | 5 | 4 | 5 | 4 | 4 | 5 | 5 |
| VAP | 4 | 5 | 3 | 2 | 5 | 3 | 3 | 3 |
| Ulp | 3 | 5 | 4 | 3 | 3 | 5 | 4 | 4 |
| MRM | 5 | 5 | 5 | 4 | 3 | 1 | 5 | 5 |
| SP | 5 | 5 | 3 | 5 | 2 | 5 | 3 | 5 |
| SM | 3 | 3 | 4 | 3 | 2 | 4 | 3 | 2 |
| MMS | 5 | 3 | 3 | 4 | 2 | 5 | 4 | 5 |
| MR | 4 | 3 | 2 | 3 | 3 | 3 | 3 | 3 |
| MM | 5 | 5 | 5 | 4 | 3 | 3 | 4 | 4 |
| MIM | 4 | 3 | 2 | 5 | 2 | 4 | 5 | 5 |
| RSJ | 2 | 3 | 3 | 3 | 1 | 1 | 4 | 2 |
| AHI | 5 | 5 | 5 | 5 | 5 | 3 | 5 | 3 |
| MSK | 4 | 5 | 3 | 4 | 2 | 5 | 4 | 4 |
| MRA | 3 | 2 | 2 | 3 | 3 | 3 | 3 | 3 |
| MYM | 4 | 5 | 5 | 5 | 3 | 3 | 5 | 4 |
| HN | 3 | 2 | 3 | 2 | 3 | 3 | 2 | 2 |
| RAM | 1 | 4 | 2 | 1 | 3 | 5 | 2 | 3 |
| NIA | 4 | 4 | 4 | 3 | 2 | 5 | 3 | 5 |
| An | 2 | 3 | 2 | 1 | 2 | 1 | 2 | 2 |
| MAN | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 1 |
| MZA | 4 | 5 | 5 | 5 | 2 | 5 | 4 | 4 |
| Nhus | 4 | 2 | 2 | 5 | 4 | 3 | 5 | 2 |
| Is | 4 | 4 | 3 | 5 | 3 | 3 | 2 | 4 |
| ANA | 4 | 4 | 4 | 4 | 3 | 3 | 4 | 3 |
| Ha | 2 | 4 | 4 | 3 | 2 | 4 | 4 | 3 |
| NA | 5 | 3 | 2 | 2 | 3 | 3 | 4 | 3 |
| MEAN | 3,7 | 3,81 | 3,53 | 3,79 | 3,21 | 3,57 | 2,73 | 3,63 |
| | Mean PROB = 3.62 | | | | | | | |



