

CHAPTER I

INTRODUCTION

A. Background of Study

Teaching skills is identified as a capacity to influence student performance and their behavior related to the implementation of certain tasks and learning activities. Teaching skills are a group or combination of a variety of teaching acts used to facilitate student learning (according nursing education). In the order hand, according to Armstrong (1992, p. 33), is the ability to choose guiding strategies, the ability to support with students, and the skills to increase the effectiveness of support.

The application of the method is very important and very influential in the teaching and learning process, in the Koran the letter An-Nahl verse 125, namely:

ادْعُ إِلَى سَبِيلِ رَبِّكَ بِالْحُكْمَةِ وَالْمَوْعِظَةِ الْحَسَنَةِ ۗ وَجَادِلْهُمْ بِالَّتِي هِيَ
أَحْسَنُ ۗ إِنَّ رَبَّكَ هُوَ أَعْلَمُ بِمَنْ ضَلَّ عَنْ سَبِيلِهِ ۗ وَهُوَ أَعْلَمُ بِالْمُهْتَدِينَ

The verse explain that the prophet has given examples of good education and teaching methods. In teaching and learning process there needs to be intentions among which: (a) should not make it difficult and easily understood by students; (b) should teach with a happy or happy heart; (c) always compact; and (d) do not hurt one another.

Responding the need of preparing students with skills for jobs that have yet exist in the uncertain future, education schools has to be done differently. Education has to be visionary and future-oriented to move in tandem with the rapid changes of the 21st century (Raja, p. 1991). It is critical to realize that when the expected outcomes of education has to be revised but the process of transforming the content into a learning experience need to be reconsidered. Consequently training for both pre-service and in-service teachers should be reinvented to meet the challenge of providing an instructional experience that is consistent with the need of future-oriented teaching and learning.

The universe of innovation is getting quicker and quicker advancement and has been creating in all lines, particularly in the realm of instruction and learning. The presence of innovation in the realm of instruction and adapting today extremely supportive in the execution of the instruction and learning process. Inexpensive setting of training is characterized as an endeavor to develop people who have not yet gotten human to develop. While innovation is an instrument made to support human work. In its improvement, instruction is additionally impacted by science and innovation.

In its development, education was also developed by the Science and Technology more modern. With the existence of science and technology, education is carried out inside the class becomes more varied. These changes are roles a teacher as an educator and the use of instructional

media. As stated in the Government Regulation of the Republic of Indonesia Number 19 Year 2005 which explains the learning process in the unit education that is held in an interactive, inspiring, fun, challenge, motivate students to actively challenge and give sufficient space for initiative, creativity and independence in accordance with learners.

According to (Miarso, 2004, p. 458), in implementing good learning cannot be separated from use learning media used by teachers or schools. One study theoretical and empirical shows the use of media in learning as follows: (1) The media can of experience possessed by the student; (2) The media is able to provide varied stimulation to the brain us, so that our brain can function optimally; and (3) Media can go beyond the classroom bar.

Learning media can be interpreted as a tool used for deliver learning material from the teacher to students. Use learning media conducted by teachers or schools must also be able to see the environmental conditions and personality of students to use media Learning can work well moreover, learning media is very important to use in the learning process which is done by the teacher and the school. Learning media can also be provide an overview and appeal to students about learning material given by the teacher to students. In addition, learning media too asking students to study well and correctly.

One interesting learning method is cooperative learning, the students learn together as a team in completing group tasks to achieve shared goals (Trianto, 2009). Cooperative model has many strategy, one of which is the

gallery walk strategy. Use the strategy in learning alone is not enough, the existence of innovation is very necessary to stimulate learning that is with the use of media. One of the media that can be used is image media that can increase the activity of student learning.

Gallery walk is a presentation strategy in which individual learners or groups display their work product (often on posters) and then walk around the room viewing each other's work. They may be asked to provide feedback to the group of individual who created the work. According to Silberman, gallery walk allows students to be actively engaged as they walk throughout the classroom, gallery walk is an active teaching strategy that gets students out of their seats and moving around the classroom to different learning stations that display artifacts related to the class activities.

