REFERENCES

- Achadiyah, R. (2016). Teacher's Elicitation Question in English class at MAN Sidoarjo. Surabaya: UIN Sunan Ampel.
- Bartley, S. J., & Golek, J. H. (2004). Evaluating the Cost Effectiveness of Online and Face-to-Face Instruction. *Educational Technology & Society*, 167-175.

Best, J. W. (1981). Research in Education. Prentice Hall Inc.

- Bliuc, A. M., Goodyear, P., & Ellis, R. (2007). Research Focus and Methodological Choices in studies into students' experiences of blended learning in higher education. *Internet and Higher Education*, 231-244.
- Brewster, J., & Gail Ellis, D. G. (2004). *The Primary English Teacher's Guide*. Essex: Penguin English.
- Cameron. (2001). *Teaching Languages to Young Learners*. New York: Cambridge University Press.
- Case, A. (2009). Learning and Teaching: 3rd edition. United States.
- Cieniewicz, J. (2002). *Participation Blues from the students Perspective*. Retrieved from July 20 2020 from http://www.jsums.edu/jsuoaa/resources/
- Cox, J. (2018). *Student Teacher Observation Checklist: An example observation*. University of Birmingham.

Creswell, J. W. (2009). Research design: Qualitative, quantitative, and mixed methods approaches (3rd ed.). Los Angeles: Sage.

Darn, S. (2009). *Asking Questions the BBC and British Council*. Retrieved from July 20, 2020 from http://www.teachingenglish.org.uk/articles/asking-questions

- Doff, A. (1988). *Teaching English: A Training Course for Teachers*. Cambridge: Cambridge University Press.
- Ersos, A. (2000). *Six Games for EFL/ESL Classroom*. Retrieved from September 27 2020 from http://www.teflgames.com/why.html
- Husna, R., & Amri, Z. (2018). The use of Elicitation Technique in Teaching Speaking to Junior High School Students. Padang: English Language Teaching Study Program of FBS Universitas Negeri Padang.
- Lee, K. (1995). *From Creative Games for the Language Class*. Retrieved from October 7, 2020 from http://eca.state.gov/forum/vols/vol33/no1/P35.html
- Miles, & Huberman. (2014). Qualitative data analysis. An expanded sourcebook.
- Nathan, & Kim, M. (2007). Regulation of Teacher Elicitations and the Impact on Student Participation and Cognition. Retrieved from October 10, 2020 from http://www.wcer.wisc.edu/
- Nunan. (2011). Teaching English to Young Learners . Anaheim: Anaheim University Press.

Philips, S. (2001). Young Learners'. UK: Oxford University.

Pustika, R. (2021). A Conversational Analysis Encountered by English Young Learners A Pedagogical Experience. *Indonesian EFL Journal*, 91.

Rhalmi, M. (2019). Seven Characteristics of Young Learners.

- Richards, J. C., & Schmidt, R. W. (2010). Longman dictionary of language teaching and applied linguistics (4th ed). Harlow: Longman.
- Sasmita, D., & Tiarina, Y. (2013). An Analysis of Teachers' Elicitation Techniques in the Classroom at SMA Pembangunan Laboratorium UNP.
- Sawa, A. (2016). English Teaching Resources for Young Learners. California: Teacher's Zone.
- Scott, W., & Ytreberg. (2010). *Teaching English to Children*. New York: Longman Inc.
- Setiawati, E. A. (2017). A Study on Elicitations for Students' Talk in English Classes. Kebumen: Universitas Muhammadiyah Purwokerto.
- Stern, J. (2004). *Introduction to Online Teaching and Learning*. Los Angeles: University of California.
- Sukardi. (2003). Metodologi Penelitian Pendidikan Kompetensi dan Praktiknya. Yogyakarta : Bumi Aksara.

Thunbury, S. (2002). Teaching English to Children. New York: Longman Inc.

- Thuy, N. T. (2011). The Exploration of Eliciting Techniques Used by Fourth-Year Students in Their Teaching Practicum at English Division I Faculty of English Language Teacher Education University of Languages and International studies. Hanoi: Vietnam National University. Retrieved from August 4, 2020 from http://id.scribd.com/doc/62693738
- Walsh, S. (2013). Classroom Discourse and Teacher Development. Edinburgh:Edinburgh University Press.