Mean Score of Support Reading Strategies

| RESPONDEN | CATEGORY | | | | | | | | |
|-----------|----------------------------|----|-----|-----|-----|-----|-----|-----|-----|
| | SUPPORT READING STRATEGIES | | | | | | | | |
| | S2 | S5 | S10 | S13 | S18 | S22 | S26 | S29 | S30 |
| AQC | 2 | 5 | 5 | 5 | 3 | 5 | 4 | 4 | 4 |
| MSN | 2 | 1 | 4 | 5 | 1 | 3 | 4 | 5 | 5 |
| NR | 3 | 1 | 3 | 3 | 3 | 3 | 3 | 4 | 3 |
| IA | 2 | 3 | 3 | 5 | 4 | 5 | 5 | 1 | 3 |
| AZ | 2 | 1 | 1 | 4 | 3 | 2 | 3 | 2 | 2 |
| Y | 3 | 5 | 5 | 3 | 5 | 5 | 4 | 2 | 5 |
| Rtn | 2 | 2 | 4 | 4 | 3 | 3 | 2 | 4 | 4 |
| Nj | 2 | 1 | 1 | 3 | 4 | 5 | 2 | 3 | 1 |
| Nh | 1 | 1 | 3 | 2 | 2 | 5 | 4 | 3 | 4 |
| NAS | 5 | 5 | 5 | 5 | 3 | 5 | 3 | 5 | 3 |
| EP | 5 | 3 | 5 | 5 | 3 | 4 | 3 | 5 | 5 |
| NA | 4 | 3 | 4 | 4 | 2 | 2 | 3 | 4 | 4 |
| J | 3 | 1 | 3 | 1 | 1 | 1 | 3 | 1 | 3 |
| R | 3 | 5 | 3 | 3 | 5 | 4 | 4 | 3 | 4 |
| Nhk | 2 | 1 | 2 | 1 | 3 | 2 | 2 | 1 | 1 |
| NAK | 3 | 3 | 3 | 4 | 4 | 2 | 4 | 4 | 5 |
| SNA | 3 | 2 | 4 | 5 | 2 | 2 | 2 | 2 | 5 |
| JJ | 3 | 1 | 5 | 5 | 3 | 2 | 2 | 5 | 5 |
| SLA | 3 | 5 | 5 | 4 | 5 | 4 | 4 | 4 | 4 |
| II | 4 | 5 | 5 | 3 | 5 | 3 | 5 | 3 | 1 |
| AQ | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| Rsy | 3 | 4 | 4 | 2 | 2 | 3 | 3 | 4 | 3 |
| Rw | 3 | 1 | 3 | 3 | 3 | 4 | 2 | 3 | 3 |
| FM | 3 | 3 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| FHZ | 2 | 5 | 2 | 4 | 2 | 4 | 1 | 3 | 3 |
| RN | 4 | 5 | 5 | 4 | 4 | 3 | 5 | 4 | 5 |
| M | 2 | 3 | 4 | 4 | 4 | 3 | 4 | 5 | 4 |
| LA | 2 | 5 | 2 | 4 | 5 | 5 | 2 | 2 | 3 |
| EA | 3 | 4 | 3 | 4 | 4 | 3 | 2 | 4 | 4 |
| NK | 3 | 1 | 4 | 2 | 3 | 3 | 3 | 2 | 2 |
| HI | 3 | 1 | 4 | 4 | 1 | 4 | 3 | 3 | 5 |
| NAG | 2 | 5 | 2 | 3 | 2 | 3 | 2 | 5 | 3 |
| DSM | 2 | 4 | 2 | 2 | 2 | 5 | 4 | 3 | 4 |
| RA | 1 | 3 | 2 | 3 | 3 | 2 | 3 | 4 | 4 |
| SN | 4 | 5 | 4 | 3 | 4 | 3 | 3 | 5 | 5 |
| MAI | 2 | 2 | 4 | 3 | 3 | 2 | 3 | 2 | 1 |
| NHP | 3 | 1 | 4 | 1 | 4 | 3 | 5 | 3 | 2 |
| Rna | 5 | 3 | 4 | 3 | 3 | 3 | 4 | 4 | 3 |
| RJ | 2 | 2 | 2 | 3 | 3 | 5 | 3 | 3 | 3 |
| MNS | 3 | 2 | 2 | 3 | 3 | 3 | 3 | 4 | 3 |
| Md | 4 | 4 | 4 | 3 | 2 | 4 | 4 | 3 | 4 |
| NRO | 3 | 3 | 5 | 5 | 3 | 4 | 5 | 5 | 5 |
| ADT | 2 | 4 | 4 | 4 | 3 | 3 | 2 | 5 | 5 |
| Re | 1 | 1 | 3 | 3 | 3 | 3 | 3 | 5 | 5 |
| DN | 4 | 5 | 5 | 4 | 4 | 5 | 4 | 3 | 4 |