Learning of English history is a very useful thing if it is not balanced with appropriate learning methods. Quoted from personal experience and making observations of study partners will be very effective and efficient if a teacher can innovate in providing comfort. Tarbiyah and Teacher Training Faculty strongly prioritizes media in learning with utilizing the development of technologies such as computers and LCD projectors in the learning process. However some subjects such as English history cannot rely solely on such methods, it takes some sensible thinking to achieve appropriate learning. English history will not be effective if learning using the lecture media will make students difficult in accepting learning and this causes

students to get bored quickly when receiving lessons because learning media are less attractive.

While in the development of education today, requires teachers to work more creative, innovative and inspiring in a learning process. The Gallery Walk strategy or also known as the learning gallery is one of the strategy active learning, namely the effective learning strategy, which is easy to prepare as long as you understand the steps of the method. Gallery Walk strategy or learning gallery is a method learning that requires students to make a good list of forms images or schemes according to what things are found or obtained on during the discussion held in each study group.

Learning introduction to literature is one of the courses that requires students to have lots of good references and understanding, coupled with the use of specific languages. The use of the Gallery walk is quite interesting because the learning system looks very fun. but of course the use of gallery walk has a good impact or vice versa, therefore researchers want to know what students' perceptions of using this strategy and what advantages and disadvantages they experience

In conclusion, this research tries to investigate how the implementation of the Gallery Walk in History of English Literature and tried to find student perception toward Gallery Walk.

B. Research Questions

By conducting this research, the writer wants to explore students' perception on integrating gallery walk in teaching History of English Literature based on:

1. The students' perception toward the activity of using gallery walk?
2. The students' perceptions toward the advantages of gallery walk in learning History of English Literature?
3. The students' perceptions toward the disadvantages of gallery walk in learning History of English Literature?

C. Objectives of Study

The objectives of this study describe as follow:

1. Exploring students' perception toward the activity of using gallery walk involve their perception on this method to encourage them to be active in class, to help them in identifying the important information are there in a text, and to improve their knowledge of English Literature.
2. Finding students' perceptions toward the advantages of gallery walk in learning History of English Literature involve giving much time for students to practice discussing, debating, and organizing the content, emphasizing the collaborative and promoting team building.

Finding students' perceptions toward the disadvantages of gallery walk in learning History of English Literature involve a few students in the group do not contribute on the discussion, the class situation is more crowded, and the limited time that given by the lecturer

D. Significance of Study

1. Theoretical

- a) The finding of this research will give good contribution for teacher to improve their teaching skill in teaching practice.
- b) The finding of this research gives a profitable description to any further research which wants to study the same case, this study will becomes a helpful information and useful for the next study.

2. Practical

- a) By using Gallery walk the writer hopes the students will get enjoyable in learning process. The students will not feel bored in learning English especially in introduction to literature.
- b) It enables teacher to get information how to use gallery walk for the students in teaching literature.

E. Definition of Key Terms

1. Cooperative Learning

Cooperative learning is a learning where students learn in small groups, each student must work together and help each other to understand the learning material. In cooperative learning, learning is not said to be complete if one of your friends has not mastered the learning material.

2. Perception

Perception is the association, identification, and the explanation of a sensation in order to figure a psychological illustration. In this study the researcher wants to know about the students perceptions toward Students'

Perception on Integrating Gallery Walk in Teaching History of English Literature at English Teacher Education Department. There are two kinds of perceptions which are external perception and self-perception. External perception is the perception that occurs because of stimuli that come from outside the individual and self-perception is the perception that occurs because of the stimulation that comes from within the individual, in this case the object is itself.

3. Gallery Walk

This discussion technique allow students to be actively engaged as they walk throughout the classroom. They work together in small group to share ideas and response to meaningful questions, documents, images, problem-solving situations or texts. Furthermore, according to Jennings and Caulfield, the gallery walk technique is one of ways for students to add comments, questions and answers written on paper mounted on a wall by rotating clockwise in the classroom. This can provide an opportunity for students to participate in the classroom. Students can evaluate peer work after visiting every idea on the wall, making comments and suggestions.

4. History of English literature

English literature is one of the topic in learning, especially in English Department. Which is focused on learning the history of English literature. Literature concern with human ideas and behavior, that it is intended to bring us toward a better understanding of other human beings. Literature

exists in different countries in the world. It presents a language, culture, and tradition. By studying English literature we can understand people character and the social cultural condition during certain era.