

## **CHAPTER V CLOSURE**

### **A. CONCLUSION**

Based on descriptive qualitative research conducted doing the researcher and after analyzing the data about English development materials for young learners at SDN 2 Guntung Manggis Landasan Ulin, From the interview and documentation to English teacher. The teacher did almost all of the theories.

The teacher development materials for young learners for sixth grade From the results of interview and observations conducted by researcher, it was concluded that Kasihani K.E. Suyanto (2010, p.80-82) These three definitions show that there is material that is developed through a process and involves many activities, follow as: planning, adapting, writing, teaching, and evaluating. In general, there are three ways to develop teaching materials.

### **B. SUGESTION**

1. To the SDN 2 GUNTUNG MANGGIS LANDASAN ULIN school in order to increase the discipline of time for teachers to teach and carry out maximum supervision of students and in order to provide sufficient facilities to suit the needs of students in learning.
2. For students to have more awareness to increase interest in learning, especially in English and other subjects because it will be of good use in the future, then start changes with the intention of who else if not ourselves.
3. To all teachers who teach and especially teachers of English subjects, so that they maximize their teaching, so that the teaching teacher should have attractive strategies in order to increase student interest in learning.