

## **CHAPTER V**

### **CLOSURE**

#### **A. Conclusion**

From this research of questioning strategies in classroom interaction, the researcher summarizes all of the research which can answer the problem statements. Based on the findings, the researcher found that all of the teachers use questioning strategies during the process of teaching and learning in their classroom. And they applied Procedural and Convergent when used the questioning strategies in ask the question to the students. It means that they applied Procedural and Convergent dominantly. Some of the teacher also using Divergent to ask the students at that day. And for the method and implementation, they used many ways to deliver the question to the students. Therefore, every teacher has its own way and method to make the students able to understand and able to apply the material in the class.

#### **B. Suggestion**

After conducted this research, the researcher would like to give some suggestion to the English teacher and the students who want to be an English teacher in the future, the researcher suggest to apply all of the questioning strategies in the class constantly to make the class more active and effective, and also the researcher hopes that this research will be useful in the future.