

CHAPTER IV

FINDING AND DISCUSSION

A. FINDINGS

The result of the data were obtained by researcher while conducting research. The researcher described about the teacher in SDN 2 Manggis Landasan Ulin, who used internet in learning English. To identify about English teachers,, teaching and learning process in development material at SDN 2 Guntung Manggis Landasan Ulin. The researcher using technique of collecting data that are interview and data document.

The data also answered about problem statements that the researcher formulated which consist of about How does the teacher develop material for young learners for student sixth grade at SDN 2 Guntung Manggis Landasan Ulin. The researcher collected the data from 21th December 2020 until 3th Februari 2020.

The data is presented in this part which was collected by interview and data document. This data presentation described the result about development materials for young learners from student sixth grade at SDN 2 Guntung Manggis Landasan Ulin. In this research, the researcher give 10 question of interviewed.

1. The teacher development materials for young learners for sixth grade student

Based on the result of interviewed that researcher did on December 21th until 3 Februari 2020 with English Teacher at SDN 2 Guntung Manggis Landasan Ulin about How the teacher develop materials for sixth grade student. It have to be known about how a teacher in learning English, the researcher also take the data documentation with the teacher to strength the data related the interviewed.

Based on the interview to English teacher in SDN 2 Guntung Manggis Landasan Ulin the English teacher use internet in development the materials for sixth grade student.

- a. Teacher develop the material usually by searching on internet before teach the students, the teacher always connecting the material with something that attracts students attention. Sometimes teacher also makes material based on the book. It was similar with the teacher statement when the researcher interviewed with teacher, he is look the material on internet for develop material.

- b. Teacher give students to always ask question. This information was supported by the data from interview when interviewed the teacher. The teacher said sometimes he explain how they would work together but not repeatedly, her only told them once or twice as well about how the teacher explain or develop material for students, usually based on the accuracy of the answers and alsobased on who was the fastest to finish. But it all depends on the situation whether it is possible or not.
- c. Teacher asked students to help other student that who do not understand. The teacher sometimes answer because they want to know student abilities in learning unless there are students who can no longer answer questions until time runs out. The teacher will ask students who have finished to help students who have not finished or will even leave their unfinished work and judge according to their abilities based on the answer given, then we will answer these questions together at the next meeting.
- d. Teacher always asked students about the material they have learned, sometimes it is found that students still don't understand but the teacher will explain again or the teacher will ask other students to help. This information is supported by the results of interview data when interviewing teachers. the teacher said that sometimes he explained once or twice about how the teacher explained the material.
- e. teacher sometimes develop materials used the lcd. This information was supported by the data from interview when interviewed the teacher. The teacher said sometimes her explained materails use lcd to easy for develop the materials.
- f. Teacher set time limits to discourage student from dawdling, the teacher will always calculate the appropriate duration so that they can complete the task properly. This was also in line of the interview about the teachers set time limits. The teacher answered yes, the teacher said that obviously she always tell them about their deadline to do group assignments because if they are not told they will work over limit.

2. The materials appropriate with the students of Elementary school

Based on the formulation of the problem in this study, the following research results will be discussed : Do the materials appropriate with the students of Elementary school.

Based on an interview with an English teacher, he said about the lessons that sixth grade have learned is suitable with their age or grade. According to the English teacher, all that is taught to students is according to their class, age and ability of sixth grade.

a. Plan for stage of learning English. As revealed in the theory of Kasihani K.E. Suyanto (2010, p.80-82) These three definitions show that there is material that is developed through a process and involves many activities, follow as: planning, adapting, writing, teaching, and evaluating. In general, there are three ways to develop teaching materials.

Based on the finding research the plan for each stage of learn English (a) make the classroom atmosphere more controlled, From the result of interview was conducted to the teacher, the writer found that the teacher plan for each stage of learning ; it made the classroom atmosphere more controlled; (b) Interested learning English in the class, the result of the interview was conducted to the teacher; it made the students were interested learning English in the class; (c) students are not sleepy, In addition, the student said that sometimes the teacher was more serious in teaching process and it made the students sleepy and it was not effective for studying English.

