

ABSTRACT

Nurhayati. 2021. Teacher's And Students' Perceptions Toward Communicative Competence In English As Foreign Language Classroom. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University.

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Keywords : Perception, Communicative Competence, EFL classroom

The study is aimed at exploring teacher's and students' perceptions toward communicative competence and to finding out the teacher's way to implement communicative competence in english as foreign language classroom.

In this study, the researcher applied qualitative study as the research method. This research also belongs to a survey research. The participants of this study was an English teacher and 50 students of 11th grade in SMAN 1 Bati – Bati. 11th grade students were purposefully chosen. The researcher used questionnaire and an interview as the techniques of data collcetion in this research. The data were analyzed by using data reduction, data display and conclusion drawing.

The result show that the teacher and the students had positive perceptions toward communicative competence in english as foreign language classroom. The teacher and the students were agreed that they are able to implement communicative competence in english as foreign language classroom. The result also revealed that the teacher had good ways in implements communicative competence in English as foreign language classroom.

ABSTRAK

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Kata Kunci : Persepsi, Kemampuan Komunikatif, Kelas Bahasa Inggris

Penelitian ini bertujuan untuk meng eksplorasi persepsi guru dan para siswa tentang kemampuan komunikatif dan untuk mengetahui cara guru dalam menerapkan kemampuan komunikatif dalam kelas bahasa inggris.

Di dalam penelitian ini, peneliti menerapkan metodologi penelitian kualitatif. Penelitian ini juga merupakan penelitian berbentuk survey. Peserta dalam penelitian ini adalah seorang guru bahasa Inggris dan 50 siswa kelas 11 dari SMAN 1 Bati – Bati. Kelas 11 sengaja dipilih dalam penelitian ini. Peneliti menggunakan kuesioner dan wawancara sebagai teknik pengumpulan data dalam penelitian ini. Data di analisa menggunakan reduksi data, penampil data dan penarikan kesimpulan.

Hasil penelitian ini menunjukkan bahwa guru dan para siswa memiliki persepsi yang positif terhadap kemampuan komunikatif dalam kelas bahasa inggris. Guru dan para siswa sependapat bahwa mereka dapat menerapkan kemampuan komunikatif di dalam kelas bahasa Inggris. Hasil penelitian ini juga menunjukkan bahwa guru bahasa inggris memiliki teknik yang baik dalam menerapkan kemampuan komunikatif dalam kelas bahasa inggrisnya.