| | | | | | | | | | |
|------|-------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| SHC | 5 | 5 | 5 | 1 | 5 | 3 | 5 | 5 | 5 |
| MHAR | 2 | 1 | 2 | 2 | 4 | 5 | 4 | 3 | 4 |
| AA | 4 | 4 | 3 | 4 | 4 | 4 | 4 | 4 | 4 |
| ASR | 2 | 4 | 2 | 2 | 5 | 1 | 3 | 2 | 1 |
| AFP | 1 | 3 | 3 | 2 | 3 | 3 | 2 | 5 | 4 |
| AK | 3 | 4 | 2 | 5 | 2 | 1 | 2 | 5 | 4 |
| AJ | 4 | 4 | 4 | 4 | 5 | 4 | 4 | 4 | 4 |
| CUR | 5 | 5 | 3 | 5 | 3 | 4 | 2 | 2 | 3 |
| Mnas | 1 | 5 | 1 | 2 | 3 | 2 | 2 | 2 | 5 |
| HH | 4 | 5 | 5 | 4 | 5 | 5 | 5 | 3 | 5 |
| AP | 3 | 4 | 4 | 3 | 3 | 3 | 3 | 4 | 4 |
| MSB | 3 | 2 | 4 | 2 | 2 | 3 | 4 | 5 | 4 |
| RA | 3 | 2 | 3 | 3 | 2 | 1 | 2 | 2 | 3 |
| RAS | 3 | 1 | 3 | 3 | 3 | 4 | 5 | 4 | 4 |
| MN | 3 | 3 | 5 | 5 | 2 | 3 | 3 | 2 | 3 |
| TP | 5 | 4 | 5 | 4 | 4 | 4 | 4 | 2 | 2 |
| PSJC | 3 | 5 | 4 | 4 | 5 | 3 | 4 | 3 | 3 |
| MA | 3 | 3 | 3 | 4 | 2 | 3 | 2 | 2 | 3 |
| SA | 2 | 2 | 2 | 3 | 2 | 3 | 2 | 2 | 2 |
| Fit | 3 | 3 | 3 | 4 | 3 | 3 | 4 | 5 | 3 |
| VAP | 3 | 4 | 3 | 3 | 4 | 5 | 4 | 4 | 3 |
| Ulp | 4 | 4 | 5 | 3 | 4 | 4 | 4 | 5 | 4 |
| MRM | 3 | 5 | 1 | 3 | 3 | 3 | 2 | 5 | 3 |
| SP | 3 | 5 | 5 | 1 | 3 | 3 | 3 | 3 | 5 |
| SM | 2 | 2 | 3 | 3 | 3 | 4 | 3 | 2 | 4 |
| MMS | 2 | 4 | 3 | 4 | 2 | 2 | 4 | 3 | 4 |
| MR | 3 | 4 | 3 | 2 | 2 | 3 | 3 | 4 | 4 |
| MM | 3 | 1 | 4 | 3 | 5 | 3 | 3 | 5 | 4 |
| MIM | 1 | 3 | 1 | 3 | 2 | 1 | 5 | 5 | 3 |
| RSJ | 2 | 5 | 1 | 3 | 2 | 3 | 4 | 4 | 2 |
| AHI | 4 | 5 | 5 | 5 | 4 | 3 | 3 | 4 | 4 |
| MSK | 2 | 2 | 2 | 2 | 4 | 2 | 3 | 3 | 3 |
| MRA | 1 | 3 | 1 | 2 | 3 | 3 | 2 | 3 | 3 |
| MYM | 1 | 4 | 4 | 3 | 5 | 4 | 3 | 3 | 3 |
| HN | 3 | 5 | 2 | 2 | 2 | 2 | 2 | 4 | 3 |
| RAM | 2 | 2 | 2 | 1 | 3 | 4 | 2 | 1 | 2 |
| NIA | 2 | 5 | 3 | 5 | 5 | 1 | 1 | 2 | 3 |
| An | 3 | 1 | 2 | 1 | 2 | 2 | 2 | 2 | 2 |
| MAN | 1 | 1 | 5 | 5 | 5 | 1 | 2 | 1 | 1 |
| MZA | 3 | 3 | 5 | 3 | 3 | 4 | 3 | 3 | 3 |
| Nhus | 3 | 3 | 3 | 5 | 4 | 2 | 2 | 2 | 1 |
| Is | 3 | 2 | 3 | 5 | 2 | 3 | 2 | 4 | 4 |
| ANA | 2 | 4 | 3 | 4 | 2 | 3 | 4 | 3 | 3 |
| Ha | 3 | 4 | 3 | 2 | 3 | 2 | 3 | 3 | 2 |
| NA | 3 | 5 | 2 | 3 | 4 | 2 | 2 | 3 | 5 |
| MEAN | 2,78 | 3,20 | 3,31 | 3,30 | 3,21 | 3,17 | 3,14 | 3,37 | 3,43 |
| | Mean SUPP = 3.21 | | | | | | | | |

