

CHAPTER IV

FINDINGS AND DISCUSSION

This chapter presented the finding and discussion of the research. There is how the application of YouTube in the speaking classes in the new normal era and how the students' perceptions in learning speaking classes using YouTube.

A. Findings

The researcher found the description of the use YouTube in the speaking classes in the new normal era and how the students' perceptions in learning speaking classes using YouTube, include four public speaking classes in English department at UIN Antasari Banjarmasin. This data conducted by filling out the questioner and interview with participant, the following writing describes, it bellows, as follow:

1. The use of YouTube in EFL Speaking classes in the new normal era.

a. The application of YouTube in EFL speaking classes

From, finding 1, the researcher found two answers to the use of YouTube in speaking classes. The first that YouTube is used as a place to find material and at the same time as a place for students to collect their assignment, and the second a place to give the materials for lecturer. It can be concluded that the use of YouTube in speaking classes is a place to find the material and also the place to collect the assignment. This means that the use of YouTube is quite helpful in speaking classes.

Table : 1.1 The use of YouTube on Speaking classes in new normal era.

No.	Statement	Answer	
		Yes	No
1.	Whether the use of YouTube in Speaking Classes is by the lecturer sharing the learning video link with you ?	100 %	0%
2.	Are you ask to make a speaking practice video then, upload it to YouTube?	91,67%	8,33 %

The questionnaire result that 91, 67 % students said that they ask to make a speaking practice video than, upload it to YouTube. After analyzing the data, the researcher followed up the findings by competencies were fill with question how to use YouTube in class to talk to determine and assess data.

The data above is in line with the result of interview data that was done after they answered to the questionnaire, with several participants from different class they have the same explanation, YouTube is used as a material source or used as a place to find material and a place to collect assignment for students. And also did the materials provided by the lecturer is original material made by lecturer concerned or adopt material already available from YouTube. the researcher found the fact that in the application of YouTube in learning speaking, YouTube is use as a

material source, the lecturer provides a video link that is available on YouTube for use by the students as the learning material, the video is sometimes original video made by the lecturer concerned, but sometimes also uses video other people related to the material being taught. For example, one of students as the participant said “YouTube is a place for look material by student and place for giving material and checking assignment for student for lecturer” (Interview, Dec 15, 2020)

Besides that another participant said “related to the material provided by the lecturer is a mixture of original material made by the lecturer concerned but also interspersed by sharing video links made by other people that are in accordance with ongoing learning materials, besides that students are also free to look for material that suits their needs on YouTube, outside of the material given or suggested by the lecturer.” (Interview result, Dec 16, 2020)

b. The lecturer provide a link to the learning video on YouTube

In finding 2 the data of questionnaire showed there were 100 % lecturer sharing the learning video link to the students. 0% of them answered the lecturer did not sharing the learning video with the students.

After analyzing these findings, the researcher verified by conducting interviews with the participants in – depth information about their opinions so that the research found some accurate facts.

Table : 1.2 The use of YouTube on Speaking classes in new normal era.

No.	Statement	Answer	
		Yes	No
1.	Whether the use of YouTube in Speaking Classes is by the lecturer sharing the learning video link with you ?	100%	0%
2.	Whether in the YouTube videos that are used as learning materials are videos made by other people, but are related to the material being taught ?	91,67%	8,33%
3..	Whether in the video YouTube that is distributed, the original made by the lecture concerned ?	62,5 %	37,5%

60 % of students as participants who said that providing a learning video link provided by the lecturer at every meeting, and there were 40 % who said that the instructor of the learning video link was not given every meeting This is because the researcher chooses 5 different participants in each class, so it is very possible that there will be differences in the learning process.

The data above is confirmed with the result of interview from each students who answered the questionnaire. For example, one of the students said: “material giving was not given every meeting by lecturers concerned, so the researcher can conclude links is also not given every week or every meeting because one material sometimes takes more than one meeting. For the material sometimes takes more than one meeting. For the material provided via YouTube tends to be more towards speech material”

c. Another function of YouTube beside providing material in EFL speaking classes

In finding 3, based on the result of interview that I conduct with students as the participant, all participant are said yes. Its mean YouTube have another function besides to provide or search material.

After analyzing this finding, the researcher verified it by doing interview to those participants to get in depth information about another function of YouTube in speaking classes.

