

CHAPTER V

CLOSURE

This chapter presents the conclusion and suggestion of the research that related to teacher's and students' perception toward communicative competence in English as foreign language classroom.

A. Conclusion

Based on the result of this study in the chapter four, the following conclusions are drawn as follows :

1. The teacher had positive perception toward communicative competence in English as foreign language classroom. The teacher had agreed that the students are able to implement the four aspects of communicative competence in English as foreign language classroom.
2. The students had positive perception toward communicative competence in English as foreign language classroom. The students agreed that they are able to implement the four aspects of communicative competence in English as foreign language classroom.
3. The teacher had the good ways to implement the communicative competence in English as foreign language classroom. The teacher applied some activities that can increase communicative competence in her English class, such as group or pair work. These activities make the students have more opportunities to communicate in target language (English). The teacher also give the role play models in her way to implement communicative competence in English as foreign language classroom.

B. Suggestions

From the findings presented earlier in chapter four, there were some suggestions that could be taken as a consideration for :

1. The English teacher

The teacher has good techniques to increase communicative competence in English as foreign language classroom. It is better to the teacher to continue her technique in increase students' ability especially in communicative competence. Based on the finding of this study, Even though the students had positive perception toward communicative competence in their English class, but the percentage was still in the middle. It can be a challenge for the teacher to make the percentage more high than this. Also, the teacher should add or applied other techniques than the techniques that she already applied.

2. The students

The students had positive perception toward communicative competence in their English class. It means that they had a good ability in communicative competence. It is better to the students to keep learning more and develop their abilities in communicative competence in English as foreign language.

3. The further researchers

The researcher hope the next researcher can find something new from this research and do deeper analysis and research about communicative competence in English as foreign language classroom. Especially the further researchers can conducted the study deeper on the aspect of communicative competence. The

researcher also suggestion to the further researcher in conducting the next research that related to this research with use more long time and more techniques of data collcetion. In addition, some weaknesses of this research can be a reference for further research in the future in order to make a complete study of communicative competence in english as foreign language classroom.