b. help students develop the skills they need to successes in learning English, it is known that student responses in learning given by their teacher have a positive impact, it seems that students are very enthusiastic and pay more attention to learning. it seems that students are very enthusiastic and pay more attention to learning. It's related to the theory of Kasihani K.E. Suyanto (2010, p.80-82) who said that it is important to help students develop the skills they need to succeed in learning. Many students will need tips about active and tolerant, listening, helping one another master content, giving and receiving constructive criticism, and managing disagreements and conflicts. Discuss these skills with your students, provide resources as needed, and model and reinforce these skills during class.

c. Help each other in mastering the lesson and accept mutual criticism. So the teacher help students develop the skill they need to succeed in learning in the classroom related with the material then can help the students more active and understand about the material.

d. Based on the interviewed teacher about the materials appropriate with the students of Elementary school teacher said material for young learners or student sixth grade that appropriate with skill or the ability student in learn. Because the teacher explain material make it simple of grammar so that student understand about learning.

B. DISCUSSION

This chapter is started with research finding then the researcher how the teacher development the materials for young learners from sixth grade student at SDN 2 Guntung Manggis Landasan Ulin. The data which had been from interview and documentation. Then, the data were analyzed and reported systematically based on how the teacher development the materials for young learners from sixth grade student. Based on it, the researcher would take and would know to how the teacher develop the materials for young learners from sixth grade.

1. The teacher development materials for young learners for sixth grade

Based on the interviewed the English teacher in SDN 2 Guntung Manggis Landasan Ulin the English teacher applies curriculum 2013. The researcher got information of the teacher should do when teaching and learning in class or online class.

a. Before we start English learning the teacher is planning what to do such as determining the theme topic, organize the students and evaluate their work.

b. Teacher develop the material usually by searching on internet before teach the students, the teacher always connecting the material with something that attracts students attention.

Sometimes teacher also makes material based on the book. It was similar with the teacher statement when the researcher interviewed with teacher, he is see the material on internet for develop material.

c. He is look the material on internet for develop material. to see if development the material have done properly as a theory theory of Kasihani K.E. Suyanto (2010, p.80-82) These three definitions show that there is material that is developed through a process and involves many activities, follow as: planning, adapting, writing, teaching, and evaluating. In general, there are three ways to develop teaching materials.

He said that in conducting a discussion, the teacher cannot let students to just discuss it. The teacher should supervise the implementation of the discussion in terms of the technical discussion, the material discussed in learning.

Based on the finding research the plan for each stage of group work (a) make the classroom atmosphere more controlled, From the result of interview was conducted to the teacher, the writer found that the teacher plan for each stage of learning ; it made the classroom atmosphere more controlled; (b) Interested learning English in group work, the result of the interview was conducted to the teacher; it made the students was interested learning English in teaching and learning; (c) students are not sleepy, In addition, the student said that sometimes the teacher was more serious in teaching process and it made the students sleepy and it was not effective for studying English.

In accordance of theory of Kasihani K.E. Suyanto (2010, p.80-82) These three definitions show that there is material that is developed through a process and involves many activities, follow as: planning, adapting, writing, teaching, and evaluating. In general, there are three ways to develop teaching materials.

d. Ask students what makes for an excellent class learning. The teacher sometimes ask students what makes for an excellent class learning, her said that the student can give the responses or argument to their friend or teacher so that make student more active. From this the teacher feel positive things that is students in group will be more interested in speaking English and contribute to a discussion. It is in line with theory of Kasihani K.E. Suyanto (2010, p.80-82) These three definitions show that there is material that is developed through a process and involves many activities, follow as: planning, adapting, writing, teaching, and evaluating. In general, there are three ways to develop teaching materials.

e. Teacher help students develop the skills or develop the material they need to succeed in learning. Sometimes the teacher do, her did in general. For example the teacher explains the assignments clearly to guide student success in learning.

f. Tell students exactly what they need to do and explain what the result of their learn will look like. Because explaining an overview or goal is important, especially when teaching and learning is about to take place. Prepare written or visual instructions and always remember to set time limits for teaching and learning.

2. The materials appropriate with the students of Elementary school

a. Based on the interviewed teacher about the materials appropriate with the students of Elementary school teacher said material for young learners or sixth grade student that appropriate with skill or the ability student in learn. Because the teacher explain material make it simple of grammar so that student understand about English learning.

b. The teacher give vocabulary that adjusts to student sixth grade to student English learning interested and active activities on class or online class during teaching and learning.

c. Teacher help students develop materials they need to succeed in learn. Sometimes the teacher do, she did in general. For example the teacher explains the assignments clearly to guide student success in English learning.