(Appendix IV)

The Letters

| | |
|---|--|
|  | KEMENTERIAN AGAMA REPUBLIK INDONESIA UNIVERSITAS ISLAM NEGERI ANTASARI FAKULTAS TARBIYAH DAN KEGURUAN BIRO SKRIPSI Jalan Jenderal Ahmad Yani KM. 4.5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492 Email: ftik.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id |
| | 10 Desember 2020 |
| Nomor : 1909/Un.14/III.1.t/pp.00.9/12/2020 | |
| Lamp : - | |
| Hal : <u>Perubahan Judul Skripsi</u> | |
| Kepada Yth. | |
| Sdr (i) YUNITA SARI | |
| NIM. 1601240756 | |
| Mahasiswa Jurusan TBI | |
| di Banjarmasin | |
| Assalamu'alaikum. Wr. Wb. | |
| Berdasarkan usulan dari Dosen Pembimbing Skripsi tentang perubahan Judul Skripsi, demikian pula setelah kami mengadakan penelitian dan peninjauan seperlunya terhadap Proposal Skripsi Sdr (i), dengan ini kami menyatakan dapat menyetujui judul skripsi Sdr (i) yang semula berbunyi: | |
| METACOGNITIVE READING STRATEGIES IN READING COMPREHENSION USED BY STUDENTS OF ENGLISH EDUCATION DEPARTMENT | |
| Berubah menjadi: | |
| METACOGNITIVE READING STRATEGIES IN READING COMPREHENSION IN ISLAMIC HIGHER EDUCATION | |
| Menunjuk : | |
| <ol style="list-style-type: none">1. Puji Sri Rahayu, MA sebagai Dosen Pembimbing Konten dan Metodologi.2. Sovia Rahmaniah, S.Pd, M.Pd sebagai Dosen Pembimbing Bahasa dan Teknik Penulisan. | |
| Demikian agar Sdr (i) segera menghubungi pembimbing untuk konsultasi selanjutnya. | |
| Wassalamu'alaikum. Wr. Wb. | |
| An. Wakil Dekan Bidang Akademik Ketua, | |
|  Mahmudah, M.Pd.I NIP. 198708212015032004 | |



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
BIRO SKRIPSI**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

SURAT KETERANGAN

Nomor: 1227/Un.14/III.1.t/pp.00.9/07/2020

Yang bertanda tangan di bawah ini, menerangkan bahwa:

Nama : YUNITA SARI
N I M : 1601240756
Jurusan/Prodi : TBI
Alamat : Desa Sumber Jaya Kec. Kintap Kab. Tanah
Laut

adalah benar telah melaksanakan Seminar Desain Operasional Skripsi yang berjudul:


**METACOGNITIVE READING STRATEGIES IN READING
COMPREHENSION USED BY STUDENTS OF ENGLISH EDUCATION
DEPARTMENT**

Pada Hari/Tanggal : Selasa, 30 Juni 2020

Tempat : Daring (Online)

Demikian surat keterangan ini dibuat, untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 13 Juli 2020
Ketua,


Mahmudah, M.Pd.I
NIP. 198708212015032004



KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBİYAH DAN KEGURUAN
Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

