

CHAPTER V

CLOSURE

A. Conclusion

After conducting a research with the explanation before, it can be concluded that:

1. There are 4 types of elicitation technique used by the English teacher in SD Alam Muhammadiyah Banjarbaru, which are *asking questions*, *asking questions combined with pictures*, *asking questions combined with text/dialogues*, and *asking questions combined with non-verbal language*.
2. The researcher found that there are some challenges faced by the English teacher in implemented elicitation techniques, such as *eliciting can be time-consuming*, *eliciting doesn't always lead to more STT (Students talking time)*, and *one student can dominate answering teacher's elicitation questions*.

B. Suggestions

After conducting research about elicitation technique in teaching English class at SD Alam Muhammadiyah Banjarbaru, the researcher suggests some important things, as follows:

1. For English teachers

The researcher hopes that after reading this thesis, it can help the teacher modify and develop the types of elicitation technique and the implementation in using the elicitation technique in order to students have enthusiasm in joining and participating teaching-learning process. English teachers may be more creative to elicit students in various types and various ways to create a good teaching-learning process.

2. English teacher candidates

The researcher also hopes for English teacher candidates after reading this thesis can practice and apply the elicitation technique types and the implementation in using types of elicitation technique when they teach in the real English classroom. Because this learning technique is in accordance with the curriculum of 2013, where students are required to be more active in speaking in class than the teacher and make the learning process focused on student centered learning. English language learning will be attractive if the English teacher can rise up students' enthusiasm at the beginning of the teaching-learning process.

3. For further researchers

The elicitation technique is an interesting topic to be discussed. The topic is searching for the appropriate ways to elicit students in the

beginning teaching-learning process therefore the researcher hopes there will be other developments and innovations in this research.

4. For the readers

The researcher hopes that the finding of this research is useful for the readers to give or add new information in teaching English and English language learning.