

CHAPTER V

CLOSURE

In this chapter, after knowing finding and discussion in the previous chapter, the researcher will give a conclusion. The conclusion here answer three research questions from this study namely, The students' perception toward the activity of using gallery walk, The students' perceptions toward the advantages of gallery walk in learning History of English Literature and The students' perceptions toward the disadvantages of gallery walk in learning History of English Literature.

A. Conclusion

Based on the result on the chapter four about the student's perception toward the activity of using gallery walk and the student's perception toward the advantages and the disadvantages of using Gallery Walk. The finding shows that there are two different perception conveyed by the students which are positive and negative perception. The positive perception are about the students enjoyed doing the lesson of History of English Literature by using Gallery walk strategies because the Gallery walk is very easy to use. Another reason why they enjoy doing lessons using Gallery Walk strategies is the activity very fun and understandable. Moreover, for the negative perception is about the condition of the classroom and some students do not participate well in doing lesson using Gallery walk. Some students feel that the use of Gallery walk rarely just focus on

the diligent person so the other people do not participate in making the poster. The last reason why the students have a negative perception because they feel the situation of the classroom so crowded, so a lot people do not focus on the explanation from the presentation.

B. Suggestion

After understanding the findings of the research, there are several suggestion that can be addressed for the English teacher and future. This study indicated that the use Gallery walk can be an effective strategies for learning about the History of English Literature. This findings indicates that the students have positive and negative perceptions toward the student's perception about using Gallery Walk as a strategies. They also expect other lecturer can also apply Gallery walk for the complicated lessons and the researcher hopes this research will be beneficial for the lecturer to make this strategies perfect and running well.