

**AN AUTONOMOUS LEARNING IN ENGLISH CLASS IN THE
SITUATION OF COVID-19**

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**ANTASARI STATE ISLAMIC UNIVERSITY
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**AN AUTONOMOUS LEARNING IN ENGLISH CLASS IN THE
SITUATION OF COVID-19**

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by

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ABSTRACT

Maulia Nur Agustin. 2021. An Autonomous Learning In English Class in The Situation Of COVID-19. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Puji Sri Rahayu, MA, (II) Afifah Linda Sari, SS. M.Pd.

Keywords: Autonomous Learning, Teachers' understanding. Encouraging

During the season of pandemic covid-19, every school in Indonesia is asked to carry out distance learning. The teachers are asked to do their learning process through online so that their students would learn from their own home. This policy indirectly makes the students to study in their home independently and require more responsibility and autonomous students. (Atmojo and Nugroho, 2020). Based on the phenomenon, the researcher was interested to describe how teachers' understanding about learner autonomy and how teachers view and promote it in this pandemic situation.

The researcher applied the descriptive statistic to analyze the data that have collected. The questionnaire would be the instruments in this research. Close ended question and open ended question about learner autonomy which would ask to the teachers who teach in Junior High schools. It presented in five steps of data analyzed procedure: collecting, editing, coding, entering data, interpret.

The result showed that there were 63,4%-93,3% of the teachers who understood learner autonomy and there were 63,4%-96,7% of the teachers who agreed to promote autonomy in pandemic COVID-19. There were several ways that teachers applied in this research in promoting autonomous learning in the situation of COVID-19.

ABSTRAK

Maulia Nur Agustin. 2021. An Autonomous Learning In English Class in The Situation Of COVID-19. Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Puji Sri Rahayu, MA, (II) Afifah Linda Sari, SS. M.Pd.

Keywords: Otonomi belajar; Pemahaman Guru; Dorongan

Selama musim pandemic Covid-19 setiap sekolah di Indonesia di minta untuk melaksanakan pembelajaran jarak jauh. Guru diminta untuk melakukan proses pembelajarannya melalui online jadi siswa mereka akan belajar dari rumah mereka masing-masing. Kebijakan ini secara tidak langsung membuat para siswa untuk belajar di rumah mereka secara mandiri, memerlukan tanggung jawab yang lebih dan siswa yang otonomi (Atmojo and Nugroho, 2020 Berdasarkan fenomena tersebut, peneliti tertarik untuk mendeskripsikan bagaimana pemahaman guru tentang otonomi peserta didik dan bagaimana pandangan guru serta mempromosikannya dalam situasi pandemi ini.

Peneliti menggunakan statistic deskriptif untuk menganalisis data yang telah dikumpulkan. Kuisioner akan menjadi instrument di penelitian ini. Pertanyaan tertutup dan pertanyaan terbuka mengenai otonomi pelajar akan ditanyakan pada guru sekolah menengah pertama. Penelitian akan disajikan dalam lima step dari prosedur analisis: Pengumpulan data (menyebarkan kuisioner online), Penyutungan (mengecek data), memberikan kode (memberikan kode pada data), Memasukkan data (menganalisis data dengan statistic deskriptif), Menginterpretasikan (dengan menginterpretasikan data dengan theory).

Hasil penelitian menunjukkan bahwa ada 63,4% -93,3% guru yang memahami otonomi peserta didik dan ada 63,4% -96,7% guru yang setuju untuk mempromosikan otonomi pada pandemi COVID-19. Ada beberapa cara yang diterapkan guru di penelitian ini dalam mendorong otonomi dalam situasi COVID-19.

MOTTO

“Those who believe (in the Oneness of Allah – Islamic Monotheism), and whose hearts find rest in the remembrance of Allah, Verily, in the remembrance of Allah do hearts find rest.”

Ar-Ra’d ayat 28

“Remember Allah during time of ease and he will remember you during times of difficulty”

Narrated Ahmad 2666, Shohihul jaami’ 2961

“The best among you are those who bring greatest benefits to many others”

Hadist Riwayat Ahmad,ath-Thabrani, ad-Daruqutni

DEDICATION

To my parents, my sisters, my families and my friends

For always understand me while I am in a no mood. For always pray and support me while I face struggles. For always give your things when I need your help. For always be there when I ask for a solution.

This thesis I dedicated for you all, my lovely people in my life

Thank you in a billion

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You are the greatest gift from Allah that I must thank to Him.

.

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Jumadal ‘Ula 18th 1442 A.H
January 2nd 2021 A.D

Writer

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6. *SURAT GANTI JUDUL*
7. *SURAT RISET*
8. *SURAT SELESAI RISET*
9. *CURRICULUME VITAE*