The data above is confirmed based on the interview that researcher conduct with the participants for example “YouTube is a tool and forum for lecturers to provide material and a place for students to collect assignment, YouTube is used when lecturer wants to provide examples.”

(Interview result, Dec 14 2020)

Furthermore another students explained in more detail, she said that “YouTube was mostly used for assignment gathering compared to the

place to look for materials, she presented a percentage of 60 % for assignment submissions and 40 % for places to find material.” So after conduct the questioner and interview the researcher conclude that YouTube have another function besides providing the material, which is the place to collage the assignment from the students to the lecture. (Interview result, Dec 16, 2020) moreover, the recording can be send via WhatsApp.

d. Types of material are provide through YouTube in EFL speaking classes

In finding 4, the result of interview it can be inferred that the material are provide is about speaking material such as, speech, conversation, describing and etc. but to make sure and make it clear the researcher conduct the interview to the participant about the material provide through YouTube in speaking classes.

The participants have almost similar answer about the material are provide through YouTube in speaking classes. They said is such as, speech and conversation but in interview for example the students said “material that given is almost all of speech, is very rarely material about conversation.” (Interview result, Dec 16, 2020)

So based on the data the researcher concluded that the material provided via YouTube tends to be more towards speech material. The material provided was in the form material about speech because considering this class was a public speaking class.

e. Assignments that uploaded on YouTube.

Table: 1.3 The Use of YouTube on EFL speaking Classes in new normal era.

No.	Statement	Answer	
		Yes	No
1.	Are you ask to make a speaking practice video then, upload it to YouTube?	91,67%	8,33 %

From finding 5, the data gained from the questioner showed 91,67 % said yes if they asked it make a speaking practice video the, upload to YouTube and in contrast with that 8,33 % said no, they did not ask to make a speaking practice video then, upload it to YouTube.

Based on the data that the use of YouTube is also the place for the students collect their assignment. After the questioner was conduct, all respondents or participants said that YouTube was used a place to collect assignments for students. And all of them also said that they were asked to make a video speaking practice and then uploaded it to YouTube. This is also useful for training their confidence in public speaking, because YouTube can be access anytime and anywhere.

The data above is in line with the result of interview that was finish after they responded to the questionnaire. There were said “biasanya sehabis materi selesai, kami diminta membuat speaking practice tentang

materi, sebagai tugas lalu mengunggahnya ke YouTube dengan batas waktu yang sudah di tentukan” (Interview result, Dec 13 2020)

But lastly, the lecturer in question stated to the researcher through interviews that “there were also some students who did not upload their video speaking practice to YouTube, but sent it directly to the lecturer concerned.” (Interview result, Dec 25 2020) via whatsapp. This was finish because there were some students who experienced network problems so that they could not upload their assignments directly on YouTube. From the lecturer statements, the researcher can conclude that the speaking practice assignment submission must be uploaded to YouTube but the lecturer gives tolerance for students who are constrained by network access to be able to keep collecting their assignments by sending directly to the lecturer concerned personally (not uploading on the YouTube).

2. Students’ perceptions in learning speaking classes using YouTube.

a. Using YouTube in learning speaking can help students understanding learning

From finding 6, based on the result of questionnaire here is the table of using YouTube in learning speaking can help students understanding learning.

Table: 2.1 Student's perception in learning speaking using YouTube.

No.	Statement	Answer	
		Yes	No
1.	I feel comfortable with learning to speak using YouTube.	100%	0 %

The questionnaire result showed 100 % participant feel comfortable with learning speaking using YouTube, and 0 % did not feel comfortable with learning speaking using YouTube.

All the participant in the questioner that researcher conduct state that using YouTube can help they to understand the material during learning speaking online. It can be infer that they are satisfied for the use YouTube in speaking classes on new normal era.

This mean that it helps them to more easily understand speaking learning material by using YouTube. After analyzing the data, the researcher followed up the findings by doing interview with the participants to specify and strengthen the data.

Table : 2.2 The student's perceptions in learning speaking using YouTube.

No.	Statement	Answer	
		Yes	No
1.	The use of YouTube in speaking learning makes it easier for me to understand learning.	95,84 %	4,16%

The questionnaire result showed 95, 84 % participant agree the use of YouTube in speaking learning make it easier for them to understand the learning and 4, 16% participant disagree with that.

