

**TEACHERS QUESTIONING STRATEGIES IN CLASSROOM  
INTERACTION**



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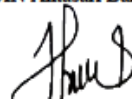
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## **VALIDATION**

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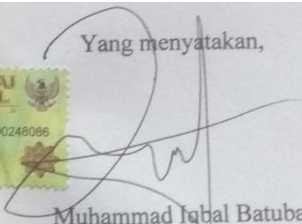
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## STATEMENT OF AUTHENTICITY

I, the undersigned, Muhammad Iqbal Batubara, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Sampit, January 2021

Yang menyatakan,  
  
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## ABSTRACT

**Muhammad Iqbal Batubara.** 2021. Teachers Questioning Strategies in Classroom Interaction. Thesis English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari Islamic State University Advisor: (I) Dr. Ridha Fadillah, S.Pd., M.Ed, (II) Yoke Andini, SS, M.Pd.

**Keywords:** Teacher, Question, Strategies.

This research is aimed to find out the questioning strategies that used in the classroom. The class that the researcher choose was classes from English UPB UIN Antasari Banjarmasin. This research is conducted at the first semester of new student at UPB UIN Antasari Banjarmasin used descriptive qualitative research by doing observation, interview and documentation. In order to conducted the research, collected the data the researcher observed the English teachers while used questioning strategy in the class and interviewed the teachers. The researcher interviewed the teachers to get the way teachers asked the students in the classroom. Throughout the observation and interview, the researcher found out that the teachers mostly used procedural question to asked the students. And also most of the teacher used direct method and question and answer method to asked the students. Therefore, the finding of this research is supposed to explained the questioning strategy and the way the teacher asked the students in the class.

## ABSTRAK

**Muhammad Iqbal Batubara.** 2021. Strategi Bertanya Guru dalam Interaksi di Kelas. Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah Keguruan, UIN Antasari Banjarmasin Dosen Pembimbing: (I) Dr. Ridha Fadillah, S.Pd., M.Ed, (II) Yokke Andini, SS, M.Pd.

**Kata Kunci:** Guru, Pertanyaan, Strategi.

Penelitian ini bertujuan untuk mengetahui strategi tanya jawab yang biasanya digunakan di dalam kelas. Kelas yang dipilih peneliti untuk diteliti adalah kelas dari UPB Bahasa Inggris UIN Antasari Banjarmasin. Penelitian ini dilakukan pada semester awal di UPB UIN Antasari Banjarmasin menggunakan penelitian deskriptif kualitatif dengan melakukan observasi, wawancara dan dokumentasi. Dalam melakukan penelitian, mengumpulkan data, peneliti mengamati guru bahasa Inggris ketika menggunakan strategi tanya jawab di kelas dan mewawancarai para guru. Peneliti mewawancarai para guru untuk mendapatkan cara guru bertanya kepada siswa di kelas. Selama pengamatan dan wawancara, peneliti menemukan bahwa para guru sebagian besar menggunakan pertanyaan prosedural untuk bertanya kepada siswa. Dan juga sebagian besar guru menggunakan metode bertanya langsung kepada siswa dan metode tanya jawab untuk bertanya kepada siswa. Oleh karena itu, temuan penelitian ini diharapkan dapat menjelaskan strategi tanya jawab dan cara guru bertanya kepada siswa di kelas.



**MOTTO**

**The more languages you have, the more worlds you belong to.**

**-Marta Dziurosz-**

## **DEDICATION**

I dedicate this thesis for:

1. My beloved parents, H. Sakdat Batubara, S.H. & Miskah Nasution (Almh.) who always give me an everlasting love, support me mentally, spiritually, materially and pray for me to giving my best during the time of study and the process of making this thesis.
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Praise to Allah the Almighty who has been guiding me till the writer finished this thesis entitled “TEACHERS QUESTIONING STRATEGIES IN CLASSROOM INTERACTION”. Peace and salutation always be upto Prophet Muhammad P.B.U.H and all his friends who struggle for Allah.

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Finally, the researcher hopes that this research will be useful for the next  
researchers. The researcher admits that this research paper is not perfect yet.  
Therefore, the suggestion will be expected to make it better.

Sampit, February 2021

Muhammad Iqbal Batubara

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