SURAT RISET

B-4151/Un.14/III.1.1/PP.00.9/12/2020

Wakil Dekan Bidang Akademik dan Kelembagaan Fakultas Tarbiyah dan Keguruan UIN Antasari, dengan ini menugaskan kepada :

Nama : YUNITA SARI
Nomor Induk Mahasiswa : 1601240756
Semester : IX (Sembilan)
Alamat : Jl. Pondok 3 RT 15 RW 04 Desa Sumber Jaya
Kecamatan Kintap Kabupaten Tanah Laut
Tugas : Melakukan Riset / Penelitian Ilmiah dalam rangka
pengumpulan data untuk penyusunan Skripsi
Sarjana dengan Judul :

METACOGNITIVE READING STRATEGIES IN READING COMPREHENSION IN ISLAMIC
HIGHER EDUCATION

Tempat yang dituju : Jurusan Pendidikan Bahasa Inggris Fakultas
Tarbiyah dan Keguruan UIN Antasari
Barang yang dibawa : Seperangkat alat riset
Lamanya Riset : 2 (Dua) bulan
Dari tanggal : 09 Desember 2020
Sampai dengan tanggal : 09 Februari 2021


Demikian Surat Riset ini diberikan kepada ybs, agar pihak-pihak yang berkepentingan dapat memberikan bantuan seperlunya.



Wakil Dekan Bidang Akademik dan Kelembagaan,

Hudaya, M Ag
7510232006041003

Mahasiswa yang bersangkutan,


YUNITA SARI
NIM. 1601240756



KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBİYAH DAN KEGURUAN
Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

Nomor : B-4157 /Un.14/III.1.1/PP.00.9/12/2020
Sifat : Penting
Lampiran : 1 (satu) lembar
Hal : Riset Dalam Rangka Penyusunan Skripsi

10 Desember 2020

Yth. Kepala Jurusan Pendidikan Bahasa Inggris Fakultas Tarbiyah dan Keguruan UIN Antasari

Banjarmasin

Assalamu'alaikum Warahmatullah Wabarakatuh

Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : YUNITA SARI
N I M : 1601240756
Jurusan : TBI
Fakultas : Tarbiyah dan Keguruan
Alamat : Jl. Pondok 3 RT 15 RW 04 Desa Sumber Jaya Kecamatan Kintap Kabupaten Tanah Laut

Demikian surat ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terima kasih.

Wassalamu'alaikum Warahmatullah Wabarakatuh



Wakil Dekan Bidang Akademik dan Kelembagaan,

Harti Hudaya

Tembusan :
Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari.



KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBİYAH DAN KEGURUAN
Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

Nomor : B-4157/Un.14/III.1.1/PP.00.9/12/2020
Sifat : Penting
Lampiran : I (satu) lembar
Hal : Riset Dalam Rangka Penyusunan Skripsi

10 Desember 2020

Yth. Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari

Banjarmasin

Assalamu'alaikum Warahmatullah Wabarakatuh

Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : YUNITA SARI
N I M : 1601240756
Jurusan : TBI
Fakultas : Tarbiyah dan Keguruan
Alamat : Jl. Pondok 3 RT 15 RW 04 Desa Sumber Jaya Kecamatan Kintap Kabupaten Tanah Laut

Demikian surat ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terima kasih.

Wassalamu'alaikum Warahmatullah Wabarakatuh

Wakil Dekan Bidang Akademik dan
Administrasi



Tembusan :

1. Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari;
2. Kepala Jurusan Pendidikan Bahasa Inggris Fakultas Tarbiyah dan Keguruan UIN Antasari



KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
JURUSAN TADRIS BAHASA INGGRIS
Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
Telepon (0511) 3253939 Faksimile (0511) 3274492
Web: www.ftk.iain-antasari.ac.id

SURAT KETERANGAN SELESAI RISET

NOMOR: B.20/un.14/III.1.f/KP.02.16/02/2021

Yang bertanda tangan di bawah ini, Ketua Jurusan Tadris Bahasa Inggris Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin menerangkan bahwa:


Nama : Yunita Sari
NIM : 1601240756
Fakultas : Tarbiyah dan Keguruan
Jurusan : Tadris Bahasa Inggris

adalah benar yang bersangkutan telah selesai melakukan penelitian/riset penyusunan skripsi pada Jurusan TBI sejak bulan Desember 2020 – Februari 2021 dengan judul: **"METACOGNITIVE READING STRATEGIES IN READING COMPREHENSION IN ISLAMIC HIGHER EDUCATION"**

Demikian agar diketahui dan dapat dipergunakan sebagaimana mestinya.

Banjarmasin, 01 Februari 2021

Ketua Jurusan TBI


Nani Hizriani, M.A.
NIP. 197711272003122001




KEPUTUSAN DEKAN FAKULTAS TARBİYAH DAN KEGURUAN
UIN ANTASARI BANJARMASIN
NOMOR 115 TAHUN 2020
TENTANG
PENETAPAN DOSEN PEMBIMBING SKRIPSI SEMESTER GENAP
TAHUN AKADEMIK 2019/2020

DEKAN FAKULTAS TARBİYAH DAN KEGURUAN UIN ANTASARI,

- Menimbang** : a. bahwa untuk kelancaran mahasiswa Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin membuat skripsi, maka perlu menetapkan Dosen-Dosen Fakultas Tarbiyah dan Keguruan untuk menjadi pembimbing;
b. bahwa nama-nama sebagaimana tersebut dalam Surat Keputusan ini dipandang mampu dan cakap untuk ditetapkan sebagai Dosen Pembimbing Skripsi dimaksud.
- Mengingat** : 1. Undang-Undang RI No. 20 Tahun 2003 tentang Sistem Pendidikan Nasional;
2. Peraturan Presiden RI Nomor 36 Tahun 2017 tanggal 3 April 2017 tentang Universitas Islam Negeri Antasari Banjarmasin;
3. Peraturan Pemerintah No. 60 Tahun 1999 tentang Pendidikan Tinggi;
4. Surat Keputusan Menteri Agama No. 30 Tahun 2017 tentang Organisasi dan Tata Kerja UIN Antasari;
5. Surat Keputusan Menteri Agama No. 36 Tahun 2017 tentang Statuta UIN Antasari Banjarmasin;
6. Keputusan Rektor IAIN No. 217A Tahun 2012 tentang Perubahan atas Keputusan Rektor No. 72 Tahun 2007 tentang Pedoman Penulisan Skripsi Program Strata Satu (S-1) IAIN Antasari Banjarmasin.
- Memperhatikan** : Usul Ketua Jurusan TBI Tanggal 19 Mei 2020
- MEMUTUSKAN:**
- Menetapkan** : KEPUTUSAN DEKAN FAKULTAS TARBİYAH DAN KEGURUAN UIN ANTASARI TENTANG PENETAPAN DOSEN PEMBIMBING SKRIPSI MAHASISWA SEMESTER GENAP TAHUN AKADEMIK 2019/2020
- Pertama** : Menunjuk dan menugaskan kepada:
- | | |
|---|-------------------------------|
| 1. Nama | : Puji Sri Rahayu, MA |
| NIP/NUP | : 197701182008012013 |
| Pangkat/Golongan | : Penata Tingkat I/III/d |
| Jabatan Akademik | : Lektor |
| Sebagai Pembimbing Bidang Konten dan Metodologi | |
| 2. Nama | : Sovia Rahmaniah, M.Pd |
| NIP/NUP | : 201702018 |
| Pangkat/Golongan | : Penata Muda Tingkat I/III/b |
| Jabatan Akademik | : Assisten Ahli |
| Sebagai Pembimbing Bidang Bahasa dan Teknik Penulisan | |
- Untuk membimbing mahasiswa penyusun skripsi:
- | | |
|---------------|--|
| Nama | : Yunita Sari |
| NIM | : 1601240756 |
| Jurusan/Prodi | : TBI |
| Judul Skripsi | : Metacognitive Reading Strategies In Reading Comprehension Used By Students Of English Education Department |
- Kedua** : Biaya akibat dikeluarkannya keputusan ini dibebankan kepada DIPA UIN Antasari Banjarmasin.
- Ketiga** : Keputusan ini berlaku sejak tanggal ditetapkan, dengan ketentuan bahwa apabila terdapat kekeliruan dalam penetapan ini, maka akan diadakan perbaikan dan perubahan sebagaimana mestinya.