The data above is in line with the result of interview that was finish after they answered to the questionnaire, for example:

“YouTube can meet material and technical needs”(Interview result 16 Dec 2020) she also describes that using YouTube in speaking classes on new normal era can help her to understand because the learning videos can be repeated anytime and anywhere, learning becomes much more flexible in imitating it. Furthermore another respondent said “the use of YouTube in speaking classes is very good, because considering all the limitations that exist in online learning, YouTube is one of the best alternatives for affective speaking learning.” (Interview 14 Dec 2020)

He also said that YouTube really helped him to understand more about the material, because the videos available on YouTube not only

contain material but also include examples of presentation and techniques. Based on the data from questioner and interview the researcher can conclude that the use of YouTube in speaking classes on the new normal era can help them to understand the material during learning speaking online.

b. The obstacle do you face when using YouTube in speaking classes.

In finding 7, to know more information about the obstacle that students face when using YouTube in speaking classes, the researcher interviewed each participant by voice notes and save the result. After analyzing the result the researcher found that every students have their own obstacle when using YouTube in speaking classes in new normal era.

All the participant in the interview said that researcher conduct state that they have obstacle when using YouTube in speaking classes on new normal era. To know what kind of obstacle they face on using YouTube in speaking classes on new normal era, the researcher followed up the findings by doing interview with the participants to specify and strengthen the data.

The data above is in line with result of interview that was done with participant. For example:

“There were many obstacles that were felt by students in learning speaking using YouTube. The most important thing is network constraints, and there are some questions that are impossible to ask

online”. (Interview result, 14 Dec 2020) And another participant add “after doing assignments students do not get feedback, so students cannot find out where their mistakes and shortcomings are to improve in the future”. (Interview result, 14 Dec 2020). Furthermore the other participant said “these constraints were technical problems such as quotes and networks that were a problem for almost all students, because many students lived in villages where the network was unstable. It can be inferred the obstacle almost all of the students is the network, and the questions that are impossible to ask online”

c. Using YouTube to learning speaking meet students needs.

In finding 8, 22 of 23 participant said that the use of YouTube is very helpful in learning speaking in the new normal era.

Table : 2.3 The student’s perceptions in learning speaking using YouTube.

No.	Statement	Answer	
		Yes	No
1..	The use of YouTube is very helpful in learning speaking in the new normal era.	95,84 %	4,16%
2.	YouTube must be use in learning speaking in the new normal era.	87,5%	12,5%

Based on the questioner that researcher conduct. So it can be inferred that YouTube to learning speaking meet the students needs. To know in what extend does using YouTube to learning speaking meet the students need the researcher followed up the findings by doing interview with the participants to specify and strengthen the data.

Based on interview that researcher conduct with the students as the participants, the researcher found the data. The data above is in line with result of interview that was done after they answered to the questionnaire. For example, one of the students said “YouTube can meet material and technical needs, but cannot and to student skills” (Interview result 13 Dec 2020). Furthermore , the other respondent also added ”YouTube not only contain material but also include examples of presentation and techniques” (Interview result,15 Dec 2020).

d. The benefits using YouTube in speaking classes in the new normal era.

In finding 9, the data of questionnaire showed that 21 of 23 participants said that YouTube must be use in learning speaking in the new normal era. It can be infer that YouTube have the benefits in speaking classes during this new normal era.

To know more information and get the follow up the findings the researcher doing interview with the participants to specify and

strengthen the data. Based on the interview that researcher conduct with the participants, the researcher found the data.

The data above is confirm with the results of interview, one of participant said : “The use of YouTube in speaking classes in the new normal era is very good because students can find other references besides the material provided by the lecturer” (Interview result, 14 Dec 2020) another participant also describes some of the advantages of using YouTube, namely learning or videos can be repeated anytime and anywhere, learning becomes much more flexible in imitating it. Beside of that other students as the participants in this research also added that “YouTube really helped him to understand more about the material, because the videos available on YouTube not only contain material but also include examples of presentation and techniques” (Interview result 16 Dec 2020) YouTube also quite fulfilled the material needs for speaking learning. Because the learning video can be repeated at anytime.

e. The drawback of using YouTube in EFL speaking classes in this new normal era.

In finding 10, to know more details about the drawback of using YouTube in speaking classes in this new normal era, the researchers conduct the interview with the participant to get specify and strengthen data.

