

**STUDENTS' PERCEPTIONS OF USING SMARTPHONE ON ENGLISH
LEARNING AT SMKN 1 BANJARMASIN**

**By
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**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2020**

**STUDENTS' PERCEPTIONS OF USING SMARTPHONE ON ENGLISH
LEARNING AT SMKN 1 BANJARMASIN**

AN UNDERGRADUATE THESIS

**Presented to
Faculty of Tarbiyah and Teacher Training
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by

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BANJARMASIN
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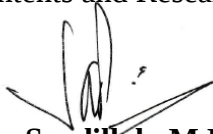
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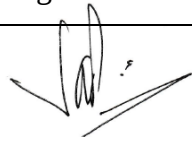
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STATEMENT OF AUTHENTICITY

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declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

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ABSTRACT

Jumiana. 2020. Students' Perceptions of Using Smartphone on English Learning at SMKN 1 Banjarmasin. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Drs. Saadillah M.Pd, (II) Fajrianor, M.Pd.

Keywords: Perception, Smartphone, English Learning

Along with the times, technological advances have developed rapidly. Many advanced technologies help or simplify human work, and also help students in learning but, the development of technology will bring many negative and positive impacts on the students. Based on this phenomenon, researchers interested to study about students' perceptions of using smartphones on English learning at SMKN 1 Banjarmasin. The objective of this study is to know how the students' perceptions about positive and negative impacts of using smartphone on English learning at SMKN 1 Banjarmasin and to describe smartphone features and function used by students in SMKN 1 Banjarmasin in teaching and learning process.

The research design of this research is descriptive qualitative research. The subject of this research is The subject of this research is 37 students of 11st grade Multimedia major at SMKN 1 Banjarmasin.. The object of this research is the students' perception of using smartphones in English learning. To collect the data, the researcher uses some techniques they are questionnaires and interviews. Data processing in this research is data reduction, data display, and conclusion. So that all data can be used to answer the problem statement systematically.

The result of this research states that the impact of using smartphones on English learning using a smartphone has positive and negative. The positive impacts are Ease of accessing learning material; can sending email; communication without face to face; and adding insight. And the negative impacts are interfered with concentration; playing games while learning; dependence on some applications. In positive impacts, all of the students agree with the statements. Then in the negative impacts, some of the students agree, another of the students neutral, and other students chose to disagree. Overall, the result of this research is appropriate with the theory that the positive and negative impact in use the smartphone by Muntaha, 2017. And students in SMKN 1 Banjarmasin have variations in the way of using smartphone's features and functions which is supporting the students in learning English. From the website, social media accounts, Dictionaries, etc. So, the result of this research appropriate with the theory about the function and features of the smartphone that can use in learning English by Budiono, 2013.

ABSTRAK

Jumiana. 2020. *Students' Perceptions of Using Smartphone on English Learning at SMKN 1 Banjarmasin.* Skripsi. Jurusan Tadris Bahasa Inggris., Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Drs. Saadillah, M.Pd, (II) Fajrianor, M.Pd.

Kata kunci: Persepsi, Smartphone, Pembelajaran Bahasa Inggris

Seiring dengan perkembangan zaman, kemajuan teknologi telah berkembang pesat. Banyak teknologi canggih membantu atau menyederhanakan pekerjaan manusia, dan juga membantu siswa dalam belajar tetapi, perkembangan teknologi akan membawa banyak dampak negatif dan positif pada siswa. Berdasarkan fenomena ini, peneliti tertarik untuk mempelajari tentang persepsi siswa tentang menggunakan smartphone pada pembelajaran bahasa Inggris di SMKN 1 Banjarmasin. Tujuan dari penelitian ini adalah untuk mengetahui bagaimana persepsi siswa tentang dampak positif dan negatif dari penggunaan smartphone pada pembelajaran bahasa Inggris di SMKN 1 Banjarmasin dan untuk menggambarkan fitur dan fungsi smartphone yang digunakan oleh siswa di SMKN 1 Banjarmasin dalam proses belajar mengajar.

Desain penelitian dalam penelitian ini adalah penelitian deskriptif kualitatif. Subjek penelitian ini adalah siswa kelas XI Jurusan Multimedia SMKN 1 Banjarmasin. Objek penelitian ini adalah persepsi siswa tentang menggunakan smartphone dalam pembelajaran bahasa Inggris. Untuk mengumpulkan data, peneliti menggunakan beberapa teknik yaitu kuesioner dan wawancara. Pengolahan data dalam penelitian ini adalah reduksi data, penyajian data, dan penarikan kesimpulan. Sehingga semua data dapat digunakan untuk menjawab pernyataan masalah secara sistematis.

Hasil penelitian ini menyatakan bahwa pengaruh penggunaan smartphone terhadap pembelajaran bahasa Inggris menggunakan smartphone berpengaruh positif dan negatif. Dampak positifnya adalah Kemudahan mengakses materi pembelajaran; bisa mengirim email; komunikasi tanpa tatap muka; dan menambah wawasan. Dan dampak negatifnya mengganggu konsentrasi; bermain game sambil belajar; ketergantungan pada beberapa aplikasi. Dampak positifnya, semua siswa setuju dengan pernyataan tersebut. Kemudian dampak negatifnya, ada siswa yang setuju, ada yang netral, dan ada yang memilih tidak setuju. Secara keseluruhan, hasil penelitian ini sesuai dengan teori bahwa dampak positif dan negatif penggunaan smartphone oleh Muntaha, 2017. Dan siswa SMKN 1 Banjarmasin terdapat variasi dalam cara penggunaan fitur dan fungsi smartphone yang menunjang siswa dalam menggunakan smartphone. belajar bahasa Inggris. Dari website, akun media sosial, kamus, dll. Sehingga hasil penelitian ini sesuai dengan teori tentang fungsi dan fitur smartphone yang dapat digunakan dalam pembelajaran bahasa Inggris menurut Budiono, 2013.

MOTTO

Dont' give up before trying

DEDICATION

This thesis is dedicated to:

My Father , My Late Mother, My Husband, My Siblings, All My Big Family and
All My Friends.

Thank you so Much for Everyting

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بسم الله الرحمن الرحيم. الحمد لله رب العالمين. الصلاة والسلام على أشرف الأنبياء والمرسلين سيدنا
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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Rajab, 1442 A.H
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Writer

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