Ditetapkan di Banjarmasin
pada tanggal 19 Mei 2020
DEKAN,


Prof. Dr. H. Juainah, M.Pd.
NIP. 19600106198603200

- Tembusan:**
1. Rektor UIN Antasari Banjarmasin;
 2. Ketua Jurusan;
 3. Dosen Pembimbing;
 4. Arsip.

(Appendix V)

The Consultation Notes



CONSULTATION NOTES

ADVISOR OF CONTENTS AND RESEARCH METHODS

NAME OF ADVISOR: Puji Sri Rahayu, MA

| DATES | Notes | SIGNATURE |
|------------|---|-----------|
| 14/09/2020 | Revised theoretical review | |
| 19/10/2020 | revised chapter 3 | |
| 16/11/2020 | revised data analysis | |
| 09/12/2020 | lanjut ke tahap riset | |
| 28/01/2021 | <ul style="list-style-type: none"> - Di research setting, jelaskan bahwa jurusan menawarkan matrikul intensive reading 1, 2, 3 dan extensive reading - Participant dihapus, karena penjelasannya cdh ada di populasi & sampel. - jelaskan lebih simpel di populasi & sampel & pengambilan sampel menggunakan random sampling - tdk perlu gunakan dokumentasi - Technique of data collection diubah menjadi data collection procedure - jelaskan pengkategorian awareness - Perbaiki grammar & penyusunan kalimat | |
| 02/02/2021 | Chapter IV & V | |

CATATAN SEMINAR PROPOSAL YUNITA SARI

1. Change the title to Metacognitive Reading Strategies in Reading Comprehension in Islamic Higher Education.
2. Background should be general but not too general. It should address the problem that you will investigate in your research. You may start with Reading in foreign language and the importance of reading strategies. after that explain about the gap of literature and what make it different from your current research. in shot, background should introduce what, the why, and the gap.
3. The verse should be about reading as well.
4. Do not state the title. Just re state the problems.
5. Are you sure that students use metacognitive strategy? How do you know that?
6. What strategy is it? How is it related to the next strategy which metacognitive?
7. Read the theory about perception so that you can develop your interview based on the given theory.
8. Write in your paragraph not in number by number and state how it is different from your research.
9. Research design is very fake, you don't mention the participant, how many of them, why the number you choose. 9 students is not enough.
10. Change the research design to quantitative. You can mix with qualitative (mix method)
11. You can do questionnaire and you can do interview. Remember, if you choose the fifth semester, you can choose at least 50% of the number of the students. For questionnaire, you can share the questionnaire in Google Form. For interview, you can use whatsapp interview.
12. What is it for? What document do you need here?
13. It's not APA. Baca buku thesis guide!!!

DOSEN PEMBIMBING

Konten dan Metodologi,

Puji Sri Rahayu, MA



CONSULTATION NOTES

ADVISOR OF CONTENTS AND RESEARCH METHODS

NAME OF ADVISOR: Sovia Rahmaniah, S.Pd, M.Pd

| DATES | NOTES | SIGNATURE |
|------------|---|-----------|
| 11/09/2020 | revised Chapter 2 & check the paragraph | |
| 23/10/2020 | revised Chapter 2 & 3 | |
| 18/11/2020 | revised Chapter 3 | |
| 04/12/2020 | Bisa lanjut rise + | |
| 28/01/2021 | <ul style="list-style-type: none"> - jgn gunakan "Table above" - tapi rujuk pada table no. brp - Chapter 3 & 4 menggunakan past tense (kecuali untuk Paragraf pembuka yg setiap mengawali chapter tetap present tense). - cek lagi. - kalau menggunakan paragraf pembuka pada setiap awal chapter, berarti semua chap pakai pembuka. | |
| 04/02/2021 | <ul style="list-style-type: none"> - cek semua daftar reference sudahkah tercantum - cek hasil revisian di grammarly.com. - perhatikan petunjuk cara penulisan references nya. cek lagi. | |

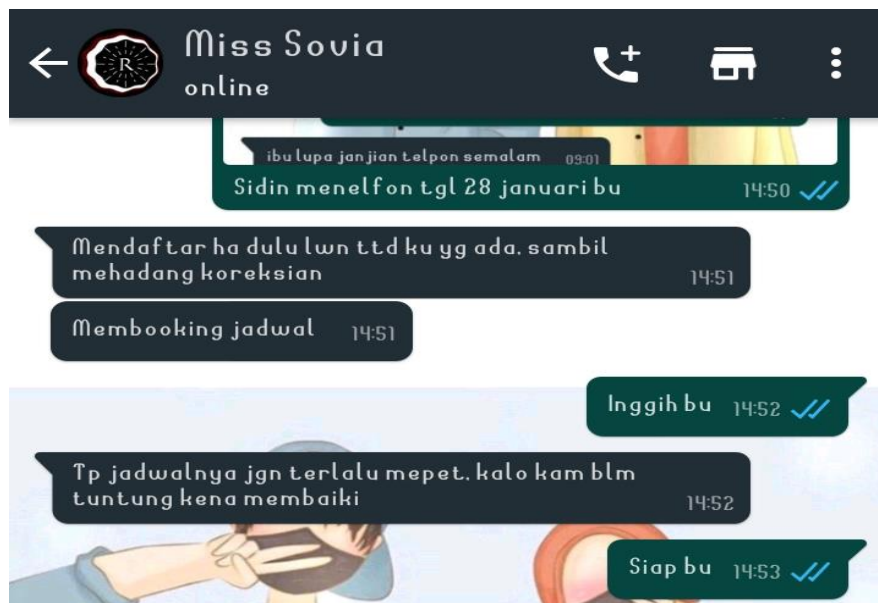
CATATAN SEMINAR PROPOSAL YUNITA SARI

1. Make more specific definition of key term for metacognitive strategies. Give the example to make the definition clearer. Moreover, also write what type of metacognitive strategies you mean for this research.
2. Write on your background the importance of conducting this research.
3. Write on your background what make your research different from others.
4. Make your instrument based on your theory.
5. Use more jurnal articles instead of books for your references.

DOSEN PEMBIMBING

Bahasa dan Teknik Penulisan,

Sovia Rahmaniah, S.Pd, M.Pd



CURRICULUM VITAE

I. Personal Details

Name : Yunita Sari
Place and Date of Birth : Kebumen, June 2nd, 1998
Gender : Female
Marital Status : Single
Religion : Islam
Nationality : Indonesia
Parents : Tuslimin, Semi
Siblings : Siti Nur Hikmah

II. Formal Educational Background

2004 – 2010 : Elementary School Tunas Mulia 1
(SDS Tunas Mulia 1)
2010 – 2013 : Junior High School 2 Kintap (SMPN 2 Kintap)
2013 – 2016 : Senior High School Nurul Hijrah Jorong
(MA Nurul Hijrah Jorong)
2016 – 2021 : English Education Department of Antasari State
Islamic University Banjarmasin

III. Organization Experience

2016 – 2019 : UKK Pramuka UIN Antasari Banjarmasin
2016 – 2019 : HPPMTL Cabang Banjarmasin

Banjarmasin, 08 Februari 2021