The data above is confirm with results of interview with participant. And there are their response, for example: “the drawback of using YouTube on speaking classes in new normal era is to increase self-confidence besides that you can learn directly from native speakers even though through YouTube, but the scope of the material is wide” (Interview result 15 Dec 2020). Furthermore, another participant also added that “YouTube really helped him to understand more about the material, because the videos available on YouTube not only contain material but also include examples of presentation and techniques” (Interview result, 15 Dec 2020). In inferred the use of YouTube in speaking classes is very good, because considering all the limitations that exist in online learning, YouTube is one of the best alternatives for affective learning speaking.

B. Discussion

After the data are process in the form of description, this section presents a discussion of the findings from questionnaire and interview with the theories collected in chapter two about speaking and YouTube. The researcher discussed the findings into two objectives of this study: (1) How are the use of YouTube in the Speaking classes in the new normal era. (2) How the students' perceptions in learning speaking classes using YouTube.

1. The use of YouTube in EFL Speaking classes in the new normal era.

There are the use and the application of YouTube in speaking classes in the new normal era. They are:

a. The application of YouTube in EFL speaking classes

Based on the findings of the questionnaire and the interview, that researcher conduct with participants the researcher got some information about the use of YouTube in speaking classes. YouTube is use as a place to find material and at the same time as a place for students to collect their assignment. YouTube can be a learning resource and learning media that can meet the demands of the digital generation. YouTube can increase interest and support the learning styles of the digital generation. It is in line with (Burke, Snyder, & Rager, 2009) explanation that said YouTube also offers learning experiences with new technologies that will be useful when they graduated. By using YouTube as a place to find the material and also the place to collect the assignment for their classes in this new normal era can met the demands of the digital generation. And it is means that the use of YouTube is quite helpful in speaking classes. As the learning media to continue their speaking classes during this new normal era.

b. Lecturer provide a link to the learning video on YouTube

According to the findings, result of questionnaire showed there were 100% lecturer sharing the learning video link to the students. 0% of them answered the lecturer did not sharing the learning video with the students. While in interview there are 50% respondent said that the link

that given by lecturer is not only original video made by the lecturer concerned but sometimes there are videos from another creator who related on the material of study. This is accordance with theory Around 100,000 videos are watch every day on YouTube. Every 24 hours there are 65,000 new videos uploaded to YouTube. Every month, YouTube is visit by 20 million viewers with the majority in the age range between 12 and 17 years (Burke, Snyder, & Rager, 2009).

When conducted interview, the researcher found the fact that the lecturer provide a link to learning video on YouTube to all the students in beginning of the class. But the link does not giving every meeting. Second, the link provide based on the need on students and lecturer. This is in line with ([www.youtube.com / edu](http://www.youtube.com/edu)) in 2009, YouTube is not an educational video sharing site, but in its development YouTube has launched a special service for education.

From the discussion above, The researcher can conclude the lecturer provide the link of learning video in beginning of the class, but the learning video is not only link of the learning video made by lecturer concerned, but sometimes the lecturer also provide link video from another creator that suitable with material of learning. The links is also not given every week or every meeting because one material sometimes takes more than one meeting.

c. Another function of YouTube beside providing material in speaking classes

Based on findings in interview, say there are another function on speaking classes during this new normal era besides than only the place to look the material of learning. It is in line with, Abdullah explanation YouTube can facilitate discussion and question and answer (Abdullah 2018).

The researcher found some specify areas obtained using interview, first, YouTube function to providing the material to the lecturers and place to finding material for the students. YouTube as a Learning Source, there are various kinds of topics discussed in English subject, one of which is speaking. To enrich the material, apart from books, videos from YouTube are used as a source of learning and also as source of data. In line with Abdullah explanation YouTube can provide information including development of science and technology. (Abdullah 2018) Second, YouTube have another function, which is the place for students collect their assignment to lecturer, and also the place to practice their speaking ability during this new normal era. In line with Abdullah explanation Shareable because YouTube links can be shared on various other sites (Abdullah 2018). According to the findings and above, it can be claimed YouTube have another function beside that only the place to provide to the material, which is the place for students collect their assignment to lecturer, and also the place to practice their speaking ability during this new normal era.

d. Types of material are provide through YouTube in EFL speaking classes

According to the findings, there are each students that say the types of material that provide through YouTube in speaking classes found by researcher from the findings of interview. There are as, speech, conversation, describing and etc. But the mostly material that provide is almost all of speech, is very rarely material about conversation. In line with YouTube has four main freedoms that define who we are, based on (<https://www.YouTube.com/intl/id/yt/about/>), YouTube as a Learning Source, there are various kinds of topics discussed in English subject, one of which is speaking. To enrich the material, apart from books, videos from YouTube are used as a source of learning and also as source of data.

