

CHAPTER I

INTRODUCTION

A. Background of Study

Along with the times, now technological advances have developed rapidly. Many advanced technologies that help or simplify human work. So that these technologies cannot be separated from human life. although the development of this technology will bring many negative and positive impacts.

One of the technologies most needed by humans is mobile phone. Mobile phones themselves already have such rapid progress. From what used to be heavy and thick and only functioned for telephone calls, now a small thin is easy to carry everywhere even the function is far more sophisticated from accessing information, to telephone face to face. These sophisticated mobile phones are now referred to as smartphones.

Smartphones have now become a part of human life, almost everyone already has a smartphone, both young and old, both those who have worked or are still students. Because smartphones also have a function to access any information on the internet, so many students use it to facilitate their learning. Even in language learning, smartphones now have dictionary applications that

are very easy to access. So language learners no longer have difficulty carrying a dictionary thick everywhere. Even the virtual dictionaries are not only able to translate words, but are also able to translate sentences and even paragraphs.

Smartphones have become an almost essential part of daily life since their rapid growth in popularity in the late 1990s. A nationwide survey conducted in 2010 shows that Smartphones are the most necessary medium of communication for adolescents. It has virtually affected the society's accessibility, security, safety and coordination of business and social activities and has hence become a part of culture of the whole world.

In the Koran Surah Al-Baqarah Ayat 31

وَعَلَّمَ آدَمَ الْأَسْمَاءَ كُلَّهَا ثُمَّ عَرَضَهُمْ عَلَى الْمَلَائِكَةِ فَقَالَ
أَنْبِئُونِي بِأَسْمَاءِ هَؤُلَاءِ إِنْ كُنْتُمْ صَادِقِينَ

This verse stated that God teach names to Adam, these names can be said as part of language symbols. There is no description of how the process occurred

Teaching and learning between God and Prophet Adam a.s. in order to make the same understanding when people communicate and interact with people out from their community it is important to learn language to as communication

The word of Allah The Almighty in Surah Al-Anbiya verse 80:

شَاكِرُونَ أَنْتُمْ فَهَلْ بِأَسْكُم مِّنْ لِّتُحْصِنَكُمْ لَكُمْ لِبُوسٍ صَنْعَةً وَعَلَّمَآهُ

From this information it is clear that humans are required to do something with technological means. So it is not surprising that in the 7th century AD there were many Islamic thinkers who were productive and innovative in developing science and technology. And now Technology is transforming the way we communicate, socialize, play, shop and conduct business. Besides, the social networking revolution makes the world a small village and gives people opportunities to be independent learners rather than receiving knowledge merely from teachers in a traditional manner. These recent, profound changes place pressure on the traditional models of language learning and teaching, such as teaching in a formal classroom setting. They also present us with challenges to re-design the way we teach and learn English. One new facet of our life today is the wide spread use of Smartphones. This widespread use of Smartphones makes it necessary for educationists to find means of utilizing this new trend in teaching. It has been argued that Smartphones have various education benefits to learning like giving students a chance to collaborate with each other, or connect with peers in other countries. They can also be used for high-tech alternatives to boring classroom lectures, letting students take part in interactive assignments like classroom polls. They can serve as notepads or as an alarm for setting study

reminders. Besides, they can be recording devices, letting students record impressions during field trips and create audio podcasts and blog posts.

In this study, researchers will focus on students' perceptions of using smartphones in learning English. Researchers raised this problem stems from the observations of researchers from during college and PPL 2 in school. Almost all language learners use their smartphone in learning. Especially virtual dictionaries and access important information about languages. So that researchers are interested in examining how students' perceptions about the use of smartphones in learning languages.

Perception is defined as the process of knowing or recognizing objective objects and events with the help of the senses. . The students have their own perception on their difficulties in English language learning. And it is hoped that this research will provide insights on interesting things related to problems faced by students, their majors of study and their attitude towards the use of Smartphones in learning English and the extent of their use.

The use of Smartphones in learning English can be categorized as a new system of learning. Language mastery is part of general human learning, closely related to personality, closely intertwined with a culture of second language learning, involving disruption, the creation of new linguistic systems, and learning discourse and communicative functions of language. (Brown, 1993)

Smartphone is one tool that provides many applications that students can develop their knowledge of anything, including their ability to speak English, if they maximize the functionality of the features and applications in these Smartphones. Some applications facilitate students to learn English, such as dictionaries, English idioms, English grammar, etc. Not only the application, but Smartphones features can also help students in their learning process, for example Wi-Fi can help them make assignments, MP3 players can help them improve their listening skills and so on.

The school chosen in this study was SMKN 1 Banjarmasin. The researcher once interviewed one of the English teachers at the school, he explained that students at the school had greatly utilized their smartphone usage in learning English, and the teacher found it easier to teach by allowing students to use their smartphones and request the students to use some application in their smartphone .

Based on the description above, the researcher wants to describe the students perceptions about the impact of the use of smartphones in English Language English and also to know how smartphone features and function used by students.

B. Research Questions

Based on the background above, the research questions are determined as follow:

1. How are students' perceptions about positive and negative impact of using smartphone on English learning at SMKN 1 Banjarmasin ?
2. What are smartphone features and function used by students in SMKN 1 Banjarmasin in the teaching and learning process?

C. Objectives of Study

Based on the problem above, the research objective of this study are :

1. To know how the students' perceptions about positive and negative impact of using smartphone on English learning at SMKN 1 Banjarmasin.
2. To describe smartphone features and function used by students in SMKN 1 Banjarmasin in the teaching and learning process.

D. Significance of Study

From the result of this research, the writer expects it can be useful as;

1. As a source of information and a means of easy communication.
2. Teaching and learning tools for students and teachers for increase the insight and knowledge.
3. Providing information for future researcher who needs the information that related to this research

E. Definition of Key Terms

1. Students

A student is a person who goes to school and is learning something. Students can be children, teenagers, or adults who are going to school, but it may also be other people who are learning, such as in college or university.

2. Perceptions

Perception is a process by which people regard, analyze, retrieve and react to any kind of information from the environment.

3. Smartphones

A Smartphones is a wireless handheld device that allows users to make and receive calls and to send text messages, among other features. The earliest generation of Smartphones could only make and receive calls. however, are packed with many additional features, such as web browsers, games, cameras, video players and even navigational systems.

4. English learning

Studying English as a second language needs to be known and understood exactly what the language itself means. Language learning is an active process that begins at birth and continues throughout life. Students learn the language as they use it to communicate their thoughts, feelings, and experiences, establish relationships with family members and friends, and strive to make sense and order of their world.