

ABSTRACT

Julia Putri Herdati, 2020 The Use of YouTube on EFL speaking classes in new normal era. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Rusnadi, S. Pd. I., M. Pd. I., MA, (II) Sovia Rahmaniah, M.Pd.

Key word : YouTube, Speaking, New normal era.

The use of YouTube in speaking learning in the new normal era is one of the ways to continue the learning process, in the midst of a new era of the normal spread of the COVID 19 virus. For this reason, researchers are interested in conducting research of the application on speaking learning in new normal era.

This research was conduct using qualitative methods with a descriptive qualitative approach. The subjects of this study were 5th semester students and students who were studying public speaking class in this new normal era. Which were taken by 4 students in each different class. The purpose of this study was to determine how the application of YouTube in the speaking class in the new normal era and how their perceptions of learning speaking using YouTube are. Data collection was carried out through in-depth interviews and commissioners then analyze based on a qualitative approach by Miles and Huberman.

Based on the result of research on the use of YouTube on EFL speaking classes in new normal era. It can be conclude that YouTube is use as a forum for lecturers to provide material as well as a place for students to get learning material and a place to collect assignments. Based on the results of research on the application of YouTube on speaking class in new normal era, it is very helpful for students and also the lecturers when learning online.

ABSTRAK

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Kata kunci : YouTube, Speaking, New normal era.

Penggunaan YouTube dalam pembelajaran speaking di era new normal adalah salah satu dari sekian cara agar dapat melanjutkan proses pembelajaran, di tengah era new normal penyebaran virus covid 19. Untuk itu, peneliti tertarik untuk melakukan penelitian mengenai pengaplikasian YouTube pada kelas speaking di era new normal.

Penelitian ini di lakukan dengan menggunakan metode kualitatif dengan pendekatan kualitatif deskriptif. Subjeck penelitian ini adalah mahasiswa dan mahasiswa semester 5 yang sedang belajar kelas public speaking di era new normal yang mana diambil 4 orang di tiap kelas yang berbeda. Tujuan dalam penelitian ini adalah untuk mengetahui bagaimana pengaplikasian YouTube di kelas speaking di era new normal serta bagaimana persepsi mereka mengenai pembelajaran speaking menggunakan YouTube. Pengumpulan data dilakukan melalui wawancara mendalam dan kuesioner kemudian di analisis berdasarkan pendekatan kualitatif oleh Miles dan Huberman.

Berdasarkan hasil penelitian pengaplikasian YouTube pada kelas speaking di era new normal dapat disimpulkan bahwa YouTube di gunakan sebagai wadah bagi dosen untuk memberikan materi, serta wadah bagi siswa untuk memperoleh materi pembelajaran dan wadah untuk mengumpulkan tugas. Dan berdasarkan hasil penelitian pengaplikasian YouTube pada kelas speaking di era new normal sangatlah membantu mahasiswa dan juga dosen saat pembelajaran daring.