So based the discussion above and the data that conclude in interview with the material the researcher concluded that the material provided via YouTube tends to be more towards speech material. The material provided was in the form material about speech because considering this class was a public speaking class.

e. The assignments that to uploaded on YouTube.

According to the findings, The questioner showed 91,67 % said yes if they asked it make a speaking practice video the, upload to YouTube and in contrast with that 8,33 % said no, they did not ask to make a speaking practice video then, upload it to YouTube. It is in line with the result of

interview that shows the almost all of the participants said that they have an assignment that must be uploaded on YouTube.

The fact that found by researcher from the finding of interview result is first there are almost all of assignments that lecturers given to the students is a must uploaded to YouTube because is also useful for training their confidence in public speaking. This is accordance with theory, YouTube will also be a huge library of free videos for learners that will encourage them to become independent learners. According to a survey, around 100,000 videos are watch every day on YouTube. Every 24 hours there are 65,000 new videos uploaded to YouTube. Every month, YouTube is visit by 20 million viewers with the majority in the age range between 12 and 17 years (Burke, Snyder, & Rager, 2009).

Moreover from the discussion above, it can be infer that YouTube is used as a place to find material and at the same time as a place for students to collect their assignment, related to the material provided by the lecturer is a mixture of original material made by the lecturer concern but also interspers by sharing video links made by other people that are in accordance with ongoing learning materials, besides that students are also free to look for material that suits their needs on YouTube, outside of the material given or suggested by the lecturer. YouTube in the speaking class is also a place where students collect their assignment, this also has a good impact on training their self-confidence who can practice

speaking to be watched by many people, because when they upload their assignment to YouTube, then anyone can access and watch the video.

2. Students' perceptions in learning speaking classes using YouTube.

Some student perceptions in learning speaking classes using YouTube, they are:

a. Using YouTube in learning speaking can help you understanding learning

YouTube can give students and teachers freedom in expression, collaborate in the world of education, and can gain valuable experience in increasing their capabilities (Wigati, Rahmawati and Widodo, 2014; Rahim Almoswai and Rashid, 2017; Saputra and Fatimah, 2018), There are some fact that using YouTube in learning speaking can help understanding learning. Firstly, according to the findings, the result of the questionnaire result showed 95, 84 % participant agree the use of YouTube in speaking learning make it easier for them to understand the learning and 4,16% participant disagree with that. Most of all the participant confirmed the use of YouTube in speaking classes in new normal era can help understanding learning. It is in line with previous study that stated the use of YouTube in English very helpful in enriching material for learners. (Renda Lesatari in *Penggunaan YouTube sebagai media pembelajaran Bahasa Inggris*)

Secondly based on the finding, on the questioner and interview the participants said that YouTube can help them to understand the learning

material. to know more detail about the data the researcher conducted the interview with each participants. One of them stated she think that YouTube is one of the best ways to still be able to do speaking learning in the new normal era. Besides that, YouTube has also met the criteria as a learning medium because there are lot of videos that can be used as speaking learning material from various sources outside of the links that have been provided by the lecturer.

Based on the finding and discussion above, it is know that the students as participants of this research are very helpful in understanding the lesson, by using YouTube on speaking classes in new normal era. It is because YouTube meets the criteria as a learning medium and there are a lot of speaking learning materials on YouTube.

b. The obstacle do you face when using YouTube in speaking classes.

From the findings, all the participant in the interview said that researcher conduct state that they have obstacle when using YouTube in speaking classes on new normal era. It is in line with Burke & snyder explanations. There are so many obstacle that we have to face during lerning Throught YouTube (Burke & Snyder, 2008).

Moreover the researcher found two most obstacle that students felt during learning speaking using YouTube. The most obstacles that students face when using YouTube in speaking classes. First thing is network constraints these constraints were technical problems such as internet kuota and network that were a problem for almost all students, because many

students lived in villages where the network was unstable. The second obstacle is there are questions that are impossible to ask online. Especially technical issues and feedback, because when learning to speak using YouTube, most students are required to watch a video that contains example or material, so there is no opportunity to ask questions.

