

## **CHAPTER I INTRODUCTION**

### **A. Background of Study**

English is an international language that is spoken by many people all over six continents and in so many areas. Therefore, speaking English is the easiest way to communicate with people from other countries about any aspects in human life, such as technology, economy, social and politics. English is also a media to communicate with people and learned by most people in many countries. English is the most important foreign language not only in Indonesia, but also in almost every country in the world.

In this modern global era, communicating in English is very important for everyday conversation. Because English has become an international language and is used for the language of the unitary nation in the world to expand information and news throughout the world. Therefore, most people in this country use English as the second language of the interests and needs of the State. Because English doesn't need intelligence, but perseverance. The reason is that English is only a skill not knowledge. According to Kasihani K.E. Suyanto (2010, p.80-82) the definition of develop the material it through a process and involves many activities, namely planning, adapting, writing, teaching, and evaluating.

In the learning process the teacher is not limited to tell knowledge but more than that, he is responsible for the overall development of the student's personality. He must be able to create a learning process in such a way as to stimulate students to learn actively and dynamically in fulfilling needs and creating goals.

In doing teaching materials a teacher must have various basic the characteristics, are active or interesting, fun, presenter holistic knowledge, and provide direct experience to students. According to Andi Prastowo (2013, p.313-314) in other word, there are four kinds of teaching materials, namely active, interesting, fun, holistic, and authentic.

As a teacher, you should have steps that are appropriate for age, situation and environment, so the students will be enthusiastic to learn English. In this case, the most important thing that a teacher wants to achieve is to choose and use the steps in every lesson given.

English language materials are a key component in language teaching. This is an important role of teaching or equipment needed for teaching and learning activities. In developing the material, the English teacher at SDN 2 Guntung Manggis provided the same material to all class VI students, namely classes (A, B, C). According to Suyanto (2007, p. 12), one of the factors to success in learning English at school is a teacher, because the English teacher is the first person to introduce their students about English other than mother tongue and Indonesian.

At SDN 2 Guntung Manggis School, there is only one teacher for English, it's just that the teacher adjusts the techniques that need to be taught in class. The important role of a teacher should be able to develop the best ways and learning habits so that the role of the teacher in teaching becomes wider and leads to increased student motivation.

The teacher must be creative because he does not only act as an information provider, but also as a facilitator and learning partner for students. Teacher must provide services and ease of learning (facilitate learning) to all students so that they can learn in an atmosphere that is fun, joyful, full of enthusiasm, not anxious, and has the courage to express opinions openly. Developing basic skills in reading, writing and speaking as well as developing attitudes towards groups is the responsibility of parents and teachers. The challenge for teachers is an effort to guide students to master the subject matter evenly according to the demands of the curriculum.

So far, it's just that teachers are very dependent on textbooks and they feel they are not able to develop their own material. According to Tomlinson (2001, p.66) Material development is a second field learning and practical effort. As a field, he studies the principles and procedures of language teaching materials that are designed, applied and evaluated.

The curriculum currently used is the 2013 curriculum as a development from the previous curriculum, namely KTSP. Curriculum development currently focuses on four aspects, namely Graduate Competency Standards (SKL), Content Standards (SI), Process Standards, and Assessment Standards.

Therefore, the implementation of the new curriculum requires preparation, understanding, skills in implementing the curriculum. This is none other than so that the objectives of this curriculum development can be maximally realized and educational goals can be achieved.

The delivery of learning material is only one of the various activities in learning as a dynamic process in all stages and processes of learning development. The development stage of elementary school age children is a period where they prepare themselves to continue the development of their life in the future. At a glance, the EYL material and how to develop it, although currently there are many EYL textbooks with varying quality and price.

a glimpse of the EYL material and how to development despite the currently high quality and faring value of the EYL book. teacher can make their own choices listen to each situation and condition, the material can be developed by reducing, adding, modifying, or writing themselves. teacher can make good use of materials and anything they have to pack into material that suit their class needs. then it is worth considering what the material is used to make EYL lesson easy and interisting.

Based on the explanation above, the researcher is interested in examining how teacher develop material in English subjects to find out more about it, the researcher conducted study entitled **"ANALYSIS OF ENGLISH DEVELOPMENT MATERIALS FOR YOUNG LEARNERS AT SDN 2 GUNTUNG MANGGIS ULIN LANDASAN"**

## **B. Research Question**

Concerning the title, the problems of the research were formulated as follows:

1. How does the teacher develop the English materials for sixth grade student?
2. Do the materials appropriate with the students of Elementary school?

## **C. Objectives of Study**

Based on statement of problems above, the purposes of this research were:

1. To find how does the teacher develop the English materials for student sixth grade.
2. To find Do the materials appropriate with the students of Elementary school.

## **D. Significance of Study**

Based on the statement of problems above, the significance of this research are:

1. For Students

Provide information or an illustration for students about learning material in English subjects so that students become more motivated and enthusiastic in participating in learning activities in class.

## 2. For Teachers

Equip for teachers to use appropriate learning materials in teaching so that it can improve the quality of the learning process in English material and a teacher who can develop learning methods and habits as well as possible, thus the role of teachers in teaching becomes wider and directs increased learning motivation students. In addition, research is expected to provide knowledge and motivation for teachers in equip active, creative, and innovative learning to students so that learning objectives can be achieved optimally.

## 3. For Other Researcher

For the next researcher, find the new problem related this research. There are still many aspects which can be analyzed about How to development the materials for young learners. It is reference which related of this research until that is better a research and the result of this study may be used as early information to conduct further researches.

## **E. Definition of Key Term**

To avoid any misinterpretation toward the title adopted in this research, the writer explained the terms as follow:

### 1. English for Young Learners

English for Young Learners is anything in the form of written text that can be used for learning or books that are suitable for the age and needs of students such as books that are illustrated, in color, examples and instructions to make it easier for students or teacher to explain and teach in class. According to Andi Prastowo (2012, p. 306) The materials prepared on paper, which can function for learning purposes or telling information.

## 2. Development Materials

Development Materials is a teacher called a driver or can help the process of student growth and development for learning purposes and every teacher at least has the means or skills to select or select material that suits student needs. According to Ali (2002) A teacher is in charge of planning learning activities, such as formulating goals, choosing materials, choosing methods, establishing evaluations and creating learning conditions so that each student can learn effectively and efficiently.

## 3. Young Learners

The researcher the young learners that research mean in this is sixth grade of elementary student age 12-13 years. According to Gulo, W. (2002, p.140) Childhood or schoolchildren, from 6 to 12-13 years old. This period is also called the elementary school age because at this age he usually sits in elementary school. The period of elementary school age is also called the intellectual period, because of openness and the desire to be knowledge and experience











