

**THEME BASED INSTRUCTIONS AT ENGLISH CLASSES OF
MTSN 4 BANJARMASIN**

**By
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**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
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**THEME BASED INSTRUCTIONS AT ENGLISH CLASSES OF MTSN 4
BANJARMASIN**

AN UNDERGRADUATE THESIS

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STATEMENT OF AUTHENTICITY

I, the undersigned, Rini Ekawati, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

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ABSTRACT

Rini Ekawati, 2021. Theme Based Instructions at English Classes of MtsN 4 Banjarmasin. Thesis, English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University.

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Keywords: Theme Based, Lesson Plan, English Classes

This research conducted to understand about what aspects are included in the teacher's lesson plan to theme based instructions and what are considerations the teachers in designing learning activities the theme based instructions.

This research is conducted with descriptive qualitative designed by miles and Huberman. The participant of this research involved 3 English Teachers including 2 men and 1 women at MtsN 4 Banjarmasin. The data were collected through interview and observation, it was analysed is three steps of data analysis: data condensation (the process of selecting and summarizing the relevant document), data display (show data have been organized and compressed), and drawing and verification conclusion.

The result showed that the Theme Based Instructions At English Classes of MtsN 4 Banjarmasin is an important part of instruction which consists of some aspects (Goals, Objectives, Activities, Media, and Assessments). A teacher in the use of a theme based instruction learning plan is very easy for teachers and students to easily understand in the materials presented. An educator who prepares detailed learning strategies and will be able to present materials to students well. The basic for consideration of choosing strategies, methods, and learning techniques are considerations related to the purpose of to be achieved, considerations relating to materials or learning materials, and considerations from the student's point of view.

ABSTRAK

Rini Ekawati, 2021. Theme Based Instructions at English Classes of MtsN 4 Banjarmasin. Skripsi. Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Antasari Banjarmasin.
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Kata Kunci: Theme Based, Lesson Plan, English Classes

Penelitian ini dilakukan untuk mengetahui tentang aspek apa saja yang termasuk dalam rencana pelajaran guru terhadap instruksi berbasis tema dan apa pertimbangan para guru dalam merancang kegiatan pembelajaran instruksi berbasis tema.

Penelitian ini menggunakan Deskriptif kualitatif yang dirancang oleh Miles dan Huberman. Peserta penelitian ini melibatkan 3 Guru Bahasa Inggris termasuk 2 pria dan 1 wanita di MtsN 4 Banjarmasin. Data disusun melalui wawancara dan pengamatan, ada tiga langkah dalam analisis data: kondensasi data (proses pemilihan dan ringkasan dokumen relevan), tampilan data (tampilkan data telah diatur dan dipresentasikan), dan konklusi gambar dan verifikasi.

Hasil penelitian ini menunjukkan bahwa Theme Based Instructions at English Classes of MtsN 4 Banjarmasin merupakan bagian penting dari instruksi berbasis tema yang terdiri dari beberapa aspek (Tujuan, Sasaran, Kegiatan, Media, dan Penilaian). Seorang guru dalam penggunaan rencana pembelajaran instruksi berbasis tema sangat mudah bagi guru dan siswa untuk mudah memahami dalam materi yang disajikan. Seorang pendidik yang menyiapkan strategi pembelajaran terperinci dan akan dapat menyajikan materi kepada siswa dengan baik. Dasar pertimbangan memilih strategi, metode, dan teknik pembelajaran adalah pertimbangan terkait tujuan yang ingin dicapai, pertimbangan yang berkaitan dengan materi atau materi pembelajaran, dan pertimbangan dari sudut pandang siswa.

MOTTO

“Kawula mung saderma, mobah-mosik kersaning hyang sukmo”
(Lakukan yang kita bisa, setelahnya serahkan kepada Tuhan)

“Let me tell you something: You can live in a broken home, you can play with a
broken toy, but you cannot love with a broken heart”
(Bella Pollen)

DEDICATION

I dedicate this thesis for :

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Finally, the writer hope that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefor, sugerstion will be expected to make it better.

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Rini Ekawati

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