As there are more students experiences about the obstacle that they face when using YouTube in speaking classes on new normal era. Moreover from the discussion above, it can be conclude that the obstacle when using YouTube in new normal era is internet network (internet access) and there are several question that cannot ask online.

c. YouTube to learning speaking meet students needs.

YouTube is the availability of various types of videos that can help a Video Maker be inspired (Abdullah, 2018) based on the findings, it is known that percentage of the participants said YouTube must be used in learning speaking in the new normal era are high (87,5 % and 12,5% in turn). So it can be inferred that YouTube to learning speaking meet the students needs.

Form the findings, the researcher found the fact that. YouTube can meet material and technical needs, but cannot and to student skills. After analyzing the data the researcher found the fact that YouTube not only contain material but also include examples of presentation and techniques. It is in line with Abdullah explanation YouTube can provide information including development of science and technology (Abdullah, 2018).

Overall, from the findings and discussion above it can be said that there are YouTube can meet material and technical needs in learning speaking during this new normal era.

d. The benefits using YouTube in speaking classes in the new normal era.

There are so many benefits using YouTube, one of them explain it YouTube has increasingly become a distribution channel for various groups, from content creators to advertisers, as a place to share, inform and inspire internet users in various parts of the world. (Abraham A, on Sukses menjadi Artis dengan YouTube, (Surabaya: Reform Media, 2011) are support each others.

The findings of questionnaire and interview are supported each other the data showed that 21 of 23 participants said that YouTube must be use in learning speaking in the new normal era. It can be infer that YouTube have the benefits in speaking classes during this new normal era.

From the finding, the researcher found some fact and data about the benefits using YouTube in speaking classes in the new normal era. First, students can find other references besides the material provided by the lecturer. It's can help students to understand the material more easy, because they can choose video material based that they like. It is in line with Abraham. A explanations Freedom to get information We believe everyone should have easy and open access to information (Surabaya: Reform Media, 2011)

The second is learning or videos can be repeated anytime and anywhere, because of that learning becomes much more flexible in imitating it. The students can play it back unlimited and can Rewatch the video learning anytime and anywhere. The third the videos available on YouTube not only contain material but also include examples. Is in accordant to YouTube can give students and teachers freedom in expression, collaborate in the world of education, and can gain valuable experience in increasing their capabilities (Wigati, Rahmawati and Widodo, 2014; Rahim Almoswai and Rashid, 2017; Saputra and Fatimah, 2018)

Based on the discussion above that there are there benefits of using YouTube on speaking classes in new normal era. There are students can find other references besides the material provided by the lecturer. The learning or videos can be repeated anytime and anywhere. And lastly YouTube not only contain material but also include examples.

e. The impact of using YouTube in EFL speaking classes in this new normal era.

Around 100,000 videos are watched every day on YouTube. Every 24 hours there are 65,000 new videos uploaded to YouTube. Every month, YouTube is visited by 20 million viewers with the majority in the age range between 12 and 17 years (Burke, Snyder, & Rager, 2009).

Based on the findings, the researcher found two the drawbacks of using YouTube on speaking classes in new normal era. First to increase self-confidence besides that you can learn directly from native speakers even

though through YouTube, but the scope of the material is wider. Is it in line with Abraham A. Explanation Freedom of Expression We believe everyone should have the freedom to speak, express opinions, hold open dialogue, and the freedom to create new voices, formats and possibilities. (Surabaya: Reform Media, 2011)

The second because the videos available on YouTube not only contain material but also include example, is it in line with YouTube are used as a source of learning and also as source of data. There are many videos displayed during the lesson that are many videos displayed during the lesson that are tailor to the topics covered each week plus of presentation and techniques.(Burke, Snyder, & Rager, 2009)

Based on the discussion above, it can be infer using YouTube on speaking classes in new normal era is to increase confidence of the students to speak in front of many people, and the students can learn from native speakers and get the wider scope of the material. And also in YouTube had so many video that can use as learning material because there are include example and explanation.

The researcher asked the participants directly how their perception about learning speaking in class using YouTube in the new normal era. Their responses are very diverse but tend to lead more positive direction. They think that YouTube is one of the best alternatives to learning speaking is the new normal era, because YouTube has a large variety of videos related to learning, making it easier for students to understand learning.

From some of the descriptions above shows that the use of YouTube is one of the best alternatives in learning speaking in new normal era. The application YouTube in speaking learning is one way so that speaking learning can still